

# MUHLENBERG

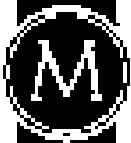
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## COLLEGE



## Source Book

2008-2009



# Source Book 2008-2009

Edited by: Nicole Hammel

Director, Institutional Research & Records

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# THE COLLEGE

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## I. Description

### 1. A BRIEF DESCRIPTION OF THE COLLEGE

Muhlenberg College is an independent, undergraduate, coeducational institution related to the Evangelical Lutheran Church in America. Founded in 1848 to provide a liberal arts education in the Judeo-Christian humanistic tradition, Muhlenberg is committed to the highest standards of academic integrity and excellence.

The College is located in Allentown, Pennsylvania, approximately 55 miles north of Philadelphia and 90 miles west of New York City.

As a liberal arts college, Muhlenberg offers programs in the humanities, the natural and social sciences, and in professional areas such as business, education, pre-medical, pre-theological, and pre-law studies. Flexibility is provided through course options and opportunities for independent study, research and internships, and through a plan for self-designed majors. The College strives to keep its curriculum vital and current with the rapidly changing intellectual world. The excellence and integrity of the Muhlenberg program have been recognized by Phi Beta Kappa and by some 13 additional national honorary societies which have established chapters at the College.

Muhlenberg's academic program is accredited by the Middle States Association of Colleges and Secondary Schools, the Department of Education of the Commonwealth of Pennsylvania, and the New York State Board of Regents. The College is on the approved list of the American Chemical Society. It is also a member of the American Council on Education, the Association of American Colleges, the Council for the Advancement and Support of Education, the American Association of Colleges of Teacher Education, the College Entrance Examination Board, the Pennsylvania Association of Colleges and Universities, the Associated Independent Colleges and Universities of Pennsylvania, and the National Collegiate Honors Council.

Significant in the College's tradition are the historic ties between the College and the Lutheran Church. The name Muhlenberg College was adopted in 1867 – 19 years after the College was founded in honor of the patriarch of the Evangelical Lutheran Church in America, Henry Melchior Muhlenberg. The sons of Henry Melchior Muhlenberg made important contributions to the early life of our country. General John Peter Gabriel Muhlenberg wintered at Valley Forge with George Washington; Frederick Augustus Muhlenberg was the first speaker of the United States House of Representatives; and Henry Ernst Muhlenberg was one of the most eminent early American scientists and the first president of Franklin College, now Franklin and Marshall College.

## 2. MISSION STATEMENT OF THE COLLEGE

Muhlenberg College aims to develop independent critical thinkers who are intellectually agile, characterized by a zest for reasoned and civil debate, knowledgeable about the achievements and traditions of diverse civilizations and cultures, able to express ideas with clarity and grace, committed to life-long learning, equipped with ethical and civic values, and prepared for lives of leadership and service. The College is committed to providing an intellectually rigorous undergraduate education within the context of a supportive, diverse residential community. We are also committed to educating the whole person through experiences within and beyond the classroom. Our curriculum integrates the traditional liberal arts with selected pre-professional studies. Our faculty are passionate about teaching, value close relationships with students, and are committed to the pedagogical and intellectual importance of research. Honoring its historical heritage from the Lutheran Church and its continuing connection with the Evangelical Lutheran Church in America, Muhlenberg welcomes and celebrates a variety of faith traditions on campus and encourages members of the College community to value spiritual life.

## 3. DIVERSITY STATEMENT OF THE COLLEGE

*Muhlenberg College aims to develop independent critical thinkers who are intellectually agile, characterized by a zest for reasoned and civil debate, knowledgeable about the achievements and traditions of diverse civilizations and cultures, able to express ideas with clarity and grace, committed to life-long learning, equipped with ethical and civic values, and prepared for lives of leadership and service. The College is committed to providing an intellectually rigorous undergraduate education within the context of a supportive, diverse residential community...**From the Muhlenberg College Mission Statement***

Muhlenberg College believes that diversity, in many forms and expressions, is essential to its educational mission and to its success as a community. We believe that a broad range of human perspectives, experiences, backgrounds, and opinions enriches the academic experience, stimulates intellectual rigor, enhances the quality of life on campus, and prepares our graduates for lives of leadership and service in a democratic, pluralistic society and a diverse world. We believe that our academic program is not able to achieve the goals set in our mission statement unless each member of the community recognizes and understands the benefits, conflicts, tensions, and intersections that are inherent in diversity. Diversity is, therefore, a fundamental Muhlenberg value. To that end, we assume the responsibility of providing educational opportunities to students of talent and potential and professional opportunities to talented faculty and staff representing many different backgrounds and experiences. This reflects our College's commitment to principles of justice, equality, and democracy.

The College has already achieved an admirable degree of diversity in several important respects, such as religion, intellectual pursuits, socio-economic background, and sexual orientation. We recognize that these successes must not lead to complacency, but inspire us to continued effort. Muhlenberg must recommit itself with renewed energy to recruiting and retaining diverse students, faculty, and staff whose range of viewpoints, cultural perspectives, race, ethnicity, sexual orientations, gender identities, lifestyles, interests, political beliefs, nationalities, economic backgrounds, physical abilities, and religious and spiritual values will enrich our curriculum and campus life. We must also commit ourselves to persistent and vigorous efforts to confront, and challenge prejudiced attitudes and behaviors that exclude, demean, or marginalize members of our community by breaking down existing barriers that prevent meaningful discussions about diversity. Finally, Muhlenberg College also commits itself to good citizenship in the wider, local community by supporting with our business those vendors and services that are operated by and fairly employ underrepresented groups.

#### 4. THE YEAR IN REVIEW, 2007-2008

- The College celebrated its 50<sup>th</sup> anniversary of co-education.
- Richard “Doc” Williams left a bequest of \$7.2 million to endow student scholarships.
- Former president Bill Clinton and presidential candidates Barack Obama and Mike Gravel spoke at the College.
- The football team registered its first undefeated season in history and advanced to the second round of the NCAA tournament.
- Admissions broke all records and exceeded 4,800 applications.
- The Village’s five new residence halls were completed on schedule and featured in *The New York Times*.
- Muhlenberg College appeared on CBS three times in one week during the political season.
- *The Princeton Review* ranked the Muhlenberg Theatre and Dance program # 7 in the nation.



## 5. CENTERS AND INSTITUTES

### Center for Ethics

#### Judy Ridner, History

Through its special events and thematic programming and special events, the Center for Ethics fosters campus-wide discussion of ethical issues that engage us in intensive, reflective thinking about individual and collective values, thus enabling us to develop our powers for ethical reflection, moral leadership, and responsible action.. The theme for Fall 2008 is “Politics, Ethics & Citizenship”.

### Faculty Center for Teaching

#### Lisa Perfetti, Languages, Literatures, and Cultures, Director &

#### Linda McGuire, Mathematics and Computer Science, Program Director

The Faculty Center for Teaching's mission is to provide a forum for faculty to share best practices in teaching and explore new pedagogies. The Center sponsors programs each year led by different faculty members on a variety of topics including: teaching writing, the use of case studies, collaborative learning, classroom assessment, and effective use of technology. The Center also sponsors occasional workshops offered by outside experts in faculty development. The Center supports new faculty by holding an orientation every fall followed by a series of monthly programs, and offering a voluntary peer-partner program to encourage further dialogue about teaching. The Center awards summer grants to faculty who wish to explore innovative pedagogical approaches in their teaching and provides funding to support faculty participation in regional and national teaching workshops and conferences.

The Center was created in 1994 through a faculty initiative with an institutional incentive grant from the Pennsylvania Department of Education and additional funding from grants from the Office of the Provost and grants from the Aid Association for Lutherans. The Center was awarded a grant from the Andrew W. Mellon Foundation to support initiatives in interdisciplinary teaching. Overseen by a faculty director and an advisory board comprised of faculty members from a variety of disciplines, the Center's operational costs are currently sustained through support from the Shire Family Fund for Excellence in Teaching, established by Mr. and Mrs. Donald T. Shire P'90.

### Institute for Jewish-Christian Understanding

#### Rev. Peter A. Pettit, Religion Studies

Established in 1989, the Institute for Jewish-Christian Understanding uses the resources of the academic community to foster research and dialogue and to build bridges of understanding between the faith communities. Monthly luncheon discussion programs for both clergy and the public, several local living-room dialogue groups, periodic lecture forums with visiting scholars and religious leaders, the annual Wallenberg Tribute program, and annual prejudice reduction workshops for 1,500 middle-school and high-school students from the region all serve our primary objectives. On campus, the Institute for Jewish-Christian Understanding sponsors Star-Crossed Students, an interfaith club that leads dorm dialogue, an annual observance of the Night of Shattered Glass, forums on interfaith dating, religious holidays, and other topics; they also publish “Factoids on Faith” in The Muhlenberg Weekly. The Institute coordinates LVAIC participation in the March of Remembrance and Hope and a study tour to Shoah (Holocaust) sites in Poland and to Israel. It is a founding member of the Council of Centers for Jewish-Christian Relations and collaborates with the Centre for Jewish-Christian Relations in Cambridge (England) and the Shalom Hartman Institute in Jerusalem. The Institute for Jewish-Christian Understanding is governed by a board comprising community and college leaders from the business, religious, and academic arenas, and is overseen administratively by the College's Provost. Financial support comes from individual memberships, congregational and denominational grants, corporate and foundation funding, and the College.

## 6. PROGRAMS OF STUDY

**Degree Programs**

**Bachelor of Arts (A.B.):** no fewer than 34 units and a certified major in the Humanities or Social Science divisions

**Bachelor of Science (B.S.):** no fewer than 34 units and a certified major in the Natural Science division

**Dual Degree (A.B. / B.S.):** no fewer than 43 units and the major requirements for both the Bachelor of Arts degree and the Bachelor of Science degree

**Bachelor's in Self-Directed Inquiry:** a special program for uniquely qualified students who wish to create an individualized program of inquiry and study, rather than complete the general academic requirements and a traditional major

**Certification Programs**

The College also offers fully accredited programs leading to certification in both elementary and secondary education. Students must complete a major in an academic discipline together with the requirements for certification.

**Cooperative Programs**

| <b>Cooperating School</b>   | <b>Degrees Earned</b>       | <b>Contact</b>                     |
|---|-----------------------------|------------------------------------|
| <b>3-2 or 4-2 Year Combined Degree Program in Engineering</b>                       |                             |                                    |
| Columbia University or Washington University  | B.S.<br>B.S. in Engineering | Jane Flood<br>Physics              |
| <b>MC/Penn Dental Program</b>   |                             |                                    |
| University of Pennsylvania School of Dental<br>Medicine                             | B.S.<br>D.D.S.              | Lori Provost<br>Health Professions |
| <b>Lehigh Valley Hospital Scholars</b>  |                             |                                    |
| Drexel University College of Medicine and the<br>Lehigh Valley Hospital             | A.B. or B.S.<br>M.D.        | Lori Provost<br>Health Professions |
| <b>7 Year Optometry Program</b>   |                             |                                    |
| State University of New York (SUNY) State<br>College of Optometry                   | A.B. or B.S.<br>O.D.        | Lori Provost<br>Health Professions |
| <b>3-2 or 4-2 Year Combined Degree Program in Environmental Science or Forestry</b> |                             |                                    |
| School of the Environment at Duke University  | B.S.<br>M.E.M or M.F.       | Richard A. Niesenbaum<br>Biology   |
| <b>Army Reserve Officer Training Corps (AROTC) Program</b>                          |                             |                                    |
| Army ROTC Program   |                             | Office of the Registrar            |

**Pre-Professional Programs**

| <b>Program</b>     | <b>Contact</b>                    |
|--------------------|-----------------------------------|
| Health Professions | Lori Provost, Health Professions  |
| Pre-law            | Alton J. Slane, Political Science |
| Pre-seminary       | Office of the Chaplain            |

## 7. SPECIAL ACADEMIC PROGRAMS

### **SELF-DESIGNED MAJOR**

#### **Carol Shiner Wilson, Dean of the College for Academic Life**

Any highly motivated student may propose a self-designed major not falling within one of the traditional programs of study listed in the College catalog. Students with a self-designed major complete the same general academic requirements as those with a traditional major.

### **SEMESTER IN WASHINGTON, D.C.**

#### **Alton J. Slane, Political Science**

Muhlenberg cooperates with several other colleges in the Lutheran College Washington Consortium who together offer a semester in Washington. The semester is designed for juniors and seniors with a variety of academic majors. In addition to seminars drawing upon the special resources available in Washington, there are hundreds of internship possibilities in government, social service agencies, religious groups, medicine, public interest organizations, business and the arts.

### **EDUCATION ABROAD PROGRAMS**

#### **Donna Kish-Goodling, Accounting, Business and Economics**

In a world that is becoming increasingly interdependent, international study represents a significant means by which students may better achieve their educational objectives. A variety of opportunities suitable for students in the natural sciences, social sciences, arts and humanities are available at host country institutions and programs in Europe, Australia, Asia, Africa and Latin America. In addition, Muhlenberg students have participated in specialized programs abroad in international business, theatre, language study and field research in environmental science.

### **DANA SCHOLARS PROGRAM**

#### **Mohsin Hashim, Political Science**

The Dana Scholars Program provides outstanding students with a unique educational opportunity that includes first year seminar, internship, and independent and collaborative research experiences. The Dana program fosters an active, engaged learning style and encourages students to be self-reliant and personally responsible for shaping much of their own educational experience. Since the Dana program promotes student scholarship and research, it has emerged as a powerful springboard into a variety of attractive postgraduate options for its Associates. Students are required to maintain a certain cumulative grade point average to remain in the program.

### **MUHLENBERG SCHOLARS PROGRAM**

#### **Theodore W. Schick, Jr., Philosophy**

The Muhlenberg Scholars Program is designed to enhance the education of talented students by providing unique opportunities for intellectual exploration, growth and development. Scholar courses are small, interdisciplinary, discussion-oriented courses in which the student is encouraged to grapple creatively with problems at the forefront of current research.

### **RJ FELLOWSHIP PROGRAM**

#### **Lora Taub, Media and Communication**

The RJ Fellows Program was established at Muhlenberg College by the Scheller family in order to strengthen and develop the decision-making competencies of bright, talented, and hard-working liberal arts undergraduates. The Program realizes that the future is, and will always be, uncertain, and that personally fulfilling and productive lives derive from each individual's ability to make intelligent and ethical decisions in the face of this uncertainty. While acknowledging that human beings inevitably learn many life lessons through trial and error, the Program also believes that education can be a powerful force in strengthening each individual's ability to assess the future and

make wise choices. The Program's founders assert that liberal arts education, in particular, has the potential to provide individuals with a variety of analytical, problem-solving, ethical-assessment, and decision-making skills. The RJ Fellows Program is, therefore, deliberately interdisciplinary. Courses affiliated with the Program focus on process and methodology as well as information, and the program itself provides opportunities for students to reflect on and make connections among lessons learned and the implication of those lessons for making wise decisions.

## **DEPARTMENTAL HONORS PROGRAMS**

Some academic departments have honors programs to provide special opportunities for the most highly motivated students to develop their capacities for independent thinking, original research and disciplined scholarship. Honors work consists of seminars, guided independent study, individual research or participation in faculty research, as well as a certain amount of regular course work. Successful honors candidates will graduate with honors in the field of concentration; in addition, they still maintain eligibility for the traditional Latin graduation distinctions.

## **WRITING PROGRAM**

### **WRITING ACROSS THE CURRICULUM PROGRAM**

Muhlenberg College offers a Writing Across the Curriculum Program that incorporates writing into virtually every department at the college. The basic premise of the program is that writing is essential to the learning process. Writing instruction at Muhlenberg is not primarily about teaching students to avoid error (that is secondary) but about helping them to use writing to develop as creative and critical thinkers. The Program also assumes that the ability to write well cannot be acquired in a semester of practice. As a result, Muhlenberg requires students to take at least three Writing Intensive (aka W) courses during their undergraduate career: a first-year seminar, a writing intensive course designated by the student's major field of study, and one other officially designated W course from anywhere in the curriculum.

Enrollment in W courses is limited to twenty students (fifteen for FYS). Students write a minimum of fifteen pages broken into at least three assignments, including a revision based on the professor's comments about their thinking.

## **FIRST YEAR SEMINARS**

### **Linda Bips, Acting Director of The First Year Seminar Program**

First-Year Seminars are small, discussion-oriented courses that introduce students to the life of the mind - to what it means to think deeply, to talk, read and write critically about ideas; seminars introduce students to what it means to be a college student. Taught by full-time faculty from departments throughout the college, seminars vary in their subjects. Some examine a topic from an interdisciplinary perspective; others focus on particular questions or issues within a discipline. What all First-Year Seminars share is an emphasis on writing and thinking critically about the values and assumptions underlying various approaches to knowledge.

Enrollment is limited to fifteen students, and seminars require weekly writing and reading. Moreover, seminars teach students how to formulate a thesis, develop an argument, and how to collect, evaluate and cite evidence that supports and qualifies a thesis.

## **WRITING COURSES BEYOND THE FIRST YEAR SEMINAR**

### **David Rosenwasser, English and Jill Stephen, English, Co-Directors of Writing Across the Curriculum and the Writing Center**

Writing intensive courses are specially designed to focus on using writing to learn the characteristic thinking processes practiced by a discipline, as well as the particular forms the discipline employs to convey knowledge. These courses also attend to the similar traits that effective writing shares across the disciplines. Many departments offer a writing-intensive capstone course for senior majors, but there are also a number of lower-level W courses available to both majors and non-majors across the curriculum.

## 8. DEPARTMENTAL MAJOR PROGRAMS

**HUMANITIES DIVISION**

| <b>Major</b>                                  | <b>Minor</b>                | <b>Teacher Certification</b> | <b>Honors</b> | <b>Department Chair</b> |
|---|-----------------------------|------------------------------|---------------|-------------------------|
| <b>Art</b>                                    |                             |                              |               |                         |
| Art   | Art                         | x                            |               | Joseph Elliott          |
| <b>English</b>                                |                             |                              |               |                         |
| English                                       | English<br>Creative Writing |                              | x             | Grant Scott             |
| <b>Languages, Literatures, &amp; Cultures</b> |                             |                              |               |                         |
| French  | French                      | x                            |               | Joan Marx               |
| German  | German                      |                              |               |                         |
| Spanish                                       | Spanish                     |                              |               |                         |
| <b>Music</b>                                  |                             |                              |               |                         |
| Music   | Music                       | x                            |               | Douglas Ovens           |
| <b>Philosophy</b>                             |                             |                              |               |                         |
| Philosophy                                    | Philosophy                  |                              | x             | Christine Sistare       |
| <b>Religion Studies</b>                       |                             |                              |               |                         |
| Religion Studies                              | Religion Studies            |                              |               | Susan Schwartz          |
| <b>Theatre &amp; Dance</b>                    |                             |                              |               |                         |
| Dance   | Dance                       |                              |               | James Peck              |
| Theatre                                       |                             |                              |               |                         |

**SOCIAL SCIENCE DIVISION**

| <b>Major</b>                                | <b>Minor</b>            | <b>Teacher Certification</b> | <b>Honors</b> | <b>Department Chair</b> |
|---|-------------------------|------------------------------|---------------|-------------------------|
| <b>Accounting, Business &amp; Economics</b> |                         |                              |               |                         |
| Accounting                                  | Accounting              |                              | x             | Arthur Raymond          |
| Business Administration                     | Business Administration |                              |               |                         |
| Economics                                   | Economics               |                              |               |                         |
| Finance                                     | Entrepreneurial Studies |                              |               |                         |
| <b>Education</b>                            |                         |                              |               |                         |
| <i>Certifications Only</i>                  | Elementary<br>Secondary |                              |               | Michael Carbone         |
| <b>History</b>                              |                         |                              |               |                         |
| History                                     | History                 | x                            | x             | John Malsberger         |
| <b>Media and Communication</b>              |                         |                              |               |                         |
| Media and Communication                     |                         |                              | x             | Lora Taub-Pervizpour    |
| <b>Political Science</b>                    |                         |                              |               |                         |
| Political Science                           | Political Science       |                              | x             | Giacomo Gambino         |
| <b>Psychology</b>                           |                         |                              |               |                         |
| Psychology                                  |                         |                              | x             | Laura Edelman           |
| <b>Sociology &amp; Anthropology</b>         |                         |                              |               |                         |
| Sociology                                   | Sociology               |                              |               | Susan Jansen (Acting)   |
| Anthropology                                | Anthropology            |                              |               |                         |

## NATURAL SCIENCE DIVISION

| Major                        | Minor            | Teacher<br>Certification | Honors | Department<br>Chair |
|------------------------------|------------------|--------------------------|--------|---------------------|
| <b>Biology</b>               |                  |                          |        |                     |
| Biology                      |                  | x                        | x      | Richard Niesenbaum  |
| <b>Chemistry</b>             |                  |                          |        |                     |
| Chemistry                    | Chemistry        | x                        |        | Donald Shive        |
| <b>Mathematical Sciences</b> |                  |                          |        |                     |
| Mathematics                  | Mathematics      | x                        |        | David Nelson        |
| Computer Science             | Computer Science |                          |        |                     |
| <b>Physical Education</b>    |                  |                          |        |                     |
| None                         |                  |                          |        | Linda Andrews       |
| <b>Physics</b>               |                  |                          |        |                     |
| Physics                      | Physics          | x                        |        | Jane Flood          |

## INTERDISCIPLINARY STUDIES

| Interdisciplinary Study                | Degree | Major | Minor | Program Director   |
|--|--------|-------|-------|--|
| American Studies                       | A.B.   | x     |       | Mary Lawlor, English   |
| African American Studies               |        |       | x     | Charles Anderson, Theatre and Dance  |
| Asian Traditions                       |        |       | x     | Susan L. Schwartz, Religion Studies  |
| Environmental Studies                  |        |       | x     | Richard Niesenbaum, Biology  |
| Film Studies                           | A.B.   | x     |       | Francesca Coppa, English   |
| German Studies                         | A.B.   | x     | x     | Albert A. Kipa, Languages, Literatures & Cultures<br>and Franz Birgel, Languages, Literatures & Cultures |
| History/Government                     | A.B.   | x     |       | Christopher W. Herrick, Political Science<br>and Daniel J. Wilson, History                               |
| Interdisciplinary Sciences             | B.S.   | x     |       | Donald W. Shive, Chemistry   |
| Biochemistry                           |        |       |       |  |
| Environmental Science                  |        |       |       |  |
| Natural Science                        |        |       |       |  |
| Physical Science                       |        |       |       |  |
| International Studies                  | A.B.   | x     |       | Christopher W. Herrick, Political Science  |
| Jewish Studies                         |        |       | x     | Hartley Lachter, Religion Studies  |
| Philosophy/Political Thought           | A.B.   | x     |       | Giacomo Gambino, Political Science<br>and Christine T. Sistare, Philosophy                               |
| Political Economy and Public<br>Policy | A.B.   | x     |       | Christopher W. Herrick, Political Science<br>and James N. Marshall, Economics                            |
| Public Health                          |        |       | x     | Susan Kahlenberg, Media and Communication  |
| Russian Studies                        | A.B.   | x     | x     | Albert A. Kipa, Languages, Literatures & Cultures<br>and Lubov Iskold, Languages, Literatures & Cultures |
| Women's Studies                        |        |       | x     | Beth Schachter, Philosophy   |

## CONCENTRATIONS

### **Art**

Art History  
Studio Arts

### **Business Administration**

Entrepreneurial Studies  
Management and Organization  
Marketing

### **Interdisciplinary**

Classical Civilizations  
Latin American Studies  
Non-Science Medical Studies

### **International Studies**

Area Studies  
    Asia  
    Europe  
    Latin America  
    Middle East  
Conflict and Peace Studies  
Environmental Issues  
Global Interdependence

### **Music**

Music History  
Music Theory/Composition  
Performance

### **Theatre**

Acting  
Design  
Directing  
Performance  
Stage Management

## 9. THE WESCOE SCHOOL OF MUHLENBERG COLLEGE

The Wescoe School serves adult students in the Lehigh Valley with a variety of innovative and educational opportunities. Students may complete a degree, earn a certificate in new knowledge areas or take classes for enrichment. Students may also take classes as part of their preparation for graduate, law and medical school.

Baccalaureate degree and certificate programs are offered in the traditional liberal arts in more than 25 fields of study. Associate degree programs are offered in Business Administration, Accounting, Computer Science and Psychology. Courses are presented in varying formats and pedagogies recommended for adult learners. Scheduled to accommodate working adults, courses are offered in 15-week, 8-week and weekend sessions.

Additionally, an Accelerated Degree Program is available for those wishing to combine work and life experience with academic knowledge in a collaborative learning environment. Programs include: Business Administration with concentration areas in Healthcare Management, Financial Services Management and Human Resources Leadership; Information Systems; and Human Resources Management with a concentration in Learning and Performance. These programs are designed to help students develop critical thinking, communication, and leadership skills and prepare for today's high-demand fields. In addition to regular offerings of the accelerated programs on the main Muhlenberg campus, The Wescoe School is currently partnering with some local businesses/organizations to offer accelerated learning opportunities on-site in the workplace.

The Wescoe School also offers a highly regarded Teacher Certification Program and oversees the Muhlenberg Summer Study Program.



## II. Facilities

### 1. MAJOR FACILITIES

#### **HARRY C. TREXLER LIBRARY**

The Harry C. Trexler Library houses the College's primary collections of information resources including books, journals (both print and electronic), videos, recordings, government documents, and electronic databases. The collection of approximately 233,000 volumes, 289,000 U.S. government documents, 16,000 audio visual items, and some 25,000 print and electronic journal subscriptions is designed to meet the general instruction and research needs of undergraduate students. In addition to the on-site collections, students and faculty have access to the collections of five other Lehigh Valley independent colleges and universities, with combined holdings of more than 1.75 million volumes, as well as to libraries worldwide. The OCLC-based interlibrary loan system widens the borrowing circle to worldwide access for free or at low cost. Trexler Library's membership to the Pennsylvania Academic Library Consortium, Inc. (PALCI) provides students and faculty direct borrowing privileges in more than forty academic and research libraries within the Commonwealth and the surrounding area and participation in PALINET allows the library to participate in consortia pricing for databases. Automated with an integrated library system since 1995, the Library continues to add services including electronic reserves, instant messaging reference services, and academic technology training sessions.

Built in 1988, and now celebrating the 20<sup>th</sup> Anniversary, Trexler Library offers a contemporary and gracious facility combined with varieties of seating and study spaces to meet the needs of individual and group work. Wireless access is available throughout the building and laptop and notebook computers are available for student's to borrow. Also included in the building is a Curriculum Laboratory serving the Education Department, an Information Commons to experiment and demonstrate new technologies to support the curriculum, a completely developed teaching lab for hands-on searching and research development, a PC Lab for student paper writing, the Writing and Information Consultation Center combining the expertise of writing tutors and librarians, the Polling Center, a media viewing classroom and a standard classroom. The Library is open 105 hours per week with additional hours provided during exam periods. Course-integrated instruction pairs librarians with instructors to combine information gathering and evaluating skills into the curriculum with the goal of increasing lifelong information literacy among the Muhlenberg community

#### **GIDEON F. EGNER MEMORIAL CHAPEL**

The Egner Chapel is one of the finest modern Gothic campus churches in the nation. Its stained glass windows and vaulted interior provide appropriate settings for worship, meditation, concerts, weddings and academic convocations. The 48-rank, 2,600 pipe Holtkamp organ is used in worship, teaching and musical performances.

#### **THE DOROTHY AND DEXTER BAKER CENTER FOR THE ARTS**

The Dorothy and Dexter Baker Center for the Arts was completed in 1976. Dramatic in concept and highly functional, the Center was created for Muhlenberg by Philip Johnson, one of the world's most renowned architects. Focal point of its design and function is a 220-foot, glass-covered galleria which bisects the structure. The galleria serves as a thoroughfare, gathering place, and as a unique site for displaying the arts—inviting students to visit an exhibition, attend a concert, and participate in drawing, painting, sculpture, dance, or the performing arts. The main level contains the Empire theatre/auditorium complex, a lecture/recital hall, galleries, class and seminar rooms, the Art Department office and slide library, and studios for drawing, painting, and sculpture. The upper level contains the Music and English Departments, faculty offices, music studios, music and theatre rehearsal rooms and the music listening room, with the department's collection of recordings and scores.

Included in the musical facilities are Steinway grand pianos for performance and teaching and a Schlicker practice organ, as well as numerous practice studios with pianos. The Electronic Music Studio includes sophisticated analog and digital synthesizers and recording equipment.

### **TREXLER PAVILION FOR THEATRE AND DANCE**

The striking Trexler Pavilion for Theatre and Dance, was completed in December 1999, and houses the Department of Theatre and Dance. Architectural features of this contemporary structure include a curved glass wall which encompasses lobbies on two levels and a pedestrian bridge which connects to the Baker Center for the Arts. The building includes three performance spaces: a 365-seat proscenium theatre with balcony, a student-run experimental theatre, and a dance studio theatre. Other building spaces include a costume shop and dressing rooms, rehearsal rooms, a scenery shop, and departmental offices.

### **J. CONRAD AND HAZEL J. SEEGER'S UNION**

The J. Conrad and Hazel J. Seegers Union serves as a center for social and recreational life at the College. It contains three separate dining facilities. On the main floor the General's Quarters Food Court offers delicious deli sandwiches and sandwiches hot off the grill, the Garden Room Student Restaurant offers diverse meal choices at a variety of food stations and located at the lower level in the Red Door, Sandella's offers made-to-order kosher flatbread quesadilla's, pizza, panini sandwiches, salads and grab and go desserts.

Expanded in 2006, Seegers now has the capability to host conference-like events in the "The Great Room" which is able to be divided into three meeting rooms. The lobby expands into a living room like casual meeting and social area complete with Java Joe's offering Starbucks coffee service.

The lower level houses the campus bookstore, student mailroom and the recently expanded Academic Support and Career Development and Student Activities offices.

### **NEW SCIENCES BUILDING**

#### **JOHN V. SHANKWEILER BIOLOGY BUILDING**

#### **HARRY C. TREXLER SCIENCES TOWER**

#### **PETER S. TRUMBOWER SCIENCE BUILDING**

With the completion of the New Science Building and the complete renovation of Shankweiler, the science facilities at Muhlenberg now match the quality of our students, faculty and our reputation for excellence. A "Science Street" runs from Trumbower across the new bridge, through Shankweiler and into the New Science Building. Various research neighborhoods are located along the "street" with clusters of offices, research and teaching labs grouped to facilitate the sharing of instrumentation amongst researchers with common interests. The neighborhoods are centered around a "living room" area where students and faculty can meet and informally continue conversations begun in class as well as share the latest research results.

The 47,362 square foot New Sciences Building completed in July of 2006 adjoins the 36,400 square foot John V. Shankweiler Biology Building which was completely renovated during the 2006-2007 academic year. The buildings house biology laboratories and biology faculty, chemistry laboratories, mathematics classrooms, a fourth floor green house and the Acopian Center for Ornithology. A main sciences corridor extending from the west end of the New Sciences Building, through the Shankweiler Building and a new 4,750 square foot Harry C. Trexler sciences tower, connects via raised walkways to the Trumbower Science Building houses the Departments of Chemistry, Physics and Mathematical Sciences. In addition to modern laboratories, lecture halls and classrooms, the building contains special student, faculty and research facilities. The seamlessly interconnected complex of sciences buildings now totals nearly 150,000 square feet.

### **GEORGE T. ETTINGER BUILDING**

The George T. Ettinger Building, renovated during 1990-91, is an academic facility housing the Languages, Literatures & Cultures; Sociology & Anthropology; Political Science; Business, Accounting & Economics and History Departments. The four-floor structure also houses the Walter and Margaret Berger Learning Center, the Office of Information Technology, numerous computer laboratories, a state-of-the-art language learning center, and the Price-Waterhouse accounting classroom.

### **FORREST G. MOYER HALL**

Forrest G. Moyer Hall, a new four-story academic building, was completed in April 2000. Named for alumnus Forrest G. Moyer, M.D., the building houses the Psychology, Education, Philosophy, and Religion Departments. Included are psychology laboratories, departmental reading rooms, and faculty offices within a two-story atrium. Also located in this facility are the Center for Ethics and Leadership and the Institute for Jewish-Christian Understanding. The main level includes a large forum space to be used for lectures, conferences, and other special events.

### **THE JOHN A. W. HAAS COLLEGE CENTER**

The Haas College Center, formerly the Haas Library, is a campus and community landmark building renovated in 1989-1990. It houses administrative offices including Admissions, Alumni Relations, Financial Aid, Registrar, President's and Deans' offices, as well as Multicultural Life, Business/Finance/Treasurer, Human Resources, and Development offices. The Center contains public spaces including a tiered conference room, several meeting rooms and a spacious lobby used for ceremonial occasions.

### **LIFE SPORTS CENTER**

The Life Sports Center, completed in August of 2004 with a 40,000 square foot, three-level expansion is now the largest building complex on the Muhlenberg campus. The Center is designed to support intercollegiate athletics as well as fitness, recreational, and intramural activities. The new addition includes a large coed weight room, spacious cardiovascular fitness area, coaches' offices, locker rooms, a new athletic training facility, and a juice bar and food venue.

Included in the new structure are conference rooms, classrooms, and suites for College Health Services and College Counseling Services. This new space is supported by a tournament size basketball court with seating for 3,500; a 32,000 square foot multi-use field house for tennis, indoor jogging and other activities; a six-lane, 25 meter swimming pool; racquetball and squash courts, a Pilates Center, and a wrestling room. A state-of-the-art AstroTurf GameDay Grass 3D synthetic turf field for football, lacrosse, and field hockey and an 8-lane all-weather track are adjacent to the Center. Six new all-weather tennis courts, soccer fields, sandpit volleyball courts and basketball courts are also located on campus.

### **STUDENT HOUSING**

A wide variety of housing experiences are made available for Muhlenberg's student population. Ten residence halls provide traditional dormitory and suite-style living arrangements. Completed in January of 2007 is a new student apartment building housing 48 students. The Village, which was opened in August of 2007, consists of five apartment-style buildings clustered village-style is available to upper classmen.

Thirty-one small houses owned by the college located in the adjacent neighborhoods are available to those students who meet the special criteria to live in the Muhlenberg Independent Living Experiences (M.I.L.E.) houses. Completing the housing offerings are four fraternities and 3 sorority houses.

### **OTHER CAMPUS FACILITIES**

The **John Peter Gabriel House** contains the Muhlenberg Evening College and the Wescoe School of Professional Studies. **Walson Hall**, formerly Old Commons, opened in spring 2002 and is home to WMUH and the Department of Communication. In addition to faculty offices, it contains a television studio, post production facilities and digital laboratories. The **Hoffman House**, renovated in 1997, is host to meetings and other events for Muhlenberg faculty, staff, and guests. The facility includes an all-purpose room, several lounges, a seminar room, a kitchen, and three guest rooms.

**OFF-CAMPUS FACILITIES**

The **Conrad W. Raker Biological Field Station and Wildlife Sanctuary**, a 40-acre wooded tract situated 15 miles north of the campus, is used by biology classes for field study. A section of Jordan Creek within the preserve provides added opportunity for aquatic biology studies. Students and staff also conduct research on varied aspects of plant and animal biology. **The Lee and Virginia Graver Arboretum**, a 50-acre tract located 20 miles northeast of campus, offers a diverse array of field research and other educational opportunities for Muhlenberg students. Its natural wooded area consists of Pennsylvania native plant species, a wild flower habitat with over 300 species, more than 3,000 rhododendrons, hundreds of azaleas and other broadleaf evergreens and an unusual collection of conifer tree species. It includes a 12-acre research facility which is also used for activities and meetings.

## 2. MUHLENBERG COLLEGE PROPERTIES

## ACADEMIC / ADMINISTRATIVE BUILDINGS

| <b>Building</b>              | <b>Gross Square Feet</b> | <b>Comments</b>  |
|------------------------------|--------------------------|--|
| Baker Center for the Arts    | 83,429                   | Constructed 1976   |
| Chew Street                  |                          |  |
| #2144 (Staff Residence)      | 2,148                    | Acquired 2000  |
| #2152 (Staff Residence)      | 2,738                    | Purchased 2000   |
| #2222 (Public Relations)     | 3,100                    | Purchased 1988   |
| #2238 (Hillel)               | 2,990                    | Purchased 2000   |
| #2252 (Multicultural House)  | 3,726                    | Purchased 2006   |
| #2601 (Guest House)          | 2,662                    | Purchased 2000   |
| #2604 (Staff Residence)      | 2,500                    | Purchased 1991   |
| #2160 (Staff Residence)      | 1,568                    | Purchased 2004   |
| Egner Chapel                 | 10,140                   | Constructed 1930   |
| Ettinger Building            | 49,400                   | Constructed 1903<br>Reconstructed 1948<br>Renovated 1991                 |
| Gabriel House                | 6,390                    | Constructed 1905   |
| Garage/Paint Shop            | 6,500                    | Constructed 1970   |
| Haas College Center          | 32,984                   | Constructed 1929<br>Renovated 1990                                       |
| Hoffman House                | 5,180                    | Purchased 1959<br>Renovated 1996   |
| Liberty Street               |                          |  |
| # 2339 (Catholic Chaplaincy) | 1,285                    | Purchased 1986   |
| # 2343 (Catholic Chaplaincy) | 1,285                    | Purchased 2002   |
| # 2345 (Temp Housing)        | 1,800                    | Purchased 2002   |
| # 2625 (Staff Residence)     | 3,500                    | Purchased 1986   |
| Life Sports Center           | 165,147                  | Constructed 1954<br>Addition 1982<br>Addition 1991<br>Addition 2004      |
| Dr. Forrest G. Moyer Hall    | 44,332                   | Constructed 2000   |
| N 22 <sup>nd</sup> Street    |                          |  |
| # 221                        | 1,972                    | Purchased 2007   |
| N 23 <sup>rd</sup> Street    |                          |  |
| # 411 (Staff Residence)      | 1,898                    | Purchased 2002   |
| # 425 (Staff Residence)      | 1,700                    | Purchased 2003   |
| N 26 <sup>th</sup> Street    |                          |  |
| #316 (Staff Residence)       | 2,074                    | College Gift 2000  |
| New Science Building         | 47,362                   | Constructed 2006   |
| Ott Street                   |                          |  |
| #215                         | 1,444                    | Purchased 2005   |
| #233 (Staff Residence)       | 2,536                    | Purchased 2001   |
| Plant Services Building      | 14,683                   | Constructed 1904<br>Reconstructed 1952<br>Addition 1990<br>Addition 2003 |
| President's House            | 4,353                    | Constructed 1927<br>Purchased 1964<br>Renovation & Addition 1992         |
| Seegers Union                | 72,200                   | Constructed 1963<br>Addition 1998<br>Renovated 1999<br>Addition 2006     |
| Shankweiler Biology Building | 38,373                   | Constructed 1970<br>Renovation & Addition 2006                           |

|  |                |  |
|--|----------------|--|
| Trexler Library                        | 71,468         | Constructed 1988                                     |
| Trexler Pavilion for Theatre and Dance | 44,002         | Constructed 2000                                     |
| Trumbower Science Building             | 62,685         | Constructed 1927<br>Renovated 1971                   |
| Walson Hall                            | 15,664         | Constructed 1912<br>Renovated 1977<br>Renovated 2002 |
| <b>TOTAL GROSS SQUARE FOOTAGE</b>      | <b>815,218</b> |  |

## STUDENT RESIDENCES

| <b>Building</b>                           | <b>Gross Square Feet</b> | <b>Comments</b>  |
|---|--------------------------|--|
| Albright Street                           |                          |  |
| # 318 (M.I.L.E. House)                    | 2,884                    | Purchased 1998   |
| # 414 (M.I.L.E. House)                    | 2,106                    | Purchased 1998   |
| # 428 (M.I.L.E. House)                    | 2,292                    | Purchased 1998   |
| # 432 (M.I.L.E. House)                    | 1,944                    | Purchased 1998   |
| Benfer Hall                               | 21,533                   | Constructed 1965   |
| Brown Hall                                | 50,100                   | Constructed 1916   |
| Chew Street                               |                          |  |
| # 2135 (M.I.L.E. House)                   | 2,401                    | Purchased 2002   |
| # 2137 (M.I.L.E. House)                   | 2,401                    | Purchased 2001   |
| # 2141 (M.I.L.E. House)                   | 2,401                    | Purchased 1999   |
| # 2142 (M.I.L.E. House)                   | 2,700                    | Purchased 2000   |
| # 2143 (M.I.L.E. House)                   | 1,812                    | Purchased 2000   |
| # 2145 (M.I.L.E. House)                   | 2,519                    | Purchased 1995   |
| # 2147 (M.I.L.E. House)                   | 2,669                    | Purchased 1994   |
| # 2201 (Student Residence)                | 21,472                   | Constructed 2007   |
| # 2206 (M.I.L.E. House)                   | 3,220                    | Purchased 1987   |
| # 2208 (M.I.L.E. House)                   | 3,100                    | Purchased 1989   |
| # 2214 (M.I.L.E. House)                   | 1,994                    | Purchased 1999   |
| # 2216 (M.I.L.E. House)                   | 2,750                    | Purchased 1992   |
| # 2221 (Alpha Chi Omega, Millerheim)      | 6,341                    | Purchased 1959   |
| # 2223 (Phi Sigma Sigma, Henrietta House) | 5,515                    | Purchased 1960   |
| # 2230 (M.I.L.E. House)                   | 1,872                    | Purchased 1995   |
| East Hall                                 | 45,000                   | Constructed 1903   |
| Gordon Street                             |                          |  |
| # 2202 (Delta Tau Delta)                  | 1,458                    | Purchased 1982   |
| # 2228 (Alpha Epsilon Pi)                 | 3,867                    | Purchased 1972   |
| # 2235 (M.I.L.E. House)                   | 3,760                    | Purchased 1996   |
| # 2245 (M.I.L.E. House, Keck House)       | 5,016                    | Constructed 1994   |
| Hillside House                            | 9,456                    | Leased 1994  |
| Leh Street                                |                          |  |
| #415-419 (M.I.L.E. House)                 | 10,871                   | Purchased 2000   |
| Liberty Street                            |                          |  |
| # 2216 (M.I.L.E. House)                   | 2,744                    | Purchased 1998   |
| # 2241-2243 (M.I.L.E. House)              | 5,741                    | Purchased 1994   |
| # 2245 (M.I.L.E. House)                   | 2,632                    | Purchased 1998   |
| # 2251 (M.I.L.E. House)                   | 3,174                    | Purchased 1994   |
| # 2315 (M.I.L.E. House)                   | 1,600                    | Purchased 2005   |
| # 2317 (M.I.L.E. House)                   | 1,600                    | College Gift 1993  |
| # 2333 (M.I.L.E. House)                   | 1,818                    | Purchased 1963   |
| # 2411 (M.I.L.E. House)                   | 1,482                    | Purchased 1995   |
| Martin Luther Hall                        | 56,642                   | Constructed 1957<br>Renovated 1977<br>Addition 1989<br>Basement Renovated 1994 |

|                                    |        |                  |
|------------------------------------|--------|------------------|
| N 22 <sup>nd</sup> Street          |        |                  |
| # 319-321 (M.I.L.E. House)         | 6,318  | Leased 1994      |
|                                    |        | Purchased 1996   |
| # 320 (Delta Zeta, Augustus House) | 5,130  | Purchased 1968   |
| # 323 (M.I.L.E. House)             | 1,753  | Purchased 1995   |
| # 330 (Phi Mu)                     | 4,815  | Purchased 1952   |
| N 23 <sup>rd</sup> Street          |        |                  |
| # 407-409 (M.I.L.E. House)         | 4,858  | Purchased 1995   |
| # 423 (M.I.L.E. House)             | 3,600  | Purchased 1993   |
| # 427 (M.I.L.E. House)             | 2,714  | Purchased 1997   |
| # 429 (M.I.L.E. House)             | 2,714  | Purchased 1997   |
| # 437 (M.I.L.E. House)             | 2,113  | Purchased 2006   |
| # 439 (M.I.L.E. House)             | 4,270  | Purchased 1994   |
| Prosser Hall                       | 55,910 | Constructed 1965 |
|                                    |        | Addition 1978    |
| Robertson Hall                     | 29,620 | Constructed 2002 |
| South Hall                         | 31,400 | Constructed 2002 |
| Taylor Hall                        | 35,722 | Constructed 1996 |
| The Village                        | 41,415 | Constructed 2007 |
| The Village (Laundry)              | 1,650  | Constructed 2007 |
| Tilghman Street                    |        |                  |
| # 2442 (M.I.L.E. House)            | 5,568  | Purchased 1998   |
| Walz Hall                          | 39,218 | Constructed 1960 |
|                                    |        | Addition 2000    |

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**TOTAL GROSS SQUARE FOOTAGE** **579,675**

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**GRAND TOTAL GROSS SQUARE FOOTAGE** **1,394,893**

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**PROPERTY ACREAGE**

| <b>Property</b>             | <b>Acreage</b> | <b>Comments</b>   |
|-----------------------------|----------------|-------------------|
| The Raker Wildlife Preserve | 38             | College Gift 1989 |
| Graver Arboretum            | 64             | College Gift 1993 |
| Allentown Campus Properties | 82             |                   |
| <b>TOTAL ACREAGE</b>        | <b>184</b>     |                   |

## 3. RESIDENCE CAPACITIES

|   | Capacity     | Fall 2008 Occupancy |
|---|--------------|---------------------|
| <b>RESIDENCE HALLS</b>                    |              |                     |
| Benfer                                    | 114          | 108                 |
| Brown                                     | 180          | 176                 |
| East                                      | 173          | 154                 |
| Hillcrest                                 | 24           | 23                  |
| Martin Luther                             | 254          | 249                 |
| Robertson                                 | 68           | 68                  |
| South                                     | 72           | 71                  |
| Prosser                                   | 284          | 282                 |
| Taylor                                    | 114          | 108                 |
| Village                                   | 145          | 144                 |
| Walz                                      | 191          | 191                 |
| <b>Subtotal</b>                           | <b>1,619</b> | <b>1,574</b>        |
| <b>MILE/GREEK HOUSING (COLLEGE OWNED)</b> |              |                     |
| MILE                                      | 269          | 257                 |
| Leased Properties                         | 18           | 0                   |
| Augustus/Delta Zeta                       | 13           | 12                  |
| Henrietta/Phi Sigma Sigma                 | 16           | 15                  |
| Millerheim/Alpha Chi Omega                | 18           | 17                  |
| 330 N 22nd/Phi Mu                         | 5            | 5                   |
| 2228 Gordon                               | 6            | 7                   |
| <b>Subtotal</b>                           | <b>345</b>   | <b>313</b>          |
| <b>GREEK HOUSING (NON-COLLEGE OWNED)</b>  |              |                     |
| Phi Kappa Tau                             | 24           | 17                  |
| Sigma Phi Epsilon                         | 24           | 23                  |
| <b>Subtotal</b>                           | <b>48</b>    | <b>40</b>           |
| <b>OTHER HOUSING</b>                      |              |                     |
| Off Campus                                |              | 22                  |
| Commuters                                 |              | 155                 |
| Education Abroad                          |              | 105                 |
| Washington Semester                       |              | 3                   |
| <b>Subtotal</b>                           |              | <b>285</b>          |
| <b>TOTAL</b>                              | <b>2,012</b> | <b>2,212</b>        |



### III. Academic Resources and Technology

#### 1. TREXLER LIBRARY

Trexler Library is the place to go to study, meet other students, check out books, DVDs and laptop computers, and receive expert assistance with research projects and other information needs.

#### COLLECTIONS

|           | Volumes | Journal Titles (Print) | Microforms | Government Documents | Media  |
|-----------|---------|------------------------|------------|----------------------|--------|
| 2003-2004 | 224,993 | 1,586                  | 135,518    | 273,223              | 13,848 |
| 2004-2005 | 226,746 | 14,760*                | 136,124    | 276,028              | 14,222 |
| 2005-2006 | 224,943 | 18,837*                | 136,475    | 281,089              | 14,852 |
| 2006-2007 | 228,181 | 18,993*                | 137,120    | 281,347              | 15,351 |
| 2007-2008 | 233,136 | 24,736*                | 137,652    | 288,542              | 15,966 |

\*Includes on-line, full text journals

#### LIBRARY USE STATISTICS

|           | Circulation | Reserve Uses | Interlibrary Loan |        | Reference Questions |
|-----------|-------------|--------------|-------------------|--------|---------------------|
|           |             |              | Borrowed          | Loaned |                     |
| 2003-2004 | 35,529      | 9,012        | 5,388             | 2,388  | 9,453               |
| 2004-2005 | 34,421      | 10,294       | 5,649             | 3,727  | 7,920               |
| 2005-2006 | 35,786      | 9,981        | 6,372             | 3,042  | 6,270               |
| 2006-2007 | 34,104      | 9,081        | 7,509             | 2,641  | 5,975               |
| 2007-2008 | 33,210      | 9,946        | 8,382             | 2,449  | 5,376               |

#### HOURS OF OPERATION PER YEAR

|                   |            |
|-------------------|------------|
| Academic semester | 105 hrs/wk |
| Break periods     | 40 hrs/wk  |
| Summer session    | 70 hrs/wk  |

Highlights of the library include an Information Commons and a new Information Consultation Center (opening Fall 2008). The Information Commons offers high-end multimedia development workstations for taking research from project conception, through production, and into presentation. The new Information Consultation Center brings together the expertise of the Public Outreach and Information Literacy Librarians with the excellence of the Writing Center tutors to provide one central location for shared consultations. Along with these new spaces, the full library is equipped with wireless access and offers laptop and tablet computers for check out.

Students and faculty have access to more than 15,000 full text journals online along, with a wide array of print journals. With the advent of the Film Studies program we now have a significant DVD and VHS collection with esoteric and mainstream titles. The Juvenile Collection, intended as a laboratory collection for education students, includes Juvenile Fiction and Juvenile Nonfiction. The library also serves as a Government Depository library.

Flexible spaces allow for group study, a designated silent research floor, and areas for social learning and interactive activities. Services include one-on-one research appointments, citation consultations, classroom-based library instruction, IM reference services through TalktoTrexler (AIM, Yahoo, MSN), and e-mail reference at [refdesk@muhlenberg.edu](mailto:refdesk@muhlenberg.edu). Librarians work with students, faculty, staff, and community members in providing services and programs that highlight the collection and facilitate intellectual engagement in research and conversation.

Interlibrary loan significantly adds access to information resources to allow users to request a copy of books and articles from partner libraries. In addition, the Library's participation in the *LVAIC privileges* agreement allows Muhlenberg users to borrow books from the libraries at Lehigh, Lafayette, Moravian, DeSales, and Cedar Crest and have access to their library facilities.

## 2. MARTIN ART GALLERY

The Martin Art Gallery provides the Muhlenberg and Lehigh Valley communities with the opportunity for increased understanding of the visual arts, art history, and cultural diversity through the display of the College's impressive permanent collection as well as through special exhibitions of work by contemporary artists, art faculty, or in collaboration with other art institutions. The Gallery's exhibition schedule is enhanced by gallery talks, artist receptions, and cross-curriculum programs. It occupies a prominent location on campus in the Baker Center for the Arts, a striking arts facility designed by renowned American architect, Philip Johnson.

The permanent collection consists of the Tonner Collection, more than 1,600 works-on-paper that range from 16<sup>th</sup>-century European masters such as Albrecht Durer to 19<sup>th</sup>-century American artists such as James Abbott McNeill Whistler and Mary Cassatt. Also part of the collection is a complete 20-volume set (more than 700 images) of Edward S. Curtis's photogravures, *The North American Indian*, and contemporary paintings, prints, sculpture, and photography. Some of the 20<sup>th</sup>-century artists whose work is represented in the collection include Imogen Cunningham, Richard Anuskiewicz, Robert Rauschenberg, Mark di Suvero, and Harry Bertoia.

Information about the Martin Art Gallery is accessible at [www.muhlenberg.edu/cultural/gallery/](http://www.muhlenberg.edu/cultural/gallery/). All Gallery exhibitions and programs are free and open to the public. Hours are Tuesdays through Saturdays, noon to 9:00PM.

## 3. ACADEMIC RESOURCE CENTER

The Academic Resource Center offers assistance to all students through its award-winning Peer Tutoring Program, Learning Strategies Workshops, Learning Assistants in the Classroom initiative, content workshops, and individual academic assistance offered by three professional Learning Specialists. The College Reading and Learning Association has certified Muhlenberg's Peer Tutoring Program to the Master Tutor level. During each year, over 300 Peer Tutors are available in most subjects, including Dance and Stage Design. Individual tutoring is provided on a weekly basis with no cost to the enrolled student.

During most fall semesters, we train up to 11 students to become Learning Assistants in the classroom by offering a full unit course titled *Adult Personal and Cognitive Development: Implications for Instruction*. These Learning Assistants are placed in gateway classes to assist students as they begin the transition to self-regulated learning. They provide students with sound metacognitive practices and strategic learning skills for the specific course. In addition, we offer first-year students Learning Strategies Workshops. These are conducted in the evening by peer Learning Strategies instructors and include such topics as time management, critical reading, test preparation, memory strategies and motivation.

Throughout the entire academic year, we offer content-specific workshops in many subjects. These workshops meet in the evenings, generally for two hours, and are conducted by workshop tutors who work collaboratively with the instructors. In most semesters, we offer workshops in Calculus, Physics, Biology, Chemistry, Financial Accounting, Psychological Statistics, Music Theory, and Statistical Methods. Other workshops can be arranged by student or faculty requests. Students who prefer to work individually to develop their strategic learning may make appointments with one of three Learning Specialists, and students with disabilities that impact cognition are strongly encouraged to use this service on a regular basis.

#### 4. WRITING CENTER

**The Writing Center** located on Level A of the library, provides students with drop-in tutorial sessions in which tutors help students develop their ideas, improve their organization, and refine matters of style and delivery. Tutors are students selected through faculty recommendation, interview and portfolio. They are trained in a semester-long course on writing pedagogy and by apprenticeship to experienced tutors. This fall, the Writing Center will begin a collaboration with reference librarians in a combined writing and research center.

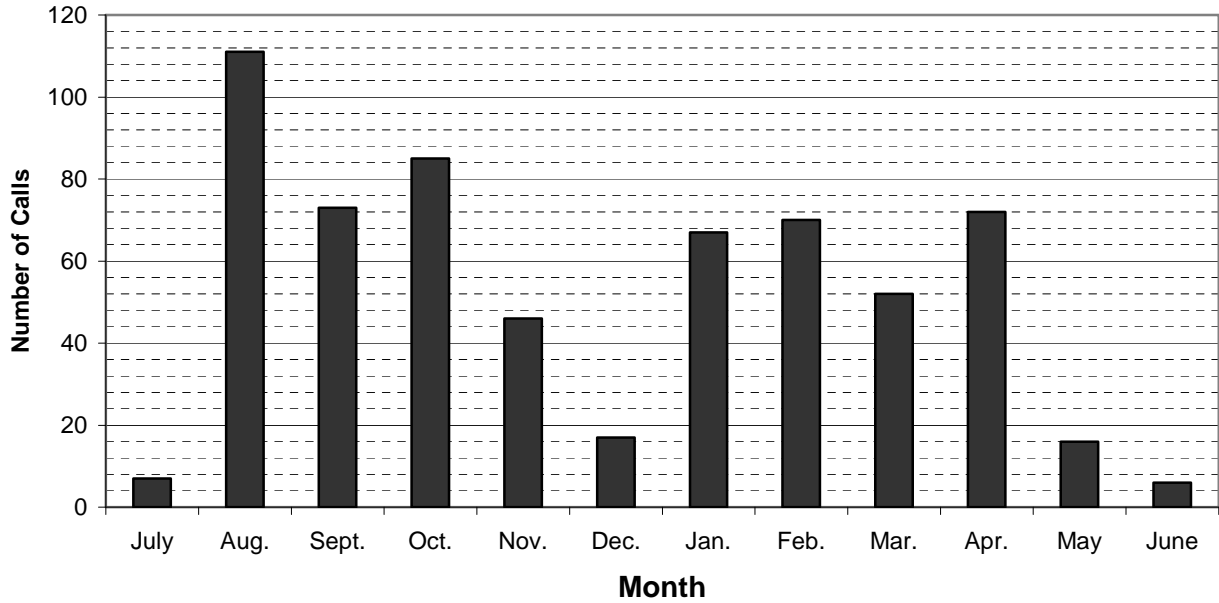
**The Writing Assistants Program** puts tutors in the classroom. WA's are assigned to first-year seminars where they work closely with the professor to help students make the transition from high school to college writing and learning. They attend all classes and meet one-on-one with students several times during the semester to work on writing assignments.

**The Writing Associates Program** links a Writing Center tutor with a writing-intensive (W) course at any level beyond the first-year seminar. The writing associate meets with students in the course about their papers but does not attend classes. Ideally, he or she is a major in the discipline and (best case scenario) has already taken this course with the professor with whom he or she is working. Faculty interested in having a writing associate should contact Jill Stephen or David Rosenwasser.

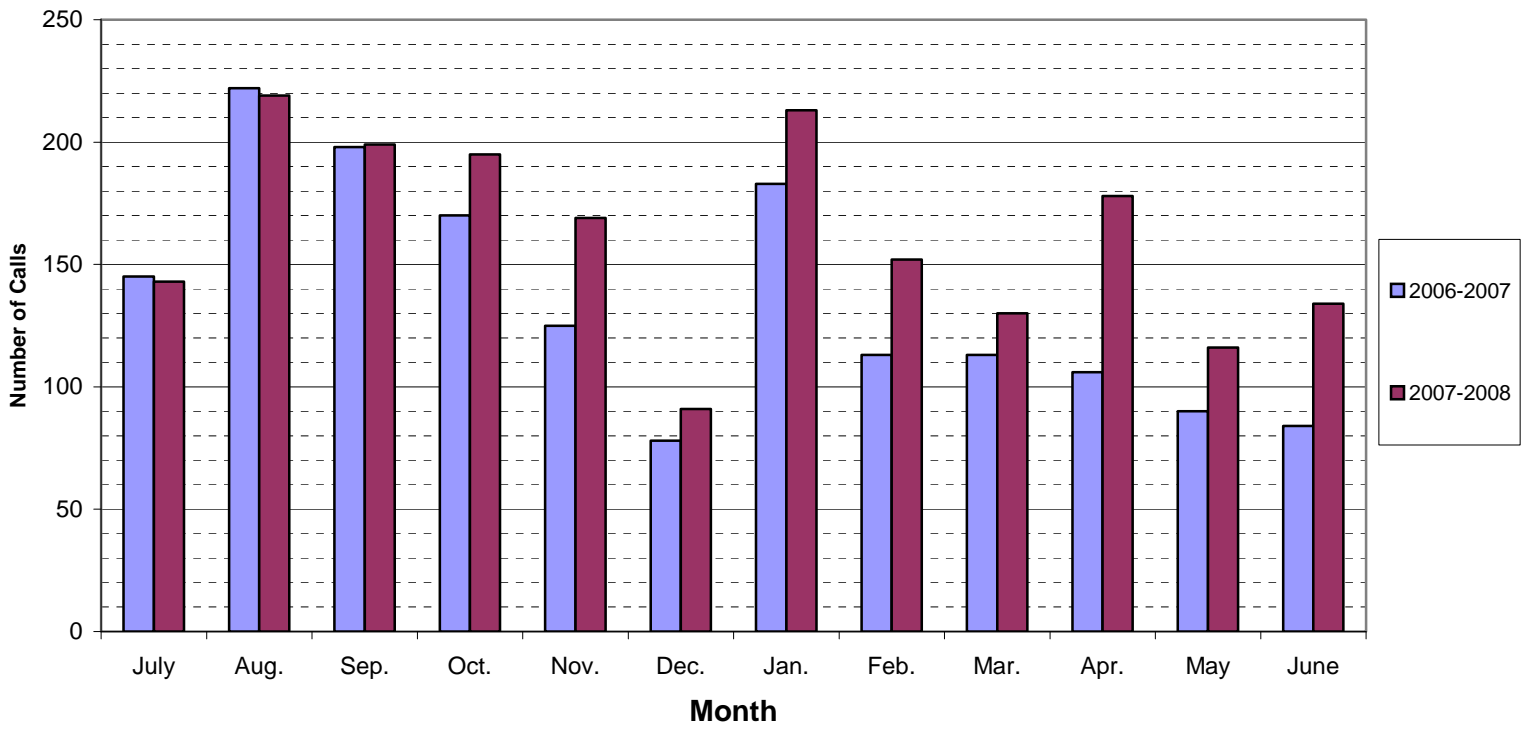
**The Writing Mentors Program** provides weekly individual tutorial sessions for students who may benefit from more consistent, in-depth support. Mentoring arrangements are made by contacting Kate Conrad, the Assistant Director of the Writing Center, or Wendy Cole, Director of the Academic Resource Center.

5. INFORMATION TECHNOLOGY

**CALLS TO STUDENT HELP DESK, 2007-2008**



**CALLS TO FACULTY-STAFF HELP DESK BY FISCAL YEAR**



## 6. THE CAREER CENTER

The Career Center promotes career development by encouraging students to integrate their academic and co-curricular experiences and inspiring them to:

**EXPLORE** - increase awareness of interests, skills and values; gather information and experience to assist with informed decision making; promote curiosity about the world in anticipation of lives of leadership and service.

**PREPARE** - develop tools, strategies, skills and knowledge related to goals; improve ability to understand and communicate the value of an aggregate Muhlenberg experience; consider the challenges of college to career transition, and plan for lifelong learning.

**CONNECT** - network with and obtain information from people, organizations, and other resources that will help meet career goals.

To support its mission, the Center offers numerous programs and services for students.

The Career Center targets first-year students for many of its programs since exploration and planning are recommended over a four-year timeline. Students of all class years are encouraged to visit the Center as early as possible and individual appointments are available with the career counselors. In these sessions, students may choose to discuss topics such as choosing majors, determining career goals, discussing the graduate/professional school application process or finding a job or internship. Pre-law advising is also available.

The Career Center sponsors programs that expose students to working professionals and the world beyond college. Discussions with guest speakers during events such as “Alumni in the Classroom Week” give students the chance to learn about a variety of fields. We also host alumni panels and other guest speakers on career-related information. The Muhlenberg Career Network enables students to meet and gain advice from alumni in careers ranging from banking and writing to research and teaching. Students may also participate in the Muhlenberg Shadow Program, which links students with alumni in work or graduate/professional school.

Part-time, off-campus and summer job opportunities are listed in the Center’s Career Resource Library. Internships are available for students seeking work experience related to their career interests. These are listed in “Career Connections”, the Center’s online database with which all students have an account.

The Career Center offers workshops on career decision-making, choosing a major, writing graduate school essays, writing resumes, developing job-search strategies, finding summer jobs/internships, networking and college-to-career transition. “Dine for Success” and mock interviews are just a few of the innovative programs that prepare students and provide pertinent information. A comprehensive “Gearing Up for Graduate School” event provides students with necessary information to be competitive in the application process.

The Center also takes an active approach to helping students identify potential employers. Each year, representatives from a variety of fields come to campus to interview seniors for full-time employment. Through the “Jobs Available Now” program, hundreds of positions are entered into the “Career Connections” database for students to access. In addition, links from the Career Center’s web page ([www.muhlenberg.edu/careercenter/](http://www.muhlenberg.edu/careercenter/)) help students learn about thousands of other opportunities. We also hold internship and job fairs on campus.

## IV. Finance

## 1. STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS (ACTUAL)

|   | 2007         | 2008         |
|---|--------------|--------------|
| <b>REVENUE</b>  |              |              |
| Student Tuition & Fees  | 69,993,650   | 74,190,413   |
| Less: College Funded Scholarships                               | (20,841,615) | (21,843,885) |
| Net Tuition & Fees  | 49,152,035   | 52,346,528   |
| Gifts & Private Grants  | 2,407,391    | 2,257,596    |
| Endowment Income  | 3,049,992    | 3,079,936    |
| Endowment Gains (Losses) & Gains from Spending Policy           | 11,238,036   | (7,194,386)  |
| Auxiliary Enterprises   | 16,840,298   | 17,049,463   |
| Other Sources   | 3,642,299    | 871,351      |
| <b>SUBTOTAL</b>   | 86,324,051   | 68,410,488   |
| NET ASSETS RELEASED FROM RESTRICTIONS                           | 12,794,372   | 3,448,477    |
| <b>TOTAL REVENUE</b>  | 99,124,423   | 71,858,965   |
| <b>EXPENSES</b>   |              |              |
| Instruction & Research  | 30,997,337   | 32,598,682   |
| The Wescoe School   | 1,752,677    | 1,829,891    |
| Library   | 2,622,684    | 2,747,984    |
| Student Services  | 7,324,540    | 7,674,696    |
| General Administration  | 5,487,728    | 5,370,431    |
| Gen. Institutional Exp.   | 7,045,019    | 9,708,209    |
| Depreciation  | 5,290,780    | 5,846,718    |
| Auxiliary Enterprises   | 10,131,840   | 9,847,482    |
| <b>TOTAL EXPENSES</b>   | 70,652,605   | 75,624,093   |
| <b>INCREASE (DECREASE) IN UNRESTRICTED NET ASSETS</b>           | 28,471,818   | (3,765,128)  |
| <b>CHANGE IN TEMPORARILY RESTRICTED NET ASSETS</b>              |              |              |
| Private Gifts, Bequests and Grants                              | 2,606,941    | 3,448,436    |
| Endowment Income  | 1,298,525    | 1,268,312    |
| Endowment Gains (Losses)  | 6,723,055    | (3,707,422)  |
| Other Sources   | 1,226,596    | 513,518      |
| Net Assets Released From Restrictions                           | (12,794,372) | (3,448,477)  |
| <b>INCREASE (DECREASE) IN TEMPORARILY RESTRICTED NET ASSETS</b> | (939,255)    | (1,925,633)  |
| <b>CHANGE IN PERMANENTLY RESTRICTED NET ASSETS</b>              |              |              |
| Private Gifts, Bequests & Grants                                | 2,378,864    | 8,139,782    |
| Endowment Income  | 37,783       | 26,593       |
| Net Change in Beneficial Interest in Perpetual Trusts           | 733,254      | 20,252       |
| Depreciation  | (2,500)      | (2,500)      |
| <b>INCREASE (DECREASE) IN PERMANENTLY RESTRICTED NET ASSETS</b> | 3,147,401    | 8,184,127    |
| <b>INCREASE (DECREASE) IN NET ASSETS</b>                        | 30,679,964   | 2,493,366    |
| <b>NET ASSETS</b>   |              |              |
| Beginning of Year   | 261,482,472  | 292,162,436  |
| End of Year   | 292,162,436  | 294,655,802  |

## 2. ACTUAL REVENUE AND EXPENSES, PERCENTAGE

|  | <b>2007</b>   | <b>2008</b>   |
|--|---------------|---------------|
| <b>PERCENT OF REVENUES</b>                     |               |               |
| Net Tuition & Fees                             | 49.59%        | 72.85%        |
| Gifts & Private Grants                         | 2.42%         | 3.14%         |
| Endowment Income                               | 3.08%         | 4.29%         |
| Endowment Gains (Losses & Gains) From Spending | 11.34%        | (10.01%)      |
| Auxiliary Enterprises                          | 17.00%        | 23.73%        |
| Other Sources                                  | 3.67%         | 1.21%         |
| <b>SUBTOTAL</b>                                | <b>87.10%</b> | <b>95.21%</b> |
| Net Assets Released From Restrictions          | 12.90%        | 4.79%         |
| <b>PERCENT OF EXPENSES</b>                     |               |               |
| Instruction & Research                         | 43.88%        | 43.11%        |
| The Wescoe School                              | 2.48%         | 2.42%         |
| Library  | 3.71%         | 3.63%         |
| Student Services                               | 10.36%        | 10.15%        |
| General Administration                         | 7.77%         | 7.10%         |
| General Institutional Expenses                 | 9.97%         | 12.84%        |
| Depreciation                                   | 7.49%         | 7.73%         |
| Auxiliary Enterprises                          | 14.34%        | 13.02%        |

## 3. ENDOWMENT STATISTICS, DOLLAR AMOUNTS BY FISCAL YEAR

|   | 2003-04       | 2004-05       | 2005-06        | 2006-07        | 2007-08        |
|---|---------------|---------------|----------------|----------------|----------------|
| <b>OPENING BALANCE IN THOUSANDS</b>             | 72,629        | 88,336        | 99,315         | 114,243        | 135,425        |
| Gifts and Bequests                              | 3,294         | 3,684         | 3,930          | 2,636          | 7,088          |
| Earned Income                                   | 2,290         | 2,279         | 2,764          | 2,203          | 2,492          |
| Realized Net Gain (Loss) on Sale of Investments | 2,970         | 4,013         | 1,041          | 6,010          | 26,292         |
| Income Used, Operations                         | (1,951)       | (2,025)       | (2,541)        | (4,193)        | (4,195)        |
| Endowment Management and Associated Expenses    | (314)         | (228)         | (195)          | (199)          | (178)          |
| Unrealized Gain (Loss)                          | 8,293         | 2,561         | 9,129          | 12,825         | (30,706)       |
| Net, all transfers and deductions               | 1,125         | 695           | 800            | 1,900          | 2,066          |
| <b>CLOSING BALANCE</b>                          | <b>88,336</b> | <b>99,315</b> | <b>114,243</b> | <b>135,425</b> | <b>138,284</b> |

## 4. ANNUAL PRIVATE GIFTS, DOLLAR AMOUNTS BY FISCAL YEAR

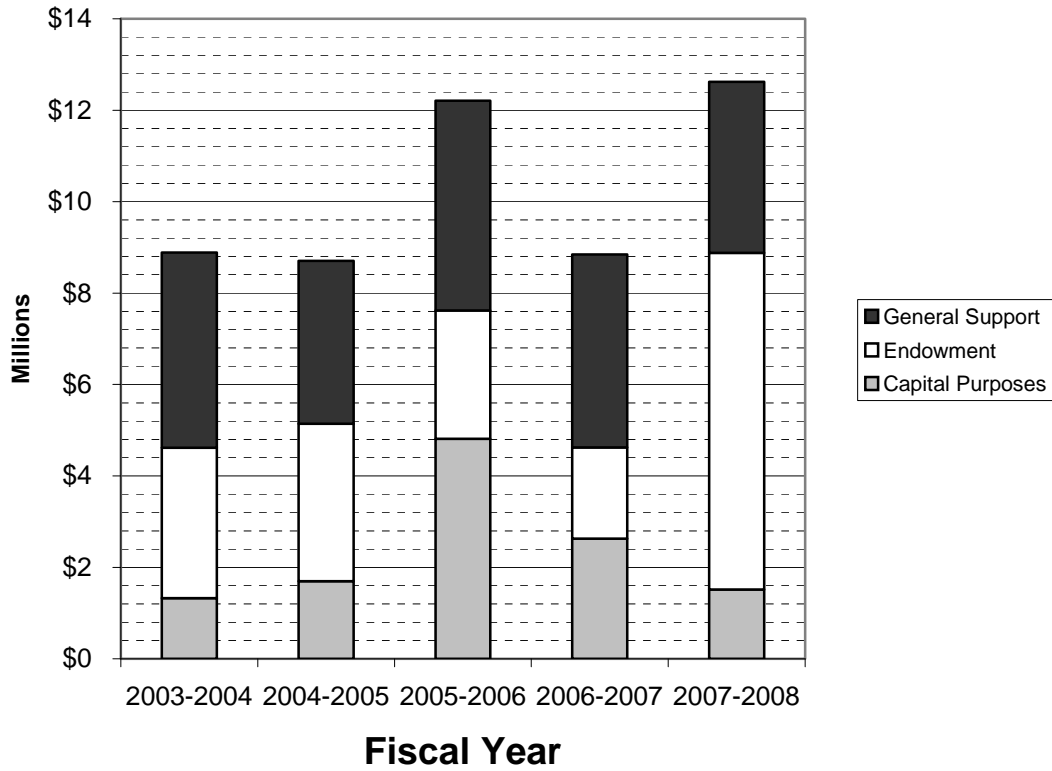
|                                      | 2003-04        | 2004-05        | 2005-06         | 2006-07        | 2007-08         |
|--------------------------------------|----------------|----------------|-----------------|----------------|-----------------|
| <b>TOTAL CASH GIFTS IN THOUSANDS</b> |                |                |                 |                |                 |
| For Capital Purposes                 | \$1,327        | \$1,699        | \$4,815         | \$2,633        | \$1,517         |
| For Endowment                        | \$3,293        | \$3,443        | \$2,805         | \$1,995        | \$7,361         |
| For General Support                  | \$4,269        | \$3,562        | \$4,589         | \$4,213        | \$3,745         |
| Unrestricted                         | \$1,766        | \$1,582        | \$2,722         | \$2,290        | \$2,002         |
| Restricted                           | \$2,503        | \$1,980        | \$1,867         | \$1,923        | \$1,743         |
| <b>TOTAL</b>                         | <b>\$8,889</b> | <b>\$8,704</b> | <b>\$12,209</b> | <b>\$8,841</b> | <b>\$12,623</b> |

## 5. ANALYSIS OF GENERAL SUPPORT GIFTS, PERCENTAGES BY FISCAL YEAR AND SOURCE

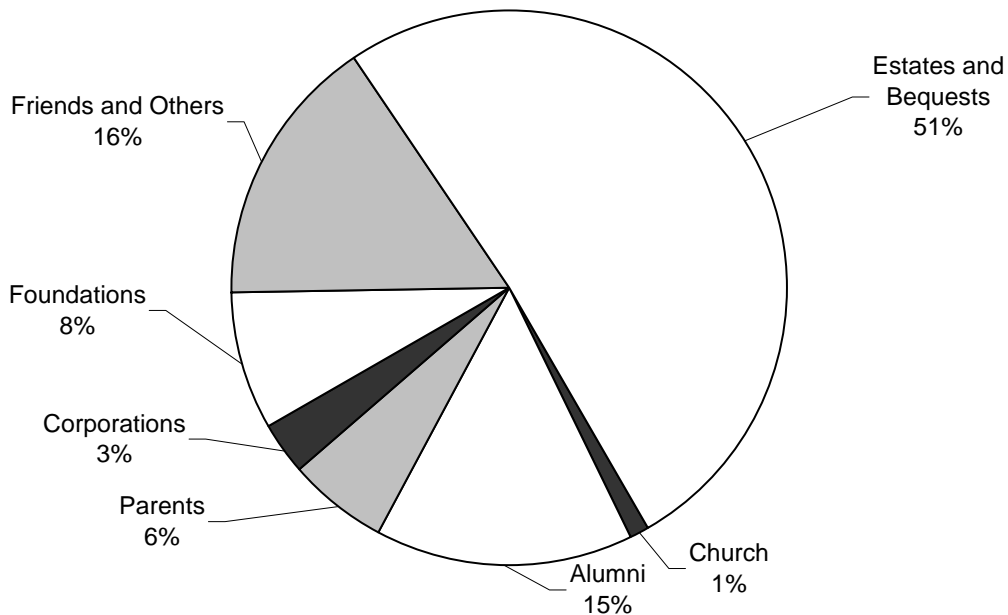
|                      | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 |
|----------------------|---------|---------|---------|---------|---------|
| Church               | 2%      | 2%      | 1%      | 2%      | 1%      |
| Alumni               | 31%     | 37%     | 29%     | 34%     | 15%     |
| Parents              | 5%      | 7%      | 6%      | 9%      | 6%      |
| Corporations         | 4%      | 6%      | 6%      | 2%      | 3%      |
| Foundations          | 12%     | 11%     | 5%      | 8%      | 8%      |
| Friends and Others   | 39%     | 30%     | 29%     | 34%     | 16%     |
| Estates and Bequests | 7%      | 7%      | 24%     | 11%     | 51%     |



6. GRAPH: ANNUAL PRIVATE GIFTS BY FISCAL YEAR AND COMPONENT



7. GRAPH: GENERAL SUPPORT GIFTS, 2007-2008 BY SOURCE



## 8. SELECTED MAJOR GRANTS

|      |   |                |
|------|---|----------------|
| 2004 | <b>The Century Fund</b><br>Scholarships   | \$300,000      |
|      | <b>Hewlett Packard</b><br>Technology  | \$54,000       |
|      | <b>Merck/AAAS Undergraduate Science Research</b><br>Student Research  | \$60,000       |
|      | <b>William Randolph Hearst Foundation</b><br>Scholarships   | \$100,000      |
|      | <b>Governor's Academy for Urban Education</b><br>Provide teaching in-service training in reading, writing,<br>speaking and listening  | \$190,000      |
|      | <b>LI COR Biosciences</b><br>DNA Sequencer  | \$71,000       |
|      | <b>Trexler Trust</b><br>Entrepreneurism Seminar   | \$66,000       |
| 2005 | <b>Wachovia Bank</b><br>Athletics   | \$100,000      |
|      | <b>The Harry C. Trexler Trust</b><br>Support of the new science building construction project and<br>to establish scholarships for Lehigh County students majoring<br>in the sciences | \$100,000,000  |
|      | <b>The George I. Alden Trust</b><br>New science construction  | \$150,000      |
|      | <b>The Davenport Family Foundation</b><br>Laboratory equipment for the new Neuroscience Teaching<br>Laboratory  | \$146,000      |
|      | <b>Governor's Academy for Urban Education</b><br>Provide teaching in-service training in reading, writing,<br>speaking and listening  | \$200,000      |
| 2006 | <b>Sarkis Acopian</b><br>The Acopian Center for Ornithology Endowed<br>Assistant position   | Anonymous Gift |
|      | <b>Governor's Urban Academy</b><br>Provide teaching in-service training in reading, writing, speaking<br>and listening  | \$190,000      |
|      | <b>Christian A. Johnson Endeavor Foundation</b><br>Center for Ethics  | \$172,500      |
|      | <b>Johnson &amp; Johnson Pharmaceutical Research &amp; Development</b><br>Summer Research   | \$52,000       |
|      | <b>Keystone Nazareth Bank and Trust</b><br>Life Sports Center   | \$50,000       |
|      | <b>Sylvia &amp; Elmer Meltsner Foundation</b><br>Academic Resource Center   | \$25,000       |
|      | <b>Pepsi Bottling</b>   | \$150,000      |

|      |   |             |
|------|---|-------------|
|      | Life Sports Center  |             |
|      | <b>Sodexo</b>   | \$100,000   |
|      | Life Sports Center  |             |
|      | <b>Harry C. Trexler Trust</b>   | \$1,000,000 |
|      | Science Building and Scholarships   |             |
| 2007 | <b>Andrew W. Mellon Foundation</b>  | \$75,000    |
|      | Diversity curriculum and faculty development  |             |
|      | <b>Anonymous Gift</b>   | \$15,000    |
|      | Arboretum trees   |             |
|      | <b>Anonymous Gift</b>   | \$50,000    |
|      | Science complex   |             |
|      | <b>Century Fund</b>   | \$300,000   |
|      | Science complex   |             |
|      | <b>Commonwealth of Pennsylvania</b>   | \$500,000   |
|      | Science complex   |             |
|      | <b>Fowler Family Foundation</b>   | \$75,000    |
|      | Multicultural Center Programs   |             |
|      | <b>Governor's Academy of Urban Education</b>  | \$236,605   |
|      | Provide teaching in-service training in reading, writing, speaking<br>and listening |             |
|      | <b>Posen Foundation</b>   | \$40,000    |
|      | New courses supporting secular Jewish Studies                                       |             |
|      | <b>The Rider-Pool Foundation</b>  | \$20,000    |
|      | Science complex   |             |
|      | <b>Spencer Foundation</b>   | \$50,000    |
|      | Psychology Research   |             |
| 2008 | <b>Arthur Vining Davis Foundation</b>   | \$200,000   |
|      | Science complex   |             |
|      | <b>AT&amp;T</b>   | \$20,000    |
|      | Library Commons   |             |
|      | <b>Century Fund</b>   | \$175,000   |
|      | Science complex   |             |
|      | <b>Governor's Academy for Urban Education</b>                                       | \$171,113   |
|      | Provide teaching in-service training in reading, writing, speaking<br>and listening |             |
|      | <b>The Oak Foundation</b>   | \$50,000    |
|      | Services for students with learning differences                                     |             |
|      | <b>Trexler Trust</b>  | \$160,000   |
|      | Science complex, and student scholarships   |             |
|      | <b>United Way of the Greater Lehigh Valley</b>                                      | \$17,000    |
|      | After school outreach   |             |
|      | <b>U.S. Department of Education</b>   | \$100,000   |
|      | Services for students with disabilities   |             |

## PERSONNEL

### I. Organization

#### 1. CHAIRMEN OF THE BOARD OF TRUSTEES

|                                       |   |                             |  |
|---------------------------------------|---|-----------------------------|--|
| <b>The Honorable Robert E. Wright</b> | 1867 - 1868   | <b>George B. Balmer</b>     | 1951 - 1960<br>LLD.  |
| <b>Frederick A. Muhlenberg</b>        | 1868 - 76, ex officio<br>AB, Jefferson College, 1836; AM, Princeton<br>Theological Seminary, 1838; DD, Pennsylvania<br>College, 1867; LLD, Franklin & Marshall<br>College, 1881; LLD, Muhlenberg College, 1881. | <b>Dr. Lester E. Fetter</b> | 1960 - 1972<br>AB, Muhlenberg College, 1935; DD.   |
| <b>Rev. William Rath</b>              | 1876 - 1886<br>AM, Gettysburg College.  | <b>Paul C. Empie</b>        | 1972 - 1979<br>DD, LHD, LLD, ThD.  |
| <b>George F. Spieker</b>              | 1886 - 1894<br>AB, Baltimore City College, 1863; AM,<br>Philadelphia Theological Seminary, 1867; DD,<br>Roanoke College, 1887.<br><i>Professor of Hebrew</i>  | <b>John A. Deitrich</b>     | 1979 - 1987<br>BS, Muhlenberg College, 1935; MBA, Harvard<br>University, 1950; ScD, Muhlenberg College,<br>1987.                                       |
| <b>Rev. Stephen A. Repass</b>         | 1894 - 1896<br>AB, Roanoke College, 1866; DD, Philadelphia<br>Theological Seminary, 1869.<br><i>Professor of Christian Evidences</i>  | <b>Wayne R. Keck</b>        | 1987 - 1994<br>BS, Muhlenberg College, 1944; DH,<br>Muhlenberg College, 1994.  |
| <b>Hon. Gustav A. Endlich</b>         | 1896 - 1910<br>LLD.   | <b>David M. Long, Jr.</b>   | 1994 - 2002<br>BS, Muhlenberg College, 1951; MS, Hahnemann<br>University, 1954; MD, Hahnemann University,<br>1956; PhD, University of Minnesota, 1965. |
| <b>Major Enos R. Artman</b>           | 1910 - 1913   | <b>John M. Heffer</b>       | 2002 - 2005<br>BA, University of Pennsylvania, 1968.   |
| <b>Dr. Reuben J. Butz</b>             | 1913 - 1951<br>AB, Muhlenberg College, 1887; LLD.   | <b>Richard F. Brueckner</b> | 2005-present<br>AB, Muhlenberg College, 1971.  |

## 2. THE BOARD OF TRUSTEES

**OFFICERS OF THE BOARD, 2008-2009**

|                              |                   |
|------------------------------|-------------------|
| Mr. Richard F. Brueckner '71 | Chair             |
| Mr. Thomas W. Mendham '63    | First Vice Chair  |
| Ms. Tammy Bormann '83        | Second Vice Chair |
| Mr. Richard P. Romeo '79     | Secretary         |

**TRUSTEES**

|  |                                 |
|--|---------------------------------|
| Mr. Alexander M. Adelson '56                                   | Ms. Sandra Jaffee P'04          |
| Arthur A. Altman, M.D. '53                                     | Mr. Bruce G. Kilroy '71         |
| Mr. John W. Blend III '68                                      | Rev. Wilma Kucharek             |
| Ms. Tammy L. Bormann '83                                       | Mr. N. Danté LaRocca '78        |
| Mr. Adam Brodsky '95   | Ms. Melanie Mason '83           |
| Paul C. Bruckner, M.D. '53                                     | Mr. John W. McConomy '71, P'99  |
| Mr. Richard F. Brueckner '71, P'04, P'09<br><i>Board Chair</i> | Mr. Thomas W. Mendham '63, P'91 |
| Rev. Claire S. Burkat  | Mr. William D. Miers '49        |
| Dr. Cecilia A. Conrad  | Mr. Mark J. Paris '80           |
| Mr. Richard C. Crist '77, P'05, P'09                           | Ms. Susan K. Pobjoy '73         |
| Mr. Edward M. Davis '60  | Mr. Jeffrey Porphy '89          |
| Alan De Cherney, M.D. '63                                      | Mr. Richard P. Romeo '79        |
| Ms. Susan C. Eisenhower '77                                    | Dr. John B. Rosenberg '63       |
| Ms. Beth Evans '92   | Mr. Paul Silverman '78          |
| Dr. Lona M. Farr '62, P'94                                     | Mr. James A. Skidmore, Jr. '54  |
| Mr. Gregory Fox '76  | The Rev. David R. Strobel       |
| Mr. Stuart Freiman '75   | Ms. Joan Triano '81             |
| Ms. Marion Glick '82   | Mr. Paul L. Vikner '72          |
| Mr. John Heffer P'96   | Ms. Karen Wagoner '71           |
| Dr. Peyton R. Helm, <i>President</i>                           | Mr. Robert C. Wood              |

**LIFE MEMBERS**

Mrs. Dorothy H. Baker

Rev. Dr. Robert J. Marshall

Mr. H. Warren Dimmig '42

Mr. Edward H. Robertson '42

Mr. Lawrence A. Greene, Jr.

Mr. Donald T. Shire P'90

Mr. Wayne R. Keck '44, P'67

Rev. Dr. Harold S. Weiss '52

Mr. Robert Klein

Mr. Walter W. Weller, Jr. '44

**EXECUTIVE COMMITTEE OF THE BOARD**

Mr. John W. Blend III '68

Dr. Peyton R. Helm

Ms. Tammy L. Bormann '83

*President*

*Second Vice Chair*

Mr. John W. McConomy '71

Paul C. Brucker M.D. '53

Mr. Thomas W. Mendham '63

Mr. Richard Brueckner '71

*First Vice Chair*

*Chair*

Mr. Mark J. Paris '80

Dr. Lona M. Farr '62

Mr. Jeffery Porphy '89

Mr. Gregory J. Fox '76

Mr. Richard P. Romeo '79

*Secretary*

Mr. Paul Silverman '78

**BOARD OF OBSERVERS**

Karen Hamm Antman, M.D. '70  
Glenn Ault M.D. '87  
Dr. Frank Baldino '75  
Mr. Richard H. Ben-Veniste '64  
Mr. Eric Berg '78  
Mr. Timothy Birch '80  
Mr. Richard Blank '86  
Mr. Kim Bleimann NG '71  
Lance R. Bruck M.D. '89  
Ms. Linda Cenci '75, P'05  
Mr. Martin Cohen  
Ms. Jacqueline Copeland '69  
Ms. Barbara F. Crossette '61  
Mr. William P. Douglass '59  
Mr. David J. M. Erskin '68  
Dr. Wilson Gum '61  
Ms. Julie Pfanstiehl Hamre '72

Nancy Hutton M.D. '75  
Mr. David K. Kaugher '66  
Mr. Jeffrey D. Koehler '79  
Carl A. Lam M.D. '59  
Carey Marder M.D. '68 P'06  
Mr. Mitchell Possinger '77  
Lucy J. Puryear M.D. '81  
Mr. James H. Robbins '52  
Ms. Maria Rodale '85  
Ms. Holly Sarian P'08  
Mr. Arthur Scavone '61  
Mr. Steven Starker '87  
Mr. Harvey Stein '57  
Mr. Michael Stein '73  
Ms. Sarah M. Stegemoeller '75  
Mr. Sam Stovall '77  
Ms. Donna Bradley Tyson '78  
Mr. Taras Zawarski

### 3. SENIOR STAFF (REPORTING TO THE PRESIDENT) ORGANIZATION AND RESPONSIBILITIES

**Peter S. Bredlau, Chaplain**

Campus religious life; Chapel Christian worship; coordinate efforts with Roman Catholic and Jewish ministry affiliates; Opening Convocation.

**Michael S. Bruckner, Vice President for Public Relations**

Media and community relations; campus-wide and public events (i.e., convocations and commencement); publications; advertising; radio station; Board of Associates; Woman's Auxiliary; bookstore.

**Marjorie Hass, Provost**

Academic programs, policies, and curriculum; academic records; faculty recruitment, development, evaluation, promotion, and tenure review; academic department budgets; Institute for Jewish-Christian Understanding; added responsibility for Wescoe School.

**Kent A. Dyer, Chief Business Officer & Treasurer**

Endowment policy and performance; financial planning; asset management; business affairs; payroll; receivables; purchasing; budget preparation and monitoring; property acquisition; risk management; information and technology services; general services; added responsibility in facilities and plant operations.

**Karen Green, Vice President for Student Affairs**

Residential services; student counseling; health services; judicial board; student government; student activities; athletics and fitness programs; campus safety and security; fraternities and sororities; community service programs; summer conferences; deputy president; Seegers Union including events calendar, food services.

**Christopher Hooker-Haring, Dean of Admissions & Financial Aid**

Enrollment projections; admissions and recruitment; student financial aid; school and campus visitation programs.

**Philip Ellmore, Acting Vice President for Development & Alumni Relations**

Gifts and grants; prospect research; capital campaign; planned giving; annual giving; alumni relations; corporate and foundation relations.



#### 4. MANAGERS REPORTING DIRECTLY TO SENIOR STAFF, AND RESPONSIBILITIES

Peter S. Bredlau, Chaplain

Michael S. Bruckner, Vice President for Public Relations

Karen DeLarco, Manager of the 'Berg Bookstore

Michael Falk, Sports Information Director

Jillian Lowery, Director of College Communications

Joseph Swanson, WMUH Station Manager

Marjorie Hass, Provost

Kathryn Burke, Gallery Coordinator

Jane Hudak, Dean, of Wescoe School

Peter Pettit, Director of the Institute for Jewish-Christian Understanding

Carol Shiner Wilson, Dean of Academic Life

Deborah Tamte-Horan, Registrar

Kent A. Dyer, Chief Business Officer & Treasurer

Michael H. Brewer, Director of Plant Operations

Jason Feiertag, Assistant Treasurer

Elizabeth M. Lees, Director of Purchasing

Harry E. Miller, Director of the Office of Information Technology

Linda Nemes, Administrative Assistant to the Treasurer

Ellen Pothering, Controller

Anne Speck, Vice President, Human Resources

Karen Green, Dean of Students

Samuel Beidleman, Director of Athletics

Thomas Dougherty, Director of Campus Safety

Brynnmarie Dorsey, Director of the Student Health Center

Glenn Gerchman, Director of Student Union and Campus Events

Beth Halpern, Director of Community Service and Civic Engagement

Christopher Jachimowicz, Director, of Student Leadership Development & Greek Affairs

Anita Kelly, Director of Counseling Services

Beverly MacEwan, Director of Student Activities

Jane Schubert, Judicial Officer, Assistant Dean of Students

Janette M. Schumacher, Director of Residential Services

Christopher Hooker-Haring, Dean of Admission & Financial Aid

Cynthia Amaya, Senior Assistant Director of Admission, Coordinator of Multicultural Recruitment

Christopher Bissinger, Assistant Director of Admission

Alyssa Ellowitch, Associate Director of Admission

Melissa Falk, Associate Dean of Admission and Financial Aid

Nicole Kelman, Assistant Director of Admission

Sonya Martinez-Hunsicker, Assistant Director of Admission

Jennifer McLarin, Associate Director of Admission

Gregory Mitton, Associate Dean of Admission, Director of Financial Aid

Danielle Radomski, Assistant Director of Admission

Kimberly Stolark, Associate Director of Admission

Kenneth P. Butler, Executive Assistant to the President

Philip Ellmore, Acting Vice President for Development & Alumni Relations

Kimberly Anderson, Director of Muhlenberg Fund & Development Services

Tracy Falco, Director of Alumni Relations

Deborah J. Kipp, Assistant Vice President for Corporate, Foundation, & Government Relations

## 5. CHIEF EXECUTIVE OFFICERS OF THE COLLEGE

**PRINCIPALS OF ALLENTOWN SEMINARY**

|                                  |             |                                 |             |
|----------------------------------|-------------|---------------------------------|-------------|
| Reverend Christian R. Kessler    | 1848 – 1855 | Reverend William Phillips, AM   | 1857 – 1859 |
| Reverend William M. Reynolds, DD | 1855 – 1857 | Reverend William R. Hofford, AM | 1859 – 1864 |

**PRESIDENT OF THE ALLENTOWN COLLEGIATE AND MILITARY INSTITUTE**

Reverend M. L. Hofford 1864 – 1867

**PRESIDENT OF THE ALLENTOWN COLLEGIATE INSTITUTE**

Reverend Samuel K. Brobst 1867 – 1867

**PRESIDENTS OF MUHLENBERG COLLEGE****Frederick Augustus Muhlenberg** 1867 – 1876

AB, Jefferson College, 1836; AM, Princeton Theological Seminary, 1837-38; DD, Pennsylvania College, 1867; LLD, Franklin & Marshall College and Muhlenberg College, 1881.

**J. P. Benjamin Sadtler** 1877 – 1885

AB, Pennsylvania College, 1842; Theological Seminary at Gettysburg; DD, Pennsylvania College, 1867.

**Theodore Lorenzo Seip** 1886 – 1903

AB, Pennsylvania College, 1864; AM, Pennsylvania College, 1867; DD, University of Pennsylvania, 1886.

**William Wackernagel** 1903 – 1904*Acting President*

AM, Muhlenberg College, 1881; DD, University of Pennsylvania, 1883; LLD, Muhlenberg College.

**John A. W. Haas** 1904 – 1936

AB, University of Pennsylvania, 1884; AM, Lutheran Seminary at Mt. Airy; University of Leipzig; DD; LLD.

**Robert C. Horn** 1936 – 1937*Acting President*

AB Muhlenberg College; AM, PhD, University of Pennsylvania, 1926; LittD, Muhlenberg College.

**Levering Tyson** 1937 – 1951

AB, Gettysburg College, 1910; AM, Columbia University, 1911; LittD, Gettysburg College, 1930; LLD, Lehigh University, 1937; LLD, Franklin & Marshall College, 1939; LLD, Moravian College & Theological Seminary, 1942.

**Quintity** 1951 – 1952

Five-man Committee shared responsibilities of the presidency: Attorney George B. Balmer, President of the Board; Howard M. MacGregor, Treasurer; Sherwood Mercer, Dean; Morris S. Greth, Professor of Sociology and Clergyman; Luther J. Deck, Professor of Mathematics.

**Morris S. Greth** 1952 – 1953*Acting President*

AB, Muhlenberg College, 1922; BD, Lutheran Theological Seminary at Philadelphia, 1926; AM, University of Pennsylvania, 1924; PhD, University of Pennsylvania, 1930; LittD, Muhlenberg College, 1953.

**J. Conrad Seegers** 1953 – 1961

AB, Muhlenberg College, 1913; AM, Columbia University, 1916; PhD, University of Pennsylvania, 1930; LittD, Muhlenberg College, 1940; LLD, Lafayette College, 1953; LLD, Temple University, 1954; LHD, Franklin & Marshall College, 1955; LHD, Wagner College, 1957.

**Erling N. Jensen** 1961 – 1969

BA, Drake University, 1932; MA, Columbia University, 1933; PhD, Iowa State University, 1947; LittD, Lafayette College, 1962; LLD, Muhlenberg College, 1969; LLD, Drake University, 1969; LLD, Lehigh University, 1969.

**John H. Morey** 1969 – 1984

AB, College of Wooster; MA, PhD, Cornell University.

**Jonathan C. Messerli** 1984 – 1992

BS, Concordia College, 1949; MA, Washington University, 1952; PhD, Harvard University, 1963; LLD, Concordia College, 1981.

**Arthur R. Taylor** 1992 – 2002

BA, Brown University, 1957; MA, Brown University, 1961; HHD, Bucknell University, 1975; LLD, Mount Senario College; LHD, Rensselaer Polytechnic Institute, 1975; LHD, Simmons College, 1975; HHD, Allentown College of St. Francis de Sales, 1991.

**James Steffy** 2002 – 2003*Interim President*

Curtis Institute of Music, 1954; BS, West Chester University 1956; M.Ed., Pennsylvania State University, 1959.

**Peyton R. Helm** 2003 – present

BA, Yale University, 1970; Ph.D. University of Pennsylvania, 1980.

## 6. CHIEF ACADEMIC OFFICERS OF THE COLLEGE

**Reverend Edward J. Koons**

Vice President 1867 – 1869  
 AB, Pennsylvania College, 1859; AM. *Professor of Mathematics, Astronomy, Physics, and Geology*

**Christian Pretz**

Secretary 1869 – 1870

**Jonathan Reichard**

Treasurer 1870 – 1883

**Reverend Reuben Hill**

Treasurer 1883 – 1884  
 AM, Pennsylvania College, 1852; DD, Muhlenberg College, 1892.

**Reverend Charles J. Cooper**

Treasurer 1884 – 1904  
 AB, Pennsylvania College, 1867; AM, Philadelphia Theological Seminary, 1870.

**George T. Ettlinger**

Dean 1904 – 1931  
 AB, Muhlenberg College, 1880; AM, Muhlenberg College, 1883; PhD, New York University, 1891; LittD, Muhlenberg College, 1920. *Professor of Pedagogy and Latin Language and Literature*

**Robert C. Horn**

Dean 1931 – 1947  
 AB, Muhlenberg College, 1900; AM, Muhlenberg College, 1903; AM, Howard University, 1904; PhD, University of Pennsylvania, 1926; LittD, Muhlenberg College, 1922. *Professor of Greek Language and Literature*

**Sherwood R. Mercer**

Dean of Faculty 1947 – 1955  
 AB, Wesleyan University, 1929; AM, Wesleyan University, 1930.

**Henry M. M. Richards**

Dean of Faculty 1955 – 1962  
 AB, Muhlenberg College, 1932; MBA, New York University, 1947; PhD, New York University, 1951. *Professor of Economics*

**Thad N. Marsh**

Dean of the College 1962 – 1966  
 AB, University of Kansas; BA, MA, BLitt, University of Oxford. *Professor of English*

**Edwin R. Baldrige**

Acting Dean 1966 – 1967  
 AB, Dartmouth College, 1952; MA, Lehigh University, 1954; PhD, Lehigh University. *Professor of History*

**Philip B. Secor**

Dean of the College 1967 – 1974  
 AB, Drew University; MA, PhD, Duke University. *Associate Professor of Political Science*

**Charles S. McClain**

Acting Dean of the College 1974 – 1975  
 BA, College of Wooster; MA, Cornell University; AMD, Eastman School of Music. *Professor of Music*

**Harold L. Stenger, Jr.**

Vice President & Dean of the College 1976 – 1984  
 AB, 1936; AM, 1940; PhD, 1954, University of Pennsylvania. *Professor of English*

**Walter E. Loy, Jr.**

Interim Vice President & Dean of the College 1984 – 1985  
 BS, Muhlenberg College; MS, Drexel Institute of Technology; PhD, Temple University. *Professor of Physics*

**Robert C. Williams**

Vice President & Dean of the College 1985 – 1987  
 AB, Oakwood College; BD, Louisville Presbyterian Theological Seminary; STM, Union Theological Seminary; MPhil, PhD, Columbia University. *Professor of Philosophy*

**Nelvin L. Vos**

Vice President & Dean of the College 1987 – 1993  
 BA, Calvin College; MA, PhD, University of Chicago. *Professor of English*

**Richard C. Hatch**

Dean of the College for Faculty 1993 – 1996  
 ScB, Brown University; PhD, University of New Hampshire. *Professor of Chemistry*

**Curtis G. Dretsch**

Vice President for Academic Affairs & Dean of the College for Faculty 1996 – 2003  
 BA, Montana State University; MFA, Southern Methodist University. *Professor of Theatre Arts*

**Marjorie Hass**

Provost 2004 – present  
 BA, MA, PhD, University of Illinois. *Professor of Philosophy*

## II. Faculty

### 1. DAY COLLEGE FACULTY DEMOGRAPHICS BY SEX, EMPLOYMENT STATUS AND RANK

|                           | Fall 2004  |            |            | Fall 2005  |            |            | Fall 2006  |            |            | Fall 2007  |            |            | Fall 2008  |            |            |
|---------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|                           | m          | f          | t          | m          | f          | t          | m          | f          | t          | m          | f          | t          | m          | f          | t          |
| <b>FULL-TIME FACULTY*</b> |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |
| Professor                 | 27         | 9          | <b>36</b>  | 28         | 9          | <b>37</b>  | 30         | 12         | <b>42</b>  | 31         | 14         | <b>45</b>  | 32         | 14         | <b>46</b>  |
| Associate Professor       | 23         | 22         | <b>45</b>  | 21         | 22         | <b>43</b>  | 25         | 22         | <b>47</b>  | 28         | 23         | <b>51</b>  | 27         | 22         | <b>49</b>  |
| Assistant Professor       | 25         | 24         | <b>49</b>  | 24         | 24         | <b>48</b>  | 22         | 24         | <b>46</b>  | 21         | 21         | <b>42</b>  | 20         | 27         | <b>47</b>  |
| Instructor                | 1          | 1          | <b>2</b>   | 2          | 0          | <b>2</b>   | 0          | 0          | <b>0</b>   | 1          | 0          | <b>1</b>   | 1          | 1          | <b>2</b>   |
| Lecturer                  | 5          | 18         | <b>23</b>  | 4          | 17         | <b>21</b>  | 6          | 20         | <b>26</b>  | 5          | 21         | <b>26</b>  | 3          | 22         | <b>25</b>  |
| No rank                   | 0          | 0          | <b>0</b>   | 0          | 0          | <b>0</b>   | 0          | 0          | <b>0</b>   | 0          | 0          | <b>0</b>   | 1          | 0          | <b>1</b>   |
| <b>Total Full-time</b>    | <b>81</b>  | <b>74</b>  | <b>155</b> | <b>79</b>  | <b>72</b>  | <b>151</b> | <b>83</b>  | <b>78</b>  | <b>161</b> | <b>86</b>  | <b>79</b>  | <b>165</b> | <b>84</b>  | <b>86</b>  | <b>170</b> |
| <b>PART-TIME FACULTY</b>  |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |
| Assistant Professor       | 0          | 0          | <b>0</b>   | 0          | 0          | <b>0</b>   | 0          | 1          | <b>1</b>   | 0          | 1          | <b>1</b>   | 0          | 1          | <b>1</b>   |
| Lecturer                  | 54         | 45         | <b>99</b>  | 61         | 48         | <b>109</b> | 64         | 44         | <b>108</b> | 71         | 44         | <b>115</b> | 68         | 44         | <b>112</b> |
| <b>Total Part-time</b>    | <b>54</b>  | <b>45</b>  | <b>99</b>  | <b>61</b>  | <b>48</b>  | <b>109</b> | <b>64</b>  | <b>45</b>  | <b>109</b> | <b>71</b>  | <b>45</b>  | <b>116</b> | <b>68</b>  | <b>45</b>  | <b>113</b> |
| <b>TOTAL FACULTY</b>      | <b>135</b> | <b>119</b> | <b>254</b> | <b>140</b> | <b>120</b> | <b>260</b> | <b>147</b> | <b>123</b> | <b>270</b> | <b>157</b> | <b>124</b> | <b>281</b> | <b>152</b> | <b>131</b> | <b>283</b> |

\* Data includes managers who have faculty status, but may not have faculty rank.

## 2. AVERAGE FULL-TIME FACULTY SALARIES BY DOLLAR AMOUNTS

| <b>Rank</b>         | <b>2004</b> | <b>2005</b> | <b>2006</b> | <b>2007</b> | <b>2008</b> |
|---------------------|-------------|-------------|-------------|-------------|-------------|
| Professor           | \$77,648    | \$80,388    | \$83,887    | \$87,252    | \$90,677    |
| Associate Professor | \$62,292    | \$64,237    | \$66,026    | \$68,795    | \$72,307    |
| Assistant Professor | \$51,373    | \$52,135    | \$53,408    | \$55,209    | \$56,023    |
| Instructor          | *           | *           | *           | *           | \$47,500    |
| Lecturer            | \$41,158    | \$42,080    | \$42,801    | \$44,632    | \$47,126    |

\* Average salary is not computed if number in the category is less than five.

## 3. FULL-TIME FACULTY SALARY INCREASES BY FISCAL YEAR

| <b>Fiscal Year</b> | <b>Average Percent Increase</b> | <b>Consumer Price Index</b> |
|--------------------|---------------------------------|-----------------------------|
| 1989-1990          | 8.5%                            | 4.4%                        |
| 1990-1991          | 5.9%                            | 4.6%                        |
| 1991-1992          | 5.5%                            | 6.1%                        |
| 1992-1993          | 4.9%                            | 3.1%                        |
| 1993-1994          | 4.1%                            | 2.9%                        |
| 1994-1995          | 3.9%                            | 2.7%                        |
| 1995-1996          | 3.6%                            | 2.7%                        |
| 1996-1997          | 4.4%                            | 2.5%                        |
| 1997-1998          | 3.1%                            | 3.3%                        |
| 1998-1999          | 3.9%                            | 1.7%                        |
| 1999-2000          | 5.1%                            | 1.6%                        |
| 2000-2001          | 5.9%                            | 2.7%                        |
| 2001-2002          | 6.5%                            | 3.4%                        |
| 2002-2003          | 5.8%                            | 1.6%                        |
| 2003-2004          | 4.6%                            | 2.4%                        |
| 2004-2005          | 5.0%                            | 1.9%                        |
| 2005-2006          | 5.1%                            | 3.3%                        |
| 2006-2007          | 5.5%                            | 3.4%                        |
| 2007-2008          | 6.1%                            | 2.5%                        |
| 2008-2009          | 5.7%                            | 4.1%                        |

## 4. FACULTY COMMITTEES AND OFFICES, 2008-2009

**STANDING COMMITTEES**

|   | Remaining<br>Years in Service |   | Remaining<br>Years in Service |
|---|-------------------------------|---|-------------------------------|
| <b>ACADEMIC POLICY</b>  |                               | <b>FACULTY PERSONNEL &amp; POLICIES</b> |                               |
| Daniel Klem   | 1                             | Brett Fadem                             | 1                             |
| Alan Tjeltveit  | 1                             | Elizabeth McCain                        | 1                             |
| Jack Gambino  | 2                             | Sue Curry Jansen                        | 2                             |
| Charles Russell   | 2                             | Karen Dearborn                          | 2                             |
| Barri Gold  | 3                             | Don Dale                                | 3                             |
| Cathy Kim   | 3                             | Larry Hass                              | 3                             |
| Paul Meier  | 3                             | Judy Ridner                             | 3                             |
| President of the College*                                     |                               | President of the College*               |                               |
| Deans of the College*   |                               | Deans of the College*                   |                               |
| <b>CURRICULUM</b>   |                               | <b>LIBRARY</b>                          |                               |
| Paul McEwan   | 1                             | Susan Kahlenberg                        | 1                             |
| Holmes Miller   | 1                             | Steve Coutinho                          | 2                             |
| Elyn Rykken   | 2                             | Ara Osterweil                           | 2                             |
| Joe Keane   | 2                             | Amy Hark                                | 2                             |
| Beth Schachter  | 2                             | Clif Kussmaul                           | 3                             |
| Mohsin Hashim   | 3                             | Kate Richmond                           | 3                             |
| Mark Stein  | 3                             | President of the College*               |                               |
| President of the College*                                     |                               | Deans of the College*                   |                               |
| Deans of the College*   |                               | Librarian*                              |                               |
| <b>WESCOE SCHOOL ACADEMIC POLICY AND CURRICULUM COMMITTEE</b> |                               | <b>NOMINATING</b>                       |                               |
| James Marshall  | 1                             | Linda Bips                              | 1                             |
| Susan Clemens   | 2                             | Erika Iyengar                           | 1                             |
| Roland Kushner  | 3                             | Eileen McEwan                           | 1                             |
| Sally Richwine  | 3                             | Hartley Lachter                         | 2                             |
|   |                               | Jane Flood                              | 3                             |
|   |                               | Jeff Pooley                             | 3                             |
| <b>FACULTY EVALUATION</b>                                     |                               | <b>DEVELOPMENT &amp; SCHOLARSHIP</b>    |                               |
| Tim Averill   | 1                             | Marten Edwards                          | 1                             |
| Georger Benjamin  | 1                             | Jeff Pooley                             | 1                             |
| Doug Ovens  | 1                             | Tom Cragin                              | 2                             |
| Christine Ingersoll   | 2                             | Tom Cartelli                            | 2                             |
| Michael Carbone   | 2                             | Jason Kelsey                            | 3                             |
| Jim Bloom   | 3                             | Eileen McEwan                           | 3                             |
| Linda McGuire   | 3                             | President of the College*               |                               |
|   |                               | Deans of the College*                   |                               |

\* ex officio

## COLLEGE COMMITTEES

|   | Remaining<br>Years in Service |
|---|-------------------------------|
| <b>COLLEGE COMMITTEE ON CAMPUS LIFE</b> |                               |
| Sharon Albert                           | 1                             |
| Troy Dwyer                              | 2                             |
| Susan Clemens                           | 2                             |
| Dean of College for Academic Life*      |                               |
| Dean of Students*                       |                               |
| Chaplain*                               |                               |

|  | Remaining<br>Years in Service |
|--|-------------------------------|
| <b>COLLEGE COMMITTEE ON INFORMATION TECHNOLOGY</b> |                               |
| Don Dale   | 1                             |
| Brett Fadem  | 2                             |
| Sharon Albert                                      | 3                             |

|                                    | Remaining<br>Years in Service |
|------------------------------------|-------------------------------|
| <b>LECTURES and FORUM</b>          |                               |
| Amze Emmons                        | 1                             |
| Tom Cragin                         | 2                             |
| Sor-Ching Low                      | 3                             |
| Dean of College for Academic Life* |                               |

|                                | Remaining<br>Years in Service |
|--------------------------------|-------------------------------|
| <b>ACADEMIC JUDICIAL BOARD</b> |                               |
| Paula Irwin                    | 1                             |
| Susan Kahlenberg               | 1                             |
| Mohsin Hashim                  | 2                             |
| Amy Hark                       | 2                             |
| Michele Deegan                 | 3                             |
| Louise Shive                   | 3                             |

|  | Remaining<br>Years in Service |
|--|-------------------------------|
| <b>TASK FORCE on CURRICULUM DESIGN</b> |                               |
| Mike Huber                             | elected member                |
| Trevor Knox                            |                               |
| Alec Marsh                             | elected member                |
| Lisa Perfetti                          |                               |
| Mark Sciutto                           | elected member                |
| Chris Sistare                          |                               |
| Jeremy Teissere                        | elected member                |
| Bruce Wightman                         |                               |

|                                      | Remaining<br>Years in Service |
|--------------------------------------|-------------------------------|
| <b>FITNESS and ATHLETICS</b>         |                               |
| Francine Roussel                     | 1                             |
| Donna Bergenstock                    | <i>2 off Fall 2008</i>        |
| Mike Huber                           | 2                             |
| Brian Mello                          | <i>Fall 2008 only</i>         |
| Dean of the College*                 |                               |
| Head, Physical Education Department* |                               |
| Director of Athletics*               |                               |
| Director of Women's Athletics *      |                               |

|                              | Remaining<br>Years in Service |
|------------------------------|-------------------------------|
| <b>SOCIAL JUDICIAL BOARD</b> |                               |
| Keri Colabroy                | 1                             |
| Joe Keane                    | 1                             |
| Marion Smith                 | <i>1 off Spring 2009</i>      |
| Erika Sutherland             | 1                             |
| William Tighe                | 1                             |
| Michael London               | 2                             |
| Linda Bips                   | 3                             |
| Erika Iyengar                | 3                             |
| Brian Mello                  | <i>Spring 2009 only</i>       |

|                                   | Remaining<br>Years in Service |
|-----------------------------------|-------------------------------|
| <b>INSTITUTIONAL REVIEW BOARD</b> |                               |
| Amy Hark                          | 1                             |
| Stefanie Sinno                    | 3                             |
| Lora Taub                         | 3                             |
| Student member*                   |                               |
| Community member*                 |                               |

## OFFICES

|                                       | Remaining<br>Years in Service |
|---------------------------------------|-------------------------------|
| <b>FACULTY OBSERVERS to the BOARD</b> |                               |
| Don Shive                             | 1                             |
| Erika Sutherland                      | 2                             |

|                          | Remaining<br>Years in Service |
|--------------------------|-------------------------------|
| <b>FACULTY SECRETARY</b> |                               |
| Elizabeth McCain         | 3                             |

\* ex officio



## 5. FACULTY AWARDS

**LINDBACK AWARD FOR DISTINGUISHED TEACHING****The 1970s**

|  |      |
|--|------|
| John E. Trainer, Biology                 | 1970 |
| Edwin R. Baldrige, Jr., History          | 1970 |
| Truman L. Koehler, Mathematics           | 1971 |
| Arvids Ziedonis, Jr., Foreign Languages  | 1971 |
| Adolph H. Wegener, Foreign Languages     | 1972 |
| Walter E. Loy, Physics                   | 1972 |
| Henry M. M. Richards, Economics          | 1973 |
| Richard C. Hatch, Chemistry              | 1973 |
| Carl S. Oplinger, Biology                | 1975 |
| Wilson N. Serfass, Jr., Economics        | 1975 |
| Kenneth W. Webb, Foreign Languages       | 1976 |
| John C. Weston, Biology                  | 1976 |
| Donald W. Shive, Chemistry               | 1977 |
| Lawrence Juda, Political Science         | 1977 |
| William H. Jennings, Religion            | 1978 |
| Silas D. White, Psychology               | 1978 |
| Christopher C. Joyner, Political Science | 1979 |
| David N. Stehly, Chemistry               | 1979 |

**The 1980s**

|   |      |
|---|------|
| Albert A. Kipa, Foreign Languages       | 1980 |
| Robert Wind, Classics                   | 1980 |
| Ludwig F. Schlecht, Philosophy          | 1981 |
| Daniel J. Wilson, History               | 1981 |
| Michael E. Hattersley, English          | 1982 |
| Carol V. Grener, Foreign Languages      | 1982 |
| Patricia J. DeBellis, Foreign Languages | 1983 |
| Ann E. Wonsiewicz, Education            | 1983 |
| Charles C. Richter, Drama               | 1984 |
| Daniel Klem, Jr., Biology               | 1984 |
| Theodore Maiser, Psychology             | 1985 |
| Theodore W. Schick, Jr., Philosophy     | 1985 |
| Marsha R. Baar, Chemistry               | 1986 |
| Thomas Cartelli, English                | 1986 |
| James N. Marshall, Economics            | 1987 |
| Robert B. Thornburg, English            | 1987 |
| Ralph S. Graber, English                | 1988 |
| Irvin R. Schmoyer, Biology              | 1988 |
| Jay H. Hartman, English                 | 1989 |
| Alton J. Slane, Political Science       | 1989 |

**The 1990s**

|   |      |
|---|------|
| Robert K. Stump, Mathematics            | 1990 |
| Arvids Ziedonis, Jr., Foreign Languages | 1990 |
| Kathleen E. Harring, Psychology         | 1991 |
| Joan F. Marx, Foreign Languages         | 1991 |

|                                      |      |
|--------------------------------------|------|
| George A. Benjamin, Computer Science | 1992 |
| Connie Kunda, Physical Education     | 1992 |
| John S. Meyer, Mathematics           | 1993 |
| Kathryn A. Wixon, Foreign Languages  | 1993 |
| Michael J. Carbone, Education        | 1994 |
| Christine T. Sistare, Philosophy     | 1995 |
| Jill Stephen, English                | 1996 |
| Robert F. Milligan, Physics          | 1997 |
| David Rosenwasser, English           | 1998 |
| Laura Snodgrass, Psychology          | 1999 |

**The 2000s**

|  |      |
|--|------|
| P. Alec Marsh, English                             | 2000 |
| William Dunham, Mathematical Sciences              | 2001 |
| Lawrence Hass, Philosophy                          | 2002 |
| Karen Dearborn, Theatre and Dance                  | 2003 |
| Paula Irwin, Accounting                            | 2004 |
| Penelope Dunham, Mathematical Sciences             | 2005 |
| Christopher Borick, Political Science              | 2006 |
| Mohsin Hashim, Political Science                   | 2007 |
| Linda McGuire, Mathematics and<br>Computer Science | 2008 |

**DONALD and ANNE SHIRE DISTINGUISHED TEACHING PROFESSOR**

|   |           |
|---|-----------|
| David Rosenwasser, English                        | 1992-1993 |
| Donald W. Shive, Chemistry                        | 1993-1994 |
| <i>Position not occupied</i>                      | 1994-1995 |
| Charles C. Richter, Theatre Arts                  | 1995-1996 |
| Michael J. Carbone, Education                     | 1996-1997 |
| Kathryn A. Wixon, Foreign Languages & Literatures | 1997-1998 |
| Jill Stephen, English                             | 1998-1999 |
| Richard A. Niesenbaum, Biology                    | 1999-2000 |
| Thomas Cartelli, English                          | 2000-2001 |
| James Bloom, English                              | 2001-2002 |
| Giacomo Gambino, Political Science                | 2002-2003 |
| <i>Position not occupied</i>                      | 2003-2009 |

**CLASS OF '32 RESEARCH PROFESSOR**

|   |             |
|---|-------------|
| Daniel J. Wilson, History                 | 1986-1987   |
| Robert F. Milligan, Physics               | 1987-1988   |
| Jadвига da Costa Nunes, Art               | 1988-1989   |
| Darrell H. Jodock, Religion               | 1988-1989   |
| Jose M. Lopez, Foreign Languages          | 1989-1990   |
| Linnea Johnson, English                   | 1990-1991   |
| Joseph E. B. Elliott, Art                 | Fall 1991   |
| Sue Curry Jansen, Communication           | Spring 1992 |
| Thomas Cartelli, English                  | 1992-1993   |
| Alan L. Mittleman, Religion               | 1993-1994   |
| James D. Bloom, English                   | 1994-1995   |
| <i>Position not occupied</i>              | 1995-1996   |
| Scott Sherk, Art                          | 1996-1997   |
| William J. Tighe, History                 | 1997-1998   |
| <i>Position not occupied</i>              | 1998-1999   |
| <i>Position not occupied</i>              | 1999-2000   |
| Larry Hass, Philosophy                    | 2000-2001   |
| <i>Position not occupied</i>              | 2001-2002   |
| William Dunham, Mathematical Sciences     | 2002-2003   |
| Mary Lawlor, English                      | 2002-2003   |
| Richard Niesenbaum, Biology               | 2003-2004   |
| William Abruzzi, Sociology & Anthropology | 2004-2005   |
| Douglas Ovens, Music                      | 2005-2006   |
| Tammy Lewis, Sociology & Anthropology     | 2006-2007   |
| James Bloom, English                      | 2007-2008   |
| Daniel Wilson, History                    | 2008-2009   |

**DONALD B. HOFFMAN RESEARCH FELLOWSHIP**

|                                       |           |
|---------------------------------------|-----------|
| Scott Sherk, Art                      | 1992-1993 |
| Daniel Klem, Jr., Biology             | 1993-1994 |
| Theodore W. Schick, Jr., Philosophy   | 1994-1995 |
| <i>Position not occupied</i>          | 1995-1996 |
| Douglas P. Ovens, Music               | 1996-1997 |
| William Dunham, Mathematical Sciences | 1997-1998 |
| <i>Position not occupied</i>          | 1998-1999 |
| <i>Position not occupied</i>          | 1999-2000 |
| Grant F. Scott, English               | 2000-2001 |
| <i>Position not occupied</i>          | 2001-2002 |

|                             |           |
|-----------------------------|-----------|
| Marjorie Hass, Philosophy   | 2002-2003 |
| Bruce Anderson, Chemistry   | 2003-2004 |
| Thomas Cartelli, English    | 2004-2005 |
| Bruce Wightman, Biology     | 2005-2006 |
| P. Alec Marsh, English      | 2006-2007 |
| Richard Niesenbaum, Biology | 2007-2008 |
| Scott Sherk, Art            | 2008-2009 |

### ROBERT C. WILLIAMS FACULTY AWARD

|  |      |
|--|------|
| Joseph Molitoris, Physics                              | 1988 |
| Scott Sherk, Art                                       | 1989 |
| Sue Curry Jansen, Communication                        | 1990 |
| Alan L. Mittleman, Religion                            | 1991 |
| Frederick Norling, Business                            | 1992 |
| Christine T. Sistare, Philosophy                       | 1993 |
| Douglas P. Ovens, Music                                | 1994 |
| Grant F. Scott, English                                | 1995 |
| Richard A. Niesenbaum, Biology                         | 1996 |
| Penelope H. Dunham, Mathematical Sciences              | 1997 |
| P. Alec Marsh, English                                 | 1998 |
| Jeffrey Rudski, Psychology                             | 1999 |
| Bruce C. Wightman, Biology                             | 2000 |
| Francesca Coppa, English                               | 2001 |
| Barri Gold, English                                    | 2002 |
| Lisa R. Perfetti, Languages, Literatures, and Cultures | 2003 |
| Tammy Lewis, Sociology & Anthropology                  | 2004 |
| James Peck, Theatre & Dance                            | 2005 |
| Francine Roussel, Theatre & Dance                      | 2006 |
| Marten Edwards, Biology                                | 2007 |
| Charles Anderson, Theatre & Dance                      | 2008 |

### PAUL C. EMPIE MEMORIAL AWARD

|   |      |
|---|------|
| Charles S. Bednar, Political Science              | 1983 |
| Claude E. Dierolf, English                        | 1984 |
| Nelvin L. Vos, English                            | 1985 |
| Walter E. Loy, Jr., Physics                       | 1986 |
| Darrell H. Jodock, Religion                       | 1987 |
| Arvids Ziedonis, Jr., Foreign Languages           | 1988 |
| Carl S. Oplinger, Biology                         | 1989 |
| Charles C. Richter, Drama                         | 1990 |
| Michael J. Carbone, Education                     | 1991 |
| Walter H. Wagner, Religion                        | 1992 |
| Ann E. Wonsiewicz, Education                      | 1993 |
| Edwin R. Baldrige, Jr., History                   | 1994 |
| Frederick Norling, Business                       | 1995 |
| Christine T. Sistare, Philosophy                  | 1996 |
| Kathryn A. Wixon, Foreign Languages & Literatures | 1997 |
| Marjorie Hass, Philosophy                         | 1998 |
| Kathleen E. Harring, Psychology                   | 1999 |
| Patrice DiQuinzio, Philosophy                     | 2000 |
| Giacomo Gambino, Political Science                | 2001 |
| Scott Sherk, Art                                  | 2002 |
| Alan Mittleman, Religion                          | 2003 |

|   |      |
|---|------|
| Anna Adams, History                                 | 2004 |
| Daniel Wilson, History                              | 2005 |
| Lisa Perfetti, Languages, Literatures & Cultures    | 2006 |
| Lora Taub-Pervizpour, Media and Communication       | 2007 |
| Erika Sutherland, Languages, Literatures & Cultures | 2008 |

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### III. Employees

#### 1. COLLEGE PERSONNEL, FALL 2008 BY EMPLOYMENT STATUS, SEX AND CLASSIFICATION

|  | Full-time* |            |            | Part-time  |            |            | Total      |            |            |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|  | m          | f          | t          | m          | f          | t          | m          | f          | t          |
| Faculty, Lecturers, and Instructors  | 84         | 86         | <b>170</b> | 68         | 45         | <b>113</b> | 152        | 131        | <b>283</b> |
| Managers (includes Coaches)  | 63         | 84         | <b>147</b> | 5          | 19         | <b>24</b>  | 68         | 103        | <b>171</b> |
| Staff Associates (Technicians, Secretarial/Clerical and part-time Coaches) | 5          | 60         | <b>65</b>  | 44         | 50         | <b>94</b>  | 49         | 110        | <b>159</b> |
| Security and Plant Operations  | 68         | 33         | <b>101</b> | 4          | 8          | <b>12</b>  | 72         | 41         | <b>113</b> |
| <b>TOTAL PERSONNEL</b>   | <b>220</b> | <b>263</b> | <b>483</b> | <b>121</b> | <b>122</b> | <b>243</b> | <b>341</b> | <b>385</b> | <b>726</b> |

\* Full-time managers work at least 9 months per year. Full-time staff associates work at least 1,720 hours per year. Employment classifications reflect primary area of responsibility.

#### 2. EMPLOYEE CENSUS BY EMPLOYMENT STATUS AND CLASSIFICATION

|   | 2004       | 2005       | 2006       | 2007       | 2008       |
|---|------------|------------|------------|------------|------------|
| <b>FULL-TIME*</b>                                       |            |            |            |            |            |
| Faculty, Lecturers, and Instructors                     | 155        | 151        | 161        | 165        | 170        |
| Managers (includes Coaches)                             | 135        | 136        | 140        | 144        | 147        |
| Staff Associates (Technicians and Secretarial/Clerical) | 61         | 62         | 64         | 64         | 65         |
| Security and Plant Operations                           | 94         | 95         | 96         | 101        | 101        |
| <b>Subtotal</b>   | <b>445</b> | <b>444</b> | <b>461</b> | <b>474</b> | <b>483</b> |
| <b>PART-TIME</b>  |            |            |            |            |            |
| Faculty, Lecturers, and Instructors                     | 99         | 109        | 109        | 116        | 113        |
| Managers (includes Coaches)                             | 22         | 24         | 30         | 26         | 24         |
| Staff Associates (Technicians and Secretarial/Clerical) | 75         | 73         | 92         | 88         | 94         |
| Security and Plant Operations                           | 14         | 14         | 15         | 11         | 12         |
| <b>Subtotal</b>   | <b>210</b> | <b>220</b> | <b>246</b> | <b>241</b> | <b>243</b> |
| <b>TOTAL EMPLOYEES</b>                                  | <b>655</b> | <b>664</b> | <b>707</b> | <b>715</b> | <b>726</b> |

\* Full-time managers work at least 9 months per year. Full-time staff associates work at least 1,720 hours per year. Employment classifications reflect primary area of responsibility.

## 3. POSITIONS IN THE PRESIDENTIAL ASSISTANT PROGRAM, 2008-2009

| <b>Title</b>                                     | <b>Department</b>        |
|--|--------------------------|
| Assistant to the Director                        | Academic Resource Center |
| Presidential Assistant, Alumni Relations         | Alumni Relations         |
| Religious Life Assistant                         | Chapel                   |
| Student Help Desk Assistant                      | Information Technology   |
| Web Content Coordinator                          | Information Technology   |
| Multimedia Coordinator                           | Information Technology   |
| Technology Assistant                             | Language Learning Center |
| Presidential Assistant, Public Relations         | Public Relations         |
| Presidential Assistant, Residential Services     | Residential Services     |
| Seegers Union Assistant                          | Seegers Union            |
| Presidential Assistant, Student Activities       | Student Activities       |
| Employer Relations Associate                     | The Career Center        |
| Development Associate, Theatre & Dance           | Theatre & Dance          |
| Wescoe School Associate ( <i>two positions</i> ) | Wescoe School            |

## STUDENT

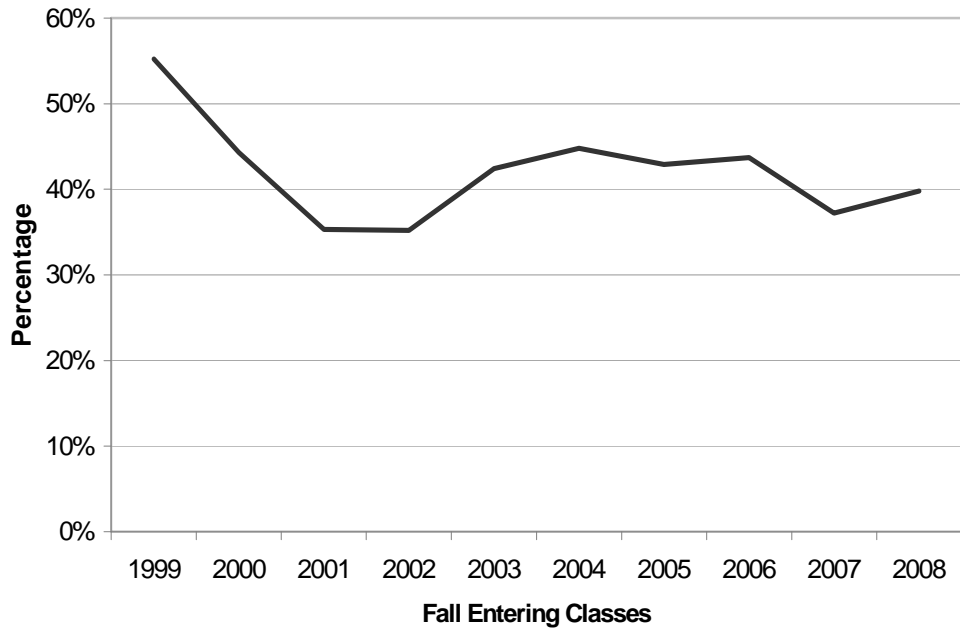
### I. Admission

#### 1. INCOMING CLASS ADMISSIONS PROFILE

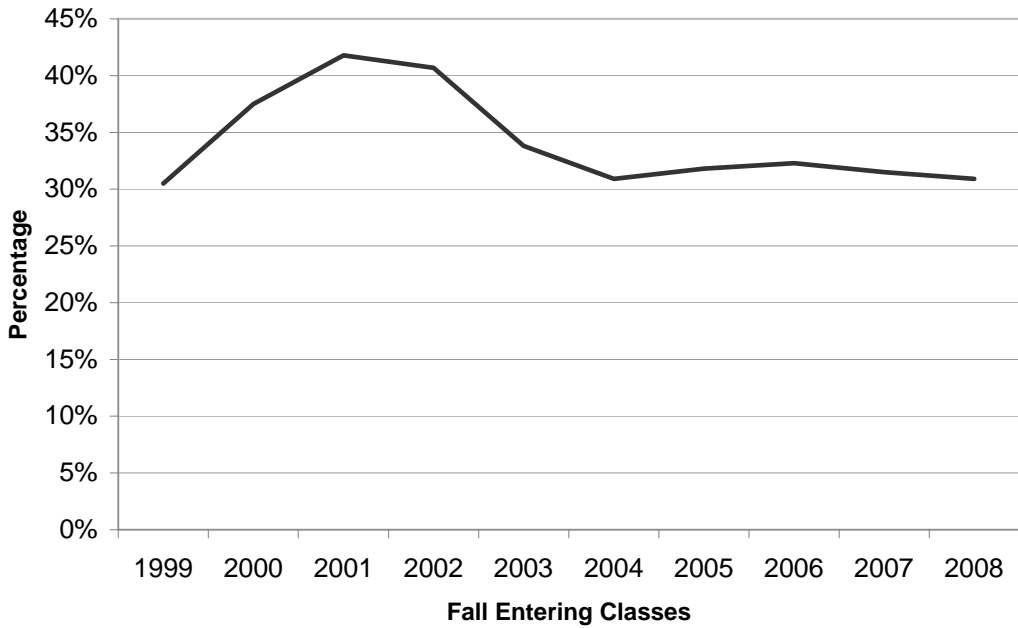
|  | 2004  | 2005  | 2006  | 2007  | 2008  |
|--|-------|-------|-------|-------|-------|
| <b>Number</b>                          |       |       |       |       |       |
| Applicants                             | 4,040 | 4,217 | 4,347 | 4,703 | 4,846 |
| Acceptances                            | 1,809 | 1,809 | 1,903 | 1,750 | 1,927 |
| Enrollments                            | 559   | 576   | 615   | 551   | 597   |
| <b>Percentage</b>                      |       |       |       |       |       |
| Applicants Accepted                    | 44.8% | 42.9% | 43.7% | 37.2% | 39.8% |
| Applicants Enrolled                    | 13.8% | 13.7% | 14.2% | 11.7% | 12.3% |
| Acceptances Enrolled                   | 30.9% | 31.8% | 32.3% | 31.5% | 30.9% |
| <b>Secondary School Preparation</b>    |       |       |       |       |       |
| % from Public Schools                  | 78%   | 73%   | 73%   | 70%   | 78%   |
| % from Private/Parochial Schools       | 22%   | 27%   | 27%   | 30%   | 22%   |
| <b>Rank in Secondary School Class*</b> |       |       |       |       |       |
| Public:                                |       |       |       |       |       |
| First Tenth                            | 43%   | 43%   | 46%   | 48%   | 49%   |
| Second Tenth                           | 26%   | 32%   | 18%   | 27%   | 26%   |
| Third Tenth                            | 17%   | 12%   | 14%   | 12%   | 13%   |
| Fourth Tenth                           | 10%   | 9%    | 7%    | 9%    | 7%    |
| Bottom Half                            | 3%    | 2%    | 1%    | 2%    | 0%    |
| Private:                               |       |       |       |       |       |
| First Tenth                            | 42%   | 35%   | 30%   | 47%   | 52%   |
| Second Tenth                           | 22%   | 38%   | 35%   | 29%   | 13%   |
| Third Tenth                            | 8%    | 15%   | 20%   | 6%    | 13%   |
| Fourth Tenth                           | 3%    | 3%    | 5%    | 12%   | 17%   |
| Bottom Half                            | 6%    | 6%    | 0%    | 6%    | 0%    |
| Composite Top Tenth                    | 43%   | 42%   | 45%   | 47%   | 50%   |
| <b>Geographical Distribution</b>       |       |       |       |       |       |
| % from Pennsylvania                    | 24%   | 21%   | 24%   | 23%   | 24%   |
| % from New Jersey                      | 36%   | 36%   | 34%   | 34%   | 34%   |
| % from New York                        | 18%   | 21%   | 17%   | 21%   | 20%   |
| % from Other                           | 22%   | 22%   | 25%   | 22%   | 22%   |
| <b>Gender Distribution</b>             |       |       |       |       |       |
| % Male                                 | 40%   | 44%   | 39%   | 45%   | 42%   |
| % Female                               | 60%   | 56%   | 61%   | 55%   | 58%   |

\* Rank in Secondary School Class percentages are based on ranked students only.

2. *GRAPH: PERCENT OF ACCEPTANCES*



3. *GRAPH: ENROLLMENT YIELD*



4.

## SAT SCORES OF INCOMING CLASS

| Entering Class | VERBAL SCORES |          | MATH SCORES |          | COMBINED SCORES |          |
|----------------|---------------|----------|-------------|----------|-----------------|----------|
|                | Muhlenberg    | National | Muhlenberg  | National | Muhlenberg      | National |
| 1989           | 536           | 427      | 602         | 476      | 1138            | 903      |
| 1990           | 516           | 424      | 578         | 476      | 1094            | 900      |
| 1991           | 504           | 422      | 568         | 474      | 1072            | 896      |
| 1992           | 508           | 423      | 567         | 476      | 1075            | 899      |
| 1993           | 506           | 424      | 565         | 478      | 1071            | 902      |
| 1994           | 504           | 423      | 568         | 479      | 1072            | 902      |
| 1995           | 506           | 428      | 568         | 482      | 1074            | 910      |
| 1996*          | 579           | 505      | 580         | 508      | 1159            | 1013     |
| 1997           | 570           | 506      | 577         | 511      | 1147            | 1017     |
| 1998           | 580           | 505      | 581         | 512      | 1161            | 1017     |
| 1999           | 582           | 505      | 586         | 511      | 1168            | 1016     |
| 2000           | 592           | 505      | 601         | 514      | 1193            | 1019     |
| 2001           | 592           | 506      | 602         | 514      | 1194            | 1020     |
| 2002           | 595           | 504      | 606         | 516      | 1201            | 1020     |
| 2003           | 600           | 507      | 612         | 519      | 1212            | 1026     |
| 2004           | 608           | 508      | 612         | 518      | 1220            | 1026     |
| 2005           | 610           | 508      | 620         | 520      | 1230            | 1028     |
| 2006           | 607           | 503      | 612         | 518      | 1219            | 1021     |
| 2007           | 602           | 502      | 612         | 515      | 1214            | 1017     |
| 2008           | 606           | 502      | 613         | 515      | 1219            | 1017     |

\* Re-centered scores begin in 1996.

## 5. ADMISSIONS APPLICATION OVERLAP TOP TEN RANKING

| School                        | 2004  | 2005 | 2006 | 2007 | 2008 |
|-------------------------------|-------|------|------|------|------|
| Boston College                | 10    | -    | -    | -    | -    |
| Bucknell University           | 8     | 2    | -    | 10   | 8    |
| University of Delaware        | 6     | 10   | 6    | -    | 6    |
| College of New Jersey         | -     | 8    | 7    | 4(t) | -    |
| Dickinson College             | 4 (t) | 4    | 8    | 9    | 4    |
| Drew University               | -     | 9    | -    | -    | -    |
| Franklin and Marshall College | 3     | 3    | 4    | 2    | 1    |
| Gettysburg College            | 7     | 5    | 3    | 4(t) | 5    |
| Ithaca College                | -     | -    | -    | -    | 7    |
| Lafayette College             | 1     | 1    | 1    | 1    | 2(t) |
| Lehigh University             | 2     | 6    | 2    | 3    | 2(t) |
| Loyola College (MD)           | 4 (t) | -    | -    | -    | -    |
| Skidmore College              | -     | 7    | 9    | 6    | -    |
| SUNY Binghamton               | -     | -    | -    | 7    | 9    |
| Susquehanna University        | -     | -    | 10   | -    | -    |
| Ursinus College               | -     | -    | -    | -    | 10   |
| Villanova University          | 9     | -    | 5    | 8    | -    |

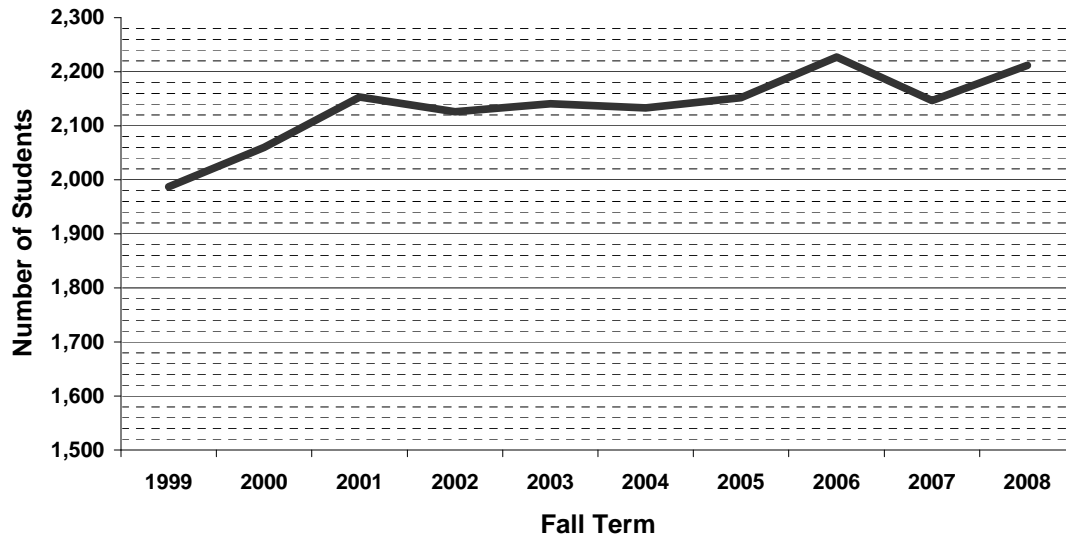
Source: Admitted Student Questionnaire of the College Board

## II. Enrollments

### 1. DAY COLLEGE ENROLLMENTS

| Term        | Study Abroad | Study in Washington | Study in Allentown | Visiting Students | Part-time Students | TOTAL Students | % Change |
|-------------|--------------|---------------------|--------------------|-------------------|--------------------|----------------|----------|
| Fall 1998   | 44           | 15                  | 1,891              | 7                 | 3                  | <b>1,960</b>   | NA       |
| Fall 1999   | 44           | 8                   | 1,922              | 9                 | 4                  | <b>1,987</b>   | 1.38%    |
| Fall 2000   | 40           | 5                   | 1,998              | 6                 | 11                 | <b>2,060</b>   | 3.67%    |
| Fall 2001   | 72           | 5                   | 2,061              | 7                 | 8                  | <b>2,153</b>   | 4.51%    |
| Fall 2002   | 62           | 3                   | 2,046              | 5                 | 10                 | <b>2,126</b>   | -1.25%   |
| Fall 2003   | 63           | 2                   | 2,060              | 8                 | 8                  | <b>2,141</b>   | 0.71%    |
| Fall 2004   | 68           | 2                   | 2,043              | 8                 | 12                 | <b>2,133</b>   | -0.37%   |
| Fall 2005   | 64           | 5                   | 2,067              | 11                | 5                  | <b>2,152</b>   | 0.89%    |
| Fall 2006   | 97           | 6                   | 2,116              | 1                 | 7                  | <b>2,227</b>   | 3.49%    |
| Fall 2007   | 98           | 6                   | 2,054              | 2                 | 14                 | <b>2,174</b>   | -2.38%   |
| Fall 2008   | 105          | 3                   | 2,088              | 3                 | 13                 | <b>2,212</b>   | 1.72%    |
| Spring 1999 | 36           | 7                   | 1,846              | 4                 | 11                 | <b>1,904</b>   | 5.54%    |
| Spring 2000 | 56           | 5                   | 1,895              | 4                 | 8                  | <b>1,968</b>   | 3.36%    |
| Spring 2001 | 62           | 8                   | 1,933              | 2                 | 1                  | <b>2,006</b>   | 1.93%    |
| Spring 2002 | 57           | 8                   | 2,024              | 3                 | 16                 | <b>2,108</b>   | 5.08%    |
| Spring 2003 | 62           | 3                   | 1,985              | 3                 | 5                  | <b>2,058</b>   | -2.37%   |
| Spring 2004 | 62           | 5                   | 2,004              | 8                 | 17                 | <b>2,096</b>   | 1.85%    |
| Spring 2005 | 66           | 7                   | 1,997              | 4                 | 17                 | <b>2,091</b>   | -0.24%   |
| Spring 2006 | 90           | 3                   | 2,002              | 5                 | 8                  | <b>2,108</b>   | 0.81%    |
| Spring 2007 | 94           | 3                   | 2,054              | 0                 | 17                 | <b>2,168</b>   | 2.85%    |
| Spring 2008 | 80           | 10                  | 2,030              | 1                 | 17                 | <b>2,138</b>   | -1.40%   |

### 2. GRAPH: DAY COLLEGE ENROLLMENTS of full-time on-campus students



3. ENROLLMENT SNAP SHOT FALL 2008

| MUHLENBERG<br>COLLEGE STUDENTS         | Seniors    |            | Juniors    |            | Sophomores |            | First Year |            | Fifth Year<br>(Wesoe<br>certificate) |          | Non-Degree |           | HEADCOUNT    | FTE            |
|--|------------|------------|------------|------------|------------|------------|------------|------------|--------------------------------------|----------|------------|-----------|--------------|----------------|
|  | 2009       |            | 2010       |            | 2011       |            | 2012       |            |                                      |          |            |           |              |                |
|  | Male       | Female     | Male       | Female     | Male       | Female     | Male       | Female     | Male                                 | Female   | Male       | Female    |              |                |
| <b>Traditional Day Degree Students</b> |            |            |            |            |            |            |            |            |                                      |          |            |           |              |                |
| Full-time Continuing                   | 208        | 286        | 198        | 264        | 233        | 283        | 0          | 0          | 0                                    | 2        | 0          | 2         | 1,476        | 1,609          |
| New First Year Students                | 0          | 0          | 0          | 0          | 0          | 0          | 253        | 344        | 0                                    | 0        | 0          | 0         | 597          | 605            |
| New Transfer Students                  | 0          | 0          | 0          | 0          | 4          | 9          | 0          | 2          | 0                                    | 0        | 0          | 0         | 15           | 16             |
| Off-Campus Students <sup>1</sup>       | 3          | 5          | 28         | 71         | 1          | 0          | 0          | 0          | 0                                    | 0        | 0          | 0         | 108          | 108            |
| <b>TOTALS</b>                          | <b>211</b> | <b>291</b> | <b>226</b> | <b>335</b> | <b>238</b> | <b>292</b> | <b>253</b> | <b>346</b> | <b>0</b>                             | <b>2</b> | <b>0</b>   | <b>2</b>  | <b>2,196</b> | <b>2,338</b>   |
| <i>Graduation Year Totals</i>          | <b>502</b> |            | <b>561</b> |            | <b>530</b> |            | <b>599</b> |            |                                      |          |            |           |              |                |
| <b>Other Day Degree Students</b>       |            |            |            |            |            |            |            |            |                                      |          |            |           |              |                |
| Part-time Continuing                   | 3          | 1          | 0          | 0          | 0          | 1          | 0          | 0          | 2                                    | 0        | 3          | 3         | 13           | 5              |
| Wescoe Day Students                    | 4          | 4          | 3          | 10         | 4          | 8          | 11         | 13         | 0                                    | 0        | 0          | 0         | 57           | 34.5           |
| <b>TOTALS</b>                          | <b>7</b>   | <b>5</b>   | <b>3</b>   | <b>10</b>  | <b>4</b>   | <b>9</b>   | <b>11</b>  | <b>13</b>  | <b>2</b>                             | <b>0</b> | <b>3</b>   | <b>3</b>  | <b>70</b>    | <b>39.5</b>    |
| <b>Special Non-Degree Day Students</b> |            |            |            |            |            |            |            |            |                                      |          |            |           |              |                |
| Visiting Students                      |            |            |            |            |            |            |            |            |                                      |          | 0          | 3         | 3            | 0.75           |
| Day Scholars <sup>2</sup>              |            |            |            |            |            |            |            |            |                                      |          | 0          | 0         | 0            | 0              |
| Lebanon Valley                         |            |            |            |            |            |            |            |            |                                      |          | 0          | 0         | 0            | 0              |
| <b>LVAIC Students</b>                  |            |            |            |            |            |            |            |            |                                      |          |            |           |              |                |
| DeSales University <sup>3</sup>        |            |            |            |            |            |            |            |            |                                      |          | 0          | 3         | 3            | 0.75           |
| Cedar Crest College <sup>3</sup>       |            |            |            |            |            |            |            |            |                                      |          | 3          | 11        | 14           | 4              |
| Lafayette College <sup>3</sup>         |            |            |            |            |            |            |            |            |                                      |          | 1          | 1         | 2            | 0.5            |
| Lehigh University <sup>3</sup>         |            |            |            |            |            |            |            |            |                                      |          | 0          | 0         | 0            | 0              |
| Moravian <sup>3</sup>                  |            |            |            |            |            |            |            |            |                                      |          | 2          | 2         | 4            | 1              |
| <b>TOTALS</b>                          |            |            |            |            |            |            |            |            |                                      |          | <b>6</b>   | <b>20</b> | <b>26</b>    | <b>9</b>       |
| <b>Total Day Students</b>              | <b>218</b> | <b>296</b> | <b>229</b> | <b>345</b> | <b>242</b> | <b>301</b> | <b>264</b> | <b>359</b> | <b>2</b>                             | <b>2</b> | <b>9</b>   | <b>25</b> | <b>2,292</b> | <b>2,386.5</b> |
| <b>Wescoe (evening only)</b>           |            |            |            |            |            |            |            |            |                                      |          |            |           |              |                |
| Wescoe Continuing                      | 8          | 15         | 7          | 9          | 2          | 3          | 9          | 8          | 2                                    | 5        | 13         | 29        | 110          | 58.75          |
| Degree Completion Continuing           | 9          | 34         | 2          | 7          | 2          | 1          | 3          | 4          | 0                                    | 2        | 0          | 0         | 64           | 47.25          |
| Wescoe New                             | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0                                    | 0        | 12         | 14        | 26           | 12             |
| <b>Total Evening Students</b>          | <b>17</b>  | <b>49</b>  | <b>9</b>   | <b>16</b>  | <b>4</b>   | <b>4</b>   | <b>12</b>  | <b>12</b>  | <b>2</b>                             | <b>7</b> | <b>25</b>  | <b>43</b> | <b>200</b>   | <b>118</b>     |
| <b>Total Students</b>                  | <b>235</b> | <b>345</b> | <b>238</b> | <b>361</b> | <b>246</b> | <b>305</b> | <b>276</b> | <b>371</b> | <b>4</b>                             | <b>9</b> | <b>34</b>  | <b>68</b> | <b>2,492</b> | <b>2,504.5</b> |



<sup>1</sup>Includes students studying abroad or in Washington, DC

<sup>2</sup>Day Scholars Program allows individuals 60 years of age or older to audit up to two courses per semester on a space available basis. 13 Day Scholars are registered to audit courses.

<sup>3</sup>Students are registered through the Lehigh Valley Association of Independent Colleges (LVAIC) consortium agreement.

## 4. DAY STUDENT ENROLLMENT BY STATE OF PERMANENT RESIDENCE

| <b>State</b>               | <b>Fall 2006</b> | <b>Fall 2007</b> | <b>Fall 2008</b> |
|----------------------------|------------------|------------------|------------------|
| Alaska                     | 0                | 0                | 1                |
| Arizona                    | 2                | 1                | 2                |
| Arkansas                   | 0                | 1                | 0                |
| California                 | 8                | 11               | 10               |
| Colorado                   | 9                | 8                | 8                |
| Connecticut                | 133              | 141              | 151              |
| Delaware                   | 16               | 16               | 12               |
| District of Columbia       | 2                | 3                | 1                |
| Florida                    | 19               | 19               | 21               |
| Georgia                    | 1                | 1                | 1                |
| Illinois                   | 3                | 3                | 2                |
| Indiana                    | 1                | 2                | 0                |
| Iowa                       | 2                | 0                | 0                |
| Kentucky                   | 0                | 2                | 2                |
| Louisiana                  | 0                | 1                | 1                |
| Maine                      | 32               | 27               | 33               |
| Maryland                   | 96               | 83               | 82               |
| Massachusetts              | 99               | 85               | 95               |
| Michigan                   | 2                | 1                | 1                |
| Minnesota                  | 1                | 0                | 1                |
| Missouri                   | 1                | 0                | 0                |
| Montana                    | 1                | 1                | 0                |
| New Hampshire              | 15               | 15               | 15               |
| New Jersey                 | 772              | 761              | 750              |
| New York                   | 398              | 406              | 419              |
| North Carolina             | 1                | 2                | 3                |
| North Dakota               | 1                | 1                | 1                |
| Ohio                       | 3                | 2                | 5                |
| Oklahoma                   | 1                | 1                | 0                |
| Oregon                     | 1                | 0                | 0                |
| Pennsylvania               | 561              | 530              | 538              |
| Rhode Island               | 8                | 7                | 5                |
| South Carolina             | 3                | 3                | 1                |
| Tennessee                  | 1                | 3                | 2                |
| Texas                      | 3                | 2                | 7                |
| Utah                       | 0                | 0                | 1                |
| Vermont                    | 5                | 4                | 9                |
| Virginia                   | 12               | 14               | 15               |
| Washington                 | 4                | 2                | 2                |
| West Virginia              | 0                | 2                | 2                |
| Wisconsin                  | 3                | 4                | 4                |
| <b>Total U.S. Students</b> | <b>2,220</b>     | <b>2,165</b>     | <b>2,203</b>     |
| <b>Non-U.S. Students</b>   | <b>7</b>         | <b>9</b>         | <b>9</b>         |



## 5. DAY STUDENT ENROLLMENT PERCENTAGES BY RELIGIOUS AFFILIATION

| <b>Religious Affiliation</b> | <b>Fall 2006</b> | <b>Fall 2007</b> | <b>Fall 2008</b> |
|------------------------------|------------------|------------------|------------------|
| Baptist                      | 0.7%             | 0.6%             | 0.6%             |
| Catholic                     | 30.3%            | 29.5%            | 30.1%            |
| Episcopal                    | 2.5%             | 2.6%             | 2.7%             |
| Greek Orthodox               | 0.6%             | 0.5%             | 0.6%             |
| Hindi                        | 0.1%             | 0.1%             | 0.1%             |
| Islamic                      | 0.1%             | 0.2%             | 0.2%             |
| Jewish                       | 25.7%            | 27.1%            | 28.7%            |
| Lutheran                     | 7.3%             | 6.4%             | 6.1%             |
| Mennonite                    | 0.0%             | 0.1%             | 0.1%             |
| Methodist                    | 2.1%             | 2.4%             | 2.5%             |
| Mixed Identity               | *                | *                | 0.3%             |
| No Affiliation               | 18.9%            | 18.2%            | 14.3%            |
| No Reported Religion         | *                | *                | 0.1%             |
| Other                        | 1.6%             | 2.0%             | 2.6%             |
| Other Protestant             | 4.4%             | 5.0%             | 5.3%             |
| Presbyterian                 | 3.1%             | 2.6%             | 2.6%             |
| Russian Orthodox             | 0.0%             | 0.0%             | 0.1%             |
| Unitarian                    | 0.2%             | 0.2%             | 0.4%             |
| United Church of Christ      | 1.1%             | 1.0%             | 0.9%             |
| Unknown                      | 1.1%             | 1.5%             | 1.4%             |

Please note: \* = new category for Fall 2008.

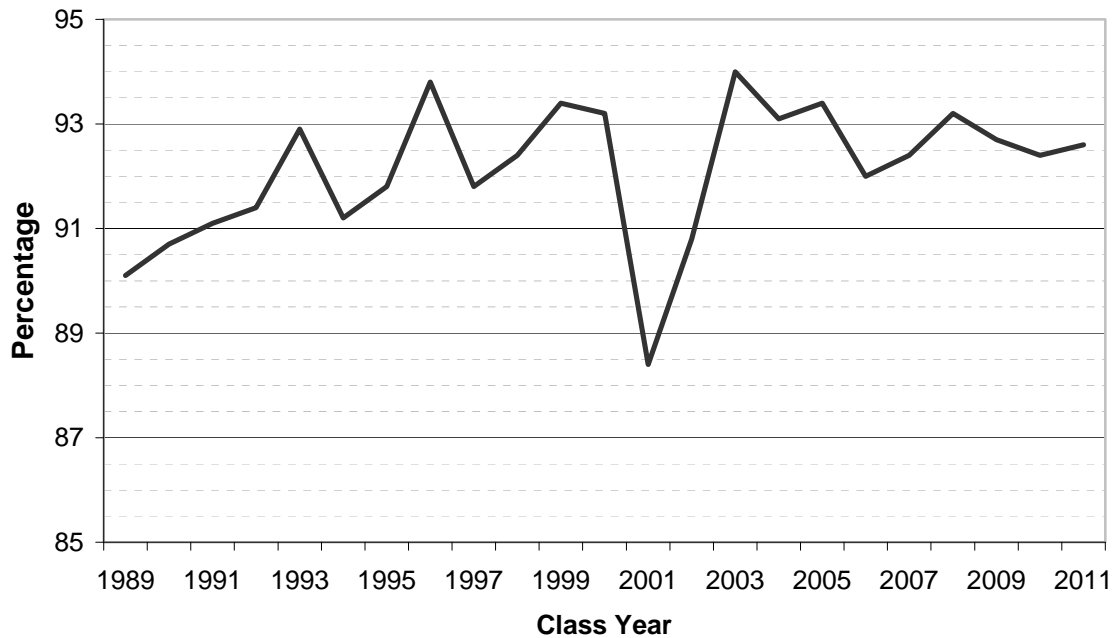
## 6. DAY STUDENT ENROLLMENT BY ETHNIC GROUP

| <b>Ethnic Group</b>   | <b>Fall 2006</b> | <b>Fall 2007</b> | <b>Fall 2008</b> |
|-----------------------|------------------|------------------|------------------|
| Asian                 | 50               | 55               | 55               |
| Black                 | 48               | 43               | 45               |
| Hispanic              | 77               | 81               | 81               |
| Native American       | 5                | 5                | 2                |
| Not Reported          | 3                | 4                | 6                |
| <b>TOTAL</b>          | <b>183</b>       | <b>188</b>       | <b>189</b>       |
| <b>Total Students</b> | <b>2,227</b>     | <b>2,174</b>     | <b>2,212</b>     |

7. RETENTION RATES BY CLASS

| Fall Entering Class |            |              | Retention Rates      |       |                      |       |                      |       | Graduates    |
|---------------------|------------|--------------|----------------------|-------|----------------------|-------|----------------------|-------|--------------|
| First Term          | Class Year | Initial Size | 2 <sup>nd</sup> Year |       | 3 <sup>rd</sup> Year |       | 4 <sup>th</sup> Year |       | Total Number |
|                     |            |              | n                    | %     | n                    | %     | n                    | %     |              |
| 1989                | 1993       | 420          | 390                  | 92.9% | 369                  | 87.9% | 355                  | 84.5% | <b>349</b>   |
| 1990                | 1994       | 410          | 374                  | 91.2% | 339                  | 82.7% | 330                  | 80.5% | <b>323</b>   |
| 1991                | 1995       | 463          | 425                  | 91.8% | 383                  | 82.7% | 368                  | 79.5% | <b>366</b>   |
| 1992                | 1996       | 466          | 437                  | 93.8% | 405                  | 86.9% | 388                  | 83.3% | <b>378</b>   |
| 1993                | 1997       | 464          | 426                  | 91.8% | 382                  | 82.3% | 370                  | 79.7% | <b>361</b>   |
| 1994                | 1998       | 463          | 428                  | 92.4% | 408                  | 88.1% | 388                  | 83.8% | <b>381</b>   |
| 1995                | 1999       | 487          | 455                  | 93.4% | 425                  | 87.3% | 407                  | 83.6% | <b>407</b>   |
| 1996                | 2000       | 532          | 496                  | 93.2% | 463                  | 87.0% | 435                  | 81.8% | <b>436</b>   |
| 1997                | 2001       | 493          | 436                  | 88.4% | 397                  | 80.5% | 381                  | 77.3% | <b>388</b>   |
| 1998                | 2002       | 577          | 524                  | 90.8% | 493                  | 85.4% | 480                  | 83.2% | <b>473</b>   |
| 1999                | 2003       | 551          | 518                  | 94.0% | 489                  | 88.7% | 478                  | 86.8% | <b>472</b>   |
| 2000                | 2004       | 579          | 539                  | 93.1% | 522                  | 90.2% | 502                  | 86.7% | <b>500</b>   |
| 2001                | 2005       | 573          | 535                  | 93.4% | 490                  | 85.5% | 474                  | 82.7% | <b>479</b>   |
| 2002                | 2006       | 547          | 503                  | 92.0% | 478                  | 87.4% | 469                  | 85.7% | <b>468</b>   |
| 2003                | 2007       | 589          | 544                  | 92.4% | 512                  | 86.9% | 505                  | 85.7% | <b>498</b>   |
| 2004                | 2008       | 559          | 521                  | 93.2% | 497                  | 88.9% | 482                  | 86.2% | <b>457</b>   |
| 2005                | 2009       | 576          | 534                  | 92.7% | 507                  | 88.0% | 498                  | 86.5% | -            |
| 2006                | 2010       | 615          | 568                  | 92.4% | 541                  | 88.0% | -                    | -     | -            |
| 2007                | 2011       | 551          | 510                  | 92.6% | -                    | -     | -                    | -     | -            |
| 2008                | 2012       | 597          | -                    | -     | -                    | -     | -                    | -     | -            |

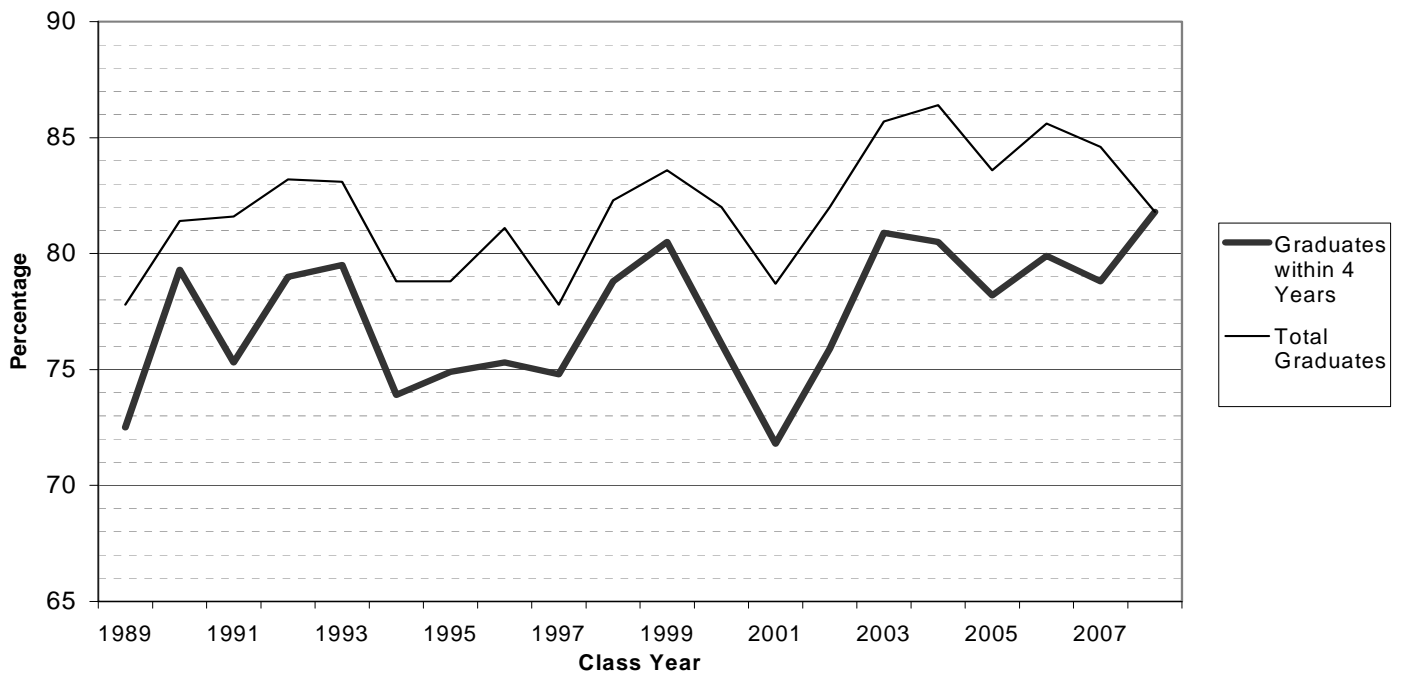
8. GRAPH: RETENTION RATES FROM FIRST TO SECOND YEAR



9. GRADUATION RATES BY CLASS YEAR

| Fall Entering Class |            |              | Graduates within 4 Years |         |              |         | Total Graduates |              |         |
|---------------------|------------|--------------|--------------------------|---------|--------------|---------|-----------------|--------------|---------|
| First Term          | Class Year | Initial Size | Less than 4              | 4 Years | Total Number | Total % | More than 4     | Total Number | Total % |
| 1989                | 1993       | 420          | 2                        | 332     | <b>334</b>   | 79.5%   | 15              | <b>349</b>   | 83.1%   |
| 1990                | 1994       | 410          | 0                        | 303     | <b>303</b>   | 73.9%   | 20              | <b>323</b>   | 78.8%   |
| 1991                | 1995       | 463          | 4                        | 343     | <b>347</b>   | 74.9%   | 19              | <b>366</b>   | 79.0%   |
| 1992                | 1996       | 466          | 4                        | 347     | <b>351</b>   | 75.3%   | 27              | <b>378</b>   | 81.1%   |
| 1993                | 1997       | 464          | 4                        | 343     | <b>347</b>   | 74.8%   | 14              | <b>361</b>   | 77.8%   |
| 1994                | 1998       | 463          | 3                        | 362     | <b>365</b>   | 78.8%   | 16              | <b>381</b>   | 82.3%   |
| 1995                | 1999       | 487          | 1                        | 391     | <b>392</b>   | 80.5%   | 15              | <b>407</b>   | 83.6%   |
| 1996                | 2000       | 532          | 4                        | 401     | <b>405</b>   | 76.1%   | 31              | <b>436</b>   | 82.0%   |
| 1997                | 2001       | 493          | 1                        | 353     | <b>354</b>   | 71.8%   | 34              | <b>388</b>   | 78.7%   |
| 1998                | 2002       | 577          | 4                        | 434     | <b>438</b>   | 75.9%   | 35              | <b>473</b>   | 82.0%   |
| 1999                | 2003       | 551          | 5                        | 441     | <b>446</b>   | 80.9%   | 26              | <b>472</b>   | 85.7%   |
| 2000                | 2004       | 579          | 12                       | 454     | <b>466</b>   | 80.5%   | 34              | <b>500</b>   | 86.4%   |
| 2001                | 2005       | 573          | 11                       | 437     | <b>448</b>   | 78.2%   | 31              | <b>479</b>   | 83.6%   |
| 2002                | 2006       | 547          | 15                       | 422     | <b>437</b>   | 79.9%   | 31              | <b>468</b>   | 85.6%   |
| 2003                | 2007       | 589          | 11                       | 453     | <b>464</b>   | 78.8%   | 34              | <b>498</b>   | 84.6%   |
| 2004                | 2008       | 559          | 3                        | 451     | <b>454</b>   | 81.2%   | -               | <b>457</b>   | 81.8%   |
| 2005                | 2009       | 576          | 4                        | -       | -            | -       | -               | -            | -       |
| 2006                | 2010       | 615          | -                        | -       | -            | -       | -               | -            | -       |
| 2007                | 2011       | 551          | -                        | -       | -            | -       | -               | -            | -       |
| 2008                | 2012       | 597          | -                        | -       | -            | -       | -               | -            | -       |

10. GRAPH: GRADUATION RATES BY CLASS YEAR



## 11. DAY STUDENTS IN SPECIAL ACADEMIC PROGRAMS, FALL 2008 BY CLASS YEAR

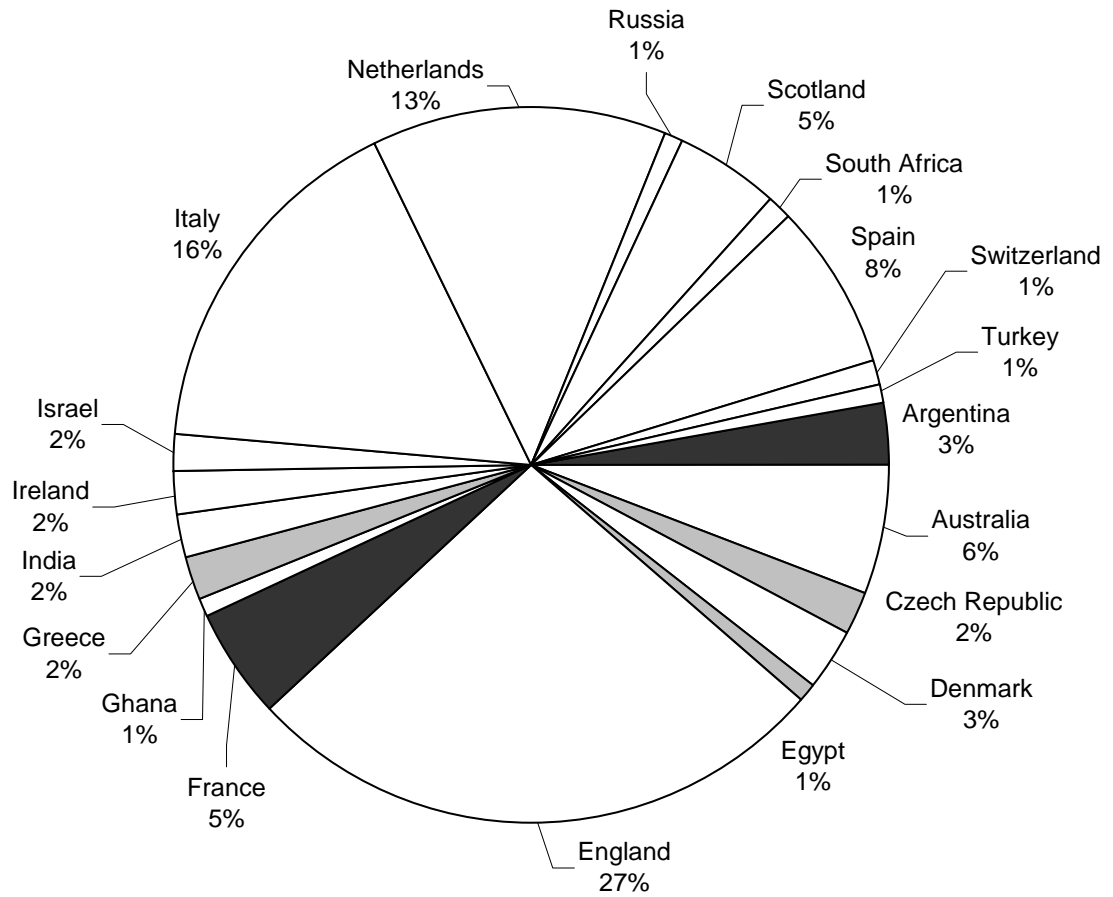
|  | 2009      |           |            | 2010       |           |            | 2011      |           |            | 2012      |           |            | TOTAL      |            |            |
|--|-----------|-----------|------------|------------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|------------|------------|------------|
|  | f         | m         | t          | f          | m         | t          | f         | m         | t          | f         | m         | t          | f          | m          | t          |
| <b>COOPERATIVE AND PREPROFESSIONAL PROGRAMS*</b> |           |           |            |            |           |            |           |           |            |           |           |            |            |            |            |
| MCP/HU Scholar                                   | 2         | 0         | 2          | 1          | 0         | 1          | 0         | 0         | 0          | 0         | 0         | 0          | 3          | 0          | 3          |
| Pre-Dentistry                                    | 0         | 3         | 3          | 2          | 3         | 5          | 6         | 4         | 10         | 2         | 4         | 6          | 10         | 14         | 24         |
| Pre-Engineering                                  | 0         | 1         | 1          | 0          | 1         | 1          | 1         | 2         | 3          | 0         | 2         | 2          | 1          | 6          | 7          |
| Pre-Law  | 23        | 21        | 44         | 10         | 8         | 18         | 6         | 10        | 16         | 7         | 12        | 19         | 46         | 51         | 97         |
| Pre-Medicine                                     | 30        | 29        | 59         | 40         | 33        | 73         | 30        | 31        | 61         | 39        | 45        | 84         | 139        | 138        | 277        |
| Pre-Optometry                                    | 0         | 0         | 0          | 0          | 0         | 0          | 0         | 0         | 0          | 1         | 1         | 2          | 1          | 1          | 2          |
| Pre-Theology                                     | 0         | 0         | 0          | 4          | 1         | 5          | 4         | 1         | 5          | 2         | 2         | 4          | 10         | 4          | 14         |
| Pre-Veterinary                                   | 1         | 1         | 2          | 4          | 0         | 4          | 2         | 1         | 3          | 2         | 2         | 4          | 9          | 4          | 13         |
| <b>Total</b>                                     | <b>56</b> | <b>55</b> | <b>111</b> | <b>61</b>  | <b>46</b> | <b>107</b> | <b>49</b> | <b>49</b> | <b>98</b>  | <b>53</b> | <b>68</b> | <b>121</b> | <b>219</b> | <b>218</b> | <b>437</b> |
| <b>HONOR PROGRAMS</b>                            |           |           |            |            |           |            |           |           |            |           |           |            |            |            |            |
| Dana Associates                                  | 15        | 9         | 24         | 19         | 5         | 24         | 16        | 12        | 28         | 18        | 9         | 27         | 68         | 35         | 103        |
| Muhlenberg Scholar                               | 5         | 7         | 12         | 9          | 6         | 15         | 9         | 4         | 13         | 5         | 8         | 13         | 28         | 25         | 53         |
| RJ Fellows                                       | 7         | 6         | 13         | 8          | 5         | 13         | 6         | 8         | 14         | 9         | 4         | 13         | 30         | 23         | 53         |
| <b>Total</b>                                     | <b>27</b> | <b>22</b> | <b>49</b>  | <b>36</b>  | <b>16</b> | <b>52</b>  | <b>31</b> | <b>24</b> | <b>55</b>  | <b>32</b> | <b>21</b> | <b>53</b>  | <b>126</b> | <b>83</b>  | <b>209</b> |
| <b>EDUCATION ABROAD</b>                          |           |           |            |            |           |            |           |           |            |           |           |            |            |            |            |
| Study Abroad                                     | 4         | 3         | 7          | 69         | 28        | 97         | 0         | 1         | 1          | 0         | 0         | 0          | 73         | 32         | 105        |
| Washington DC Semester                           | 1         | 0         | 1          | 2          | 0         | 2          | 0         | 0         | 0          | 0         | 0         | 0          | 3          | 0          | 3          |
| <b>Total</b>                                     | <b>5</b>  | <b>3</b>  | <b>8</b>   | <b>71</b>  | <b>28</b> | <b>99</b>  | <b>0</b>  | <b>1</b>  | <b>1</b>   | <b>0</b>  | <b>0</b>  | <b>0</b>   | <b>76</b>  | <b>32</b>  | <b>108</b> |
| <b>TOTAL</b>                                     | <b>88</b> | <b>80</b> | <b>168</b> | <b>168</b> | <b>90</b> | <b>258</b> | <b>80</b> | <b>74</b> | <b>154</b> | <b>85</b> | <b>89</b> | <b>174</b> | <b>421</b> | <b>333</b> | <b>754</b> |

\*Note: Totals reflect student self report of participation in pre-professional program.

## 12. LOCATIONS OF STUDY ABROAD STUDENTS, FALL 2008 BY COUNTRY AND INSTITUTION

| <b>Country</b> | <b>Institution</b>  | <b>Number</b> |
|----------------|---|---------------|
| Argentina      | Butler: Argentine Universities Program                                    | 2             |
|                | SIT: Argentina: Social Movements and Human Rights                         | 1             |
| Australia      | Macquarie University  | 1             |
|                | SFS: Tropical Rainforest Management Studies                               | 1             |
|                | University of New South Wales   | 2             |
|                | University of Queensland  | 2             |
|                | CIEE: Charles University in Prague  | 2             |
| Denmark        | DIS: Danish Institute for Study Abroad                                    | 3             |
| Egypt          | The American University in Cairo  | 1             |
| England        | Goldsmiths College, University of London                                  | 16            |
|                | Lancaster University  | 1             |
|                | Queen Mary College, University of London                                  | 11            |
| France         | American University Center in Provence                                    | 2             |
|                | CIEE: Paris Contemporary French Studies                                   | 2             |
|                | CIEE: University of Haute Bretagne, Rennes II                             | 1             |
| Ghana          | CIEE: Ashesi University   | 1             |
| Greece         | Arcadia: Center for Hellenic, Balkan & Mediterranean Studies & Research   | 2             |
| India          | CIEE: University of Hyderabad   | 1             |
|                | SIT: India: Arts and Culture  | 1             |
| Ireland        | University of Limerick  | 2             |
| Israel         | Hebrew University of Jerusalem  | 1             |
|                | Tel Aviv University   | 1             |
| Italy          | Accademia dell'Arte   | 10            |
|                | Arcadia: The Umbra Institute  | 2             |
|                | CIEE: University of Ferrara-Liberal Arts                                  | 1             |
|                | Fairfield University Program in Florence                                  | 3             |
|                | John Cabot University   | 1             |
| Netherlands    | Maastricht University   | 14            |
| Russia         | CIEE: St. Petersburg State University-Russian Language                    | 1             |
| Scotland       | University of Edinburgh   | 2             |
|                | University of Saint Andrews   | 3             |
| South Africa   | SIT: South Africa: Multiculturalism and Social Change                     | 1             |
| Spain          | CCCS: Seville   | 3             |
|                | University de Alicante- Language and Culture                              | 2             |
|                | University de Alicante- Language in Context                               | 1             |
|                | University de Alicante- Liberal Arts                                      | 2             |
| Switzerland    | SIT: Switzerland: International Studies, Organizations and Social Justice | 1             |
| Turkey         | CIEE: Middle Eastern Technical University, Turkey                         | 1             |

13. GRAPH: LOCATIONS OF STUDY ABROAD STUDENTS, FALL 2008 BY COUNTRY



14. WESCOE SCHOOL ENROLLMENTS LIBERAL ARTS PROGRAM

| Term        | Degree-seeking students |    |            | Students not seeking a degree at Muhlenberg |    |            | TOTAL students | FTE   |
|-------------|-------------------------|----|------------|---|----|------------|----------------|-------|
|             | f                       | m  | t          | f   | m  | t          |                |       |
| Fall 1999   | 133                     | 90 | <b>223</b> | 62  | 54 | <b>116</b> | 339            | 151.4 |
| Fall 2000   | 151                     | 79 | <b>230</b> | 42  | 51 | <b>93</b>  | 323            | 147.5 |
| Fall 2001   | 145                     | 99 | <b>244</b> | 19  | 26 | <b>45</b>  | 289            | 131.4 |
| Fall 2002   | 123                     | 84 | <b>207</b> | 22  | 24 | <b>46</b>  | 253            | 119.8 |
| Fall 2003   | 100                     | 85 | <b>185</b> | 15  | 12 | <b>27</b>  | 212            | 106.9 |
| Fall 2004   | 94                      | 74 | <b>168</b> | 20  | 15 | <b>35</b>  | 203            | 102.8 |
| Fall 2005   | 94                      | 70 | <b>164</b> | 19  | 17 | <b>36</b>  | 200            | 103.6 |
| Fall 2006   | 111                     | 71 | <b>182</b> | 19  | 12 | <b>31</b>  | 213            | 103.6 |
| Fall 2007   | 81                      | 47 | <b>128</b> | 56  | 31 | <b>87</b>  | 215            | 109.1 |
| Fall 2008   | 75                      | 50 | <b>125</b> | 46  | 28 | <b>74</b>  | 199            | 105.3 |
| Spring 2000 | 120                     | 83 | <b>203</b> | 66  | 59 | <b>125</b> | 328            | 152.5 |
| Spring 2001 | 134                     | 92 | <b>226</b> | 25  | 29 | <b>54</b>  | 280            | 130.0 |
| Spring 2002 | 142                     | 94 | <b>236</b> | 21  | 28 | <b>49</b>  | 285            | 126.8 |
| Spring 2003 | 110                     | 98 | <b>208</b> | 18  | 23 | <b>41</b>  | 249            | 157.7 |
| Spring 2004 | 111                     | 81 | <b>192</b> | 15  | 16 | <b>31</b>  | 223            | 114.1 |
| Spring 2005 | 92                      | 73 | <b>165</b> | 17  | 20 | <b>37</b>  | 202            | 101.8 |
| Spring 2006 | 104                     | 79 | <b>183</b> | 18  | 12 | <b>30</b>  | 213            | 107.4 |
| Spring 2007 | 107                     | 73 | <b>180</b> | 19  | 13 | <b>32</b>  | 212            | 106.9 |
| Spring 2008 | 121                     | 81 | <b>202</b> | 4   | 0  | <b>4</b>   | 206            | 106.3 |

Full-Time Equivalents (FTE) includes Wescoe School Students enrolled in 'day' course offerings. One FTE = 4CU  
 Key: f = female, m = male, t = total

15. SUMMER STUDY ENROLLMENTS

| Year | Degree-seeking students |     |            | Students not seeking a degree at Muhlenberg |    |            | TOTAL students | FTE   |
|------|-------------------------|-----|------------|---|----|------------|----------------|-------|
|      | d                       | w   | t          | w   | l  | t          |                |       |
| 2000 | 328                     | 140 | <b>468</b> | 117   | 16 | <b>133</b> | <b>601</b>     | 246.3 |
| 2001 | 354                     | 143 | <b>497</b> | 111   | 20 | <b>131</b> | <b>628</b>     | 246.5 |
| 2002 | 369                     | 145 | <b>514</b> | 115   | 7  | <b>122</b> | <b>636</b>     | 327.5 |
| 2003 | 323                     | 100 | <b>423</b> | 77  | 15 | <b>92</b>  | <b>515</b>     | 202.4 |
| 2004 | 324                     | 120 | <b>444</b> | 87  | 4  | <b>91</b>  | <b>535</b>     | 207.5 |
| 2005 | 321                     | 187 | <b>508</b> | 91  | 9  | <b>100</b> | <b>608</b>     | 254.9 |
| 2006 | 282                     | 179 | <b>461</b> | 68  | 3  | <b>71</b>  | <b>532</b>     | 224.4 |
| 2007 | 265                     | 110 | <b>375</b> | 102   | 2  | <b>104</b> | <b>479</b>     | 178.6 |
| 2008 | 240                     | 130 | <b>370</b> | 84  | 1  | <b>85</b>  | <b>455</b>     | 174.4 |

One FTE = 4CU  
 Key: d = day, w = Wescoe School liberal arts program, l = LVAIC agreement, t = total

## 16. WESCOE SCHOOL ENROLLMENTS DEGREE COMPLETION PROGRAM

|              | Active Cohorts |   |           | Business Administration |    |           | Human Resources Management |    |           | Information Systems |    |           | TOTAL students |
|--------------|----------------|---|-----------|-------------------------|----|-----------|----------------------------|----|-----------|---------------------|----|-----------|----------------|
|              | a              | e | t         | f                       | m  | t         | f                          | m  | t         | f                   | m  | t         |                |
|              | Spring 2000    | 9 | 5         | <b>14</b>               | 48 | 46        | <b>94</b>                  | 24 | 6         | <b>30</b>           | 11 | 27        |                |
| Summer 2000  | 9              | 6 | <b>15</b> | 44                      | 46 | <b>90</b> | 26                         | 7  | <b>33</b> | 17                  | 31 | <b>48</b> | <b>171</b>     |
| Fall 2000    | 8              | 5 | <b>13</b> | 24                      | 31 | <b>55</b> | 20                         | 6  | <b>26</b> | 15                  | 27 | <b>42</b> | <b>123</b>     |
| Spring 2001  | 8              | 7 | <b>15</b> | 42                      | 41 | <b>83</b> | 33                         | 6  | <b>39</b> | 12                  | 27 | <b>39</b> | <b>161</b>     |
| Summer 2001  | 9              | 5 | <b>14</b> | 44                      | 43 | <b>87</b> | 26                         | 4  | <b>30</b> | 10                  | 26 | <b>36</b> | <b>153</b>     |
| Fall 2001    | 7              | 4 | <b>11</b> | 37                      | 40 | <b>77</b> | 23                         | 4  | <b>27</b> | 13                  | 29 | <b>42</b> | <b>146</b>     |
| Spring 2002  | 12             | 8 | <b>20</b> | 36                      | 33 | <b>69</b> | 24                         | 6  | <b>30</b> | 12                  | 24 | <b>36</b> | <b>135</b>     |
| Summer 2002  | 11             | 5 | <b>16</b> | 35                      | 31 | <b>66</b> | 26                         | 8  | <b>34</b> | 8                   | 28 | <b>36</b> | <b>136</b>     |
| Fall 2002    | 8              | 1 | <b>9</b>  | 22                      | 23 | <b>45</b> | 11                         | 6  | <b>17</b> | 3                   | 23 | <b>26</b> | <b>88</b>      |
| Spring 2003  | 9              | 2 | <b>11</b> | 27                      | 30 | <b>57</b> | 23                         | 5  | <b>28</b> | 8                   | 25 | <b>33</b> | <b>118</b>     |
| Summer 2003  | 9              | 2 | <b>11</b> | 37                      | 32 | <b>69</b> | 22                         | 5  | <b>27</b> | 8                   | 23 | <b>31</b> | <b>127</b>     |
| Fall 2003    | 6              | 2 | <b>8</b>  | 39                      | 27 | <b>66</b> | 17                         | 1  | <b>18</b> | 8                   | 15 | <b>23</b> | <b>107</b>     |
| Spring 2004  | 8              | 4 | <b>12</b> | 37                      | 39 | <b>76</b> | 17                         | 2  | <b>19</b> | 5                   | 8  | <b>13</b> | <b>108</b>     |
| Summer 2004  | 6              | 5 | <b>11</b> | 40                      | 31 | <b>71</b> | 11                         | 3  | <b>14</b> | 10                  | 11 | <b>21</b> | <b>106</b>     |
| Fall 2004    | 6              | 6 | <b>12</b> | 34                      | 33 | <b>67</b> | 10                         | 3  | <b>13</b> | 10                  | 12 | <b>22</b> | <b>102</b>     |
| Spring 2005  | 6              | 5 | <b>11</b> | 35                      | 34 | <b>69</b> | 8                          | 2  | <b>10</b> | 10                  | 10 | <b>20</b> | <b>99</b>      |
| Summer 2005  | 6              | 5 | <b>11</b> | 32                      | 24 | <b>56</b> | 13                         | 5  | <b>18</b> | 3                   | 15 | <b>18</b> | <b>92</b>      |
| Fall 2005    | 6              | 3 | <b>9</b>  | 19                      | 15 | <b>34</b> | 14                         | 10 | <b>24</b> | 2                   | 10 | <b>12</b> | <b>70</b>      |
| Spring 2006* |                |   | <b>8</b>  | 25                      | 19 | <b>44</b> | 12                         | 4  | <b>16</b> | 1                   | 9  | <b>10</b> | <b>70</b>      |
| Summer 2006* |                |   | <b>7</b>  | 27                      | 19 | <b>46</b> | 7                          | 2  | <b>9</b>  | 1                   | 9  | <b>10</b> | <b>65</b>      |
| Fall 2006*   |                |   | <b>4</b>  | 20                      | 8  | <b>28</b> | 7                          | 2  | <b>9</b>  | 0                   | 0  | <b>0</b>  | <b>37</b>      |
| Spring 2007* |                |   | <b>6</b>  | 29                      | 16 | <b>45</b> | 7                          | 1  | <b>8</b>  | 6                   | 0  | <b>6</b>  | <b>59</b>      |
| Summer 2007* |                |   | <b>6</b>  | 29                      | 20 | <b>49</b> | 7                          | 1  | <b>8</b>  | 6                   | 0  | <b>6</b>  | <b>63</b>      |
| Fall 2007*   |                |   | <b>5</b>  | 22                      | 18 | <b>40</b> | 7                          | 1  | <b>8</b>  | 6                   | 0  | <b>6</b>  | <b>54</b>      |
| Spring 2008* |                |   | <b>8</b>  | 28                      | 38 | <b>66</b> | 7                          | 1  | <b>8</b>  | 5                   | 8  | <b>13</b> | <b>87</b>      |
| Summer 2008* |                |   | <b>8</b>  | 40                      | 18 | <b>58</b> | 7                          | 1  | <b>8</b>  | 10                  | 12 | <b>22</b> | <b>88</b>      |
| Fall 2008*   |                |   | <b>6</b>  | 34                      | 13 | <b>47</b> | 7                          | 1  | <b>8</b>  | 5                   | 2  | <b>7</b>  | <b>62</b>      |

Key: a = Allentown campus, e = Easton campus, t = total, f = female, m = male

\*note: As of the Spring 2006 Semester courses were only offered at the Allentown Campus



## III. Majors, Minors, and Degrees

## 1. MAJOR FIELD OF STUDY BY SEX, DAY STUDENTS

|                                     | Fall 2006  |            |            | Fall 2007  |            |            | Fall 2008  |            |            |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|                                     | f          | m          | t          | f          | m          | t          | f          | m          | t          |
| <b>HUMANITIES DIVISION</b>          |            |            |            |            |            |            |            |            |            |
| American Studies                    | 11         | 5          | 16         | 10         | 4          | 14         | 7          | 4          | 11         |
| Art                                 | 28         | 13         | 41         | 32         | 10         | 42         | 28         | 9          | 37         |
| Dance                               | 44         | 4          | 48         | 52         | 5          | 57         | 47         | 2          | 49         |
| English                             | 87         | 27         | 114        | 72         | 22         | 94         | 58         | 16         | 74         |
| French                              | 9          | 1          | 10         | 12         | 2          | 14         | 12         | 2          | 14         |
| German                              | 2          | 0          | 2          | 1          | 0          | 1          | 1          | 0          | 1          |
| German Studies                      | 0          | 0          | 0          | 0          | 1          | 1          | 1          | 0          | 1          |
| Music                               | 31         | 20         | 51         | 30         | 28         | 58         | 32         | 29         | 61         |
| Philosophy                          | 2          | 15         | 17         | 7          | 9          | 16         | 7          | 10         | 17         |
| Philosophy/Political Thought        | 4          | 1          | 5          | 7          | 4          | 11         | 6          | 3          | 9          |
| Religion Studies                    | 4          | 8          | 12         | 5          | 8          | 13         | 5          | 12         | 17         |
| Russian Studies                     | 4          | 1          | 5          | 1          | 2          | 3          | 3          | 3          | 6          |
| Spanish                             | 45         | 10         | 55         | 41         | 12         | 53         | 41         | 5          | 46         |
| Theatre                             | 99         | 57         | 156        | 97         | 63         | 160        | 93         | 57         | 150        |
| <b>Division Total</b>               | <b>370</b> | <b>162</b> | <b>532</b> | <b>367</b> | <b>170</b> | <b>537</b> | <b>341</b> | <b>152</b> | <b>493</b> |
| <b>SOCIAL SCIENCE DIVISION</b>      |            |            |            |            |            |            |            |            |            |
| Accounting                          | 18         | 42         | 60         | 18         | 35         | 53         | 23         | 29         | 52         |
| Anthropology                        | 12         | 0          | 12         | 12         | 1          | 13         | 19         | 3          | 22         |
| Business Administration             | 84         | 124        | 208        | 76         | 112        | 188        | 77         | 109        | 186        |
| Economics                           | 17         | 33         | 50         | 18         | 30         | 48         | 10         | 24         | 34         |
| Finance                             | 0          | 2          | 2          | 9          | 40         | 49         | 16         | 54         | 70         |
| History                             | 23         | 30         | 53         | 18         | 27         | 45         | 18         | 25         | 43         |
| History/Government                  | 3          | 3          | 6          | 4          | 2          | 6          | 1          | 0          | 1          |
| International Studies               | 18         | 10         | 28         | 19         | 15         | 34         | 16         | 15         | 31         |
| Media and Communication             | 119        | 31         | 150        | 114        | 32         | 146        | 98         | 37         | 135        |
| Political Economy and Public Policy | 0          | 3          | 3          | 2          | 2          | 4          | 1          | 2          | 3          |
| Political Science                   | 25         | 43         | 68         | 26         | 41         | 67         | 28         | 33         | 61         |
| Psychology                          | 140        | 25         | 165        | 133        | 27         | 160        | 140        | 29         | 169        |
| Sociology                           | 15         | 1          | 16         | 9          | 27         | 36         | 11         | 3          | 14         |
| Self-Designed                       | 0          | 0          | 0          | 1          | 0          | 1          | 1          | 0          | 1          |
| <b>Division Total</b>               | <b>474</b> | <b>347</b> | <b>821</b> | <b>459</b> | <b>391</b> | <b>850</b> | <b>459</b> | <b>363</b> | <b>822</b> |
| <b>NATURAL SCIENCE DIVISION</b>     |            |            |            |            |            |            |            |            |            |
| Biochemistry                        | 8          | 7          | 15         | 8          | 10         | 18         | 8          | 12         | 20         |
| Biology                             | 58         | 46         | 104        | 58         | 40         | 98         | 55         | 35         | 90         |
| Chemistry                           | 11         | 6          | 17         | 12         | 5          | 17         | 6          | 12         | 18         |
| Computer Science                    | 1          | 5          | 6          | 1          | 4          | 5          | 1          | 10         | 11         |
| Environmental Science               | 6          | 7          | 13         | 5          | 11         | 16         | 8          | 11         | 19         |
| Mathematics                         | 21         | 13         | 34         | 20         | 10         | 30         | 15         | 11         | 26         |
| Natural Science                     | 13         | 5          | 18         | 10         | 4          | 14         | 4          | 4          | 8          |
| Physical Science                    | 1          | 3          | 4          | 1          | 1          | 2          | 1          | 0          | 1          |
| Physics                             | 7          | 0          | 7          | 3          | 6          | 9          | 3          | 7          | 10         |
| <b>Division Total</b>               | <b>126</b> | <b>92</b>  | <b>218</b> | <b>118</b> | <b>91</b>  | <b>209</b> | <b>101</b> | <b>102</b> | <b>203</b> |
| <b>INTERDIVISIONAL</b>              |            |            |            |            |            |            |            |            |            |
| Film Studies                        | 1          | 2          | 3          | 8          | 3          | 11         | 12         | 6          | 18         |
| Neuroscience                        | 30         | 11         | 41         | 29         | 18         | 47         | 26         | 17         | 43         |
| <b>Division Total</b>               | <b>31</b>  | <b>13</b>  | <b>44</b>  | <b>37</b>  | <b>21</b>  | <b>58</b>  | <b>38</b>  | <b>23</b>  | <b>61</b>  |
| <b>Undeclared Majors</b>            | <b>553</b> | <b>412</b> | <b>965</b> | <b>500</b> | <b>411</b> | <b>911</b> | <b>553</b> | <b>444</b> | <b>997</b> |

Major Field of Study includes both Major One and Major Two. Data current at the conclusion of the Fall add/drop period.

Key: f = female, m = male, t = total

2. MINOR FIELD OF STUDY BY SEX, DAY STUDENTS

|                                 | Fall 2006  |           |            | Fall 2007  |           |            | Fall 2008  |           |            |
|---------------------------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|
|                                 | f          | m         | t          | f          | m         | t          | f          | m         | t          |
| <b>HUMANITIES DIVISION</b>      |            |           |            |            |           |            |            |           |            |
| Art                             | 24         | 5         | 29         | 26         | 9         | 35         | 13         | 4         | 17         |
| African American Studies        | *          | *         | *          | 0          | 0         | 0          | 2          | 0         | 2          |
| Asian Traditions                | 7          | 1         | 8          | 4          | 2         | 6          | 3          | 1         | 4          |
| Dance                           | 9          | 3         | 12         | 9          | 4         | 13         | 15         | 2         | 17         |
| English                         | 10         | 5         | 15         | 12         | 3         | 15         | 14         | 3         | 17         |
| French                          | 12         | 1         | 13         | 13         | 0         | 13         | 11         | 1         | 12         |
| German                          | 1          | 0         | 1          | 2          | 1         | 3          | 2          | 1         | 3          |
| German Studies                  | 2          | 4         | 6          | 2          | 1         | 3          | 1          | 0         | 1          |
| Jewish Studies                  | 4          | 3         | 7          | 7          | 7         | 14         | 10         | 7         | 17         |
| Music                           | 11         | 5         | 16         | 14         | 2         | 16         | 12         | 5         | 17         |
| Philosophy                      | 4          | 4         | 8          | 4          | 4         | 8          | 6          | 5         | 11         |
| Religion Studies                | 6          | 1         | 7          | 3          | 3         | 6          | 2          | 2         | 4          |
| Russian Studies                 | 1          | 3         | 4          | 1          | 3         | 4          | 3          | 2         | 5          |
| Spanish                         | 25         | 7         | 32         | 23         | 5         | 28         | 24         | 3         | 27         |
| Women's Studies                 | 13         | 2         | 15         | 9          | 0         | 9          | 0          | 0         | 0          |
| Writing                         | *          | *         | *          | *          | *         | *          | 12         | 5         | 17         |
| <b>Division Total</b>           | <b>129</b> | <b>44</b> | <b>173</b> | <b>129</b> | <b>44</b> | <b>173</b> | <b>130</b> | <b>41</b> | <b>171</b> |
| <b>SOCIAL SCIENCE DIVISION</b>  |            |           |            |            |           |            |            |           |            |
| Accounting                      | 2          | 0         | 2          | 1          | 0         | 1          | 0          | 0         | 0          |
| Anthropology                    | 10         | 2         | 12         | 6          | 0         | 6          | 8          | 1         | 9          |
| Business Administration         | 19         | 7         | 26         | 25         | 14        | 39         | 24         | 16        | 40         |
| Economics                       | 5          | 0         | 5          | 1          | 5         | 6          | 2          | 6         | 8          |
| Entrepreneurial Studies         | 0          | 0         | 0          | 0          | 0         | 0          | 2          | 0         | 2          |
| History                         | 3          | 2         | 5          | 1          | 5         | 6          | 4          | 5         | 9          |
| Political Science               | 12         | 5         | 17         | 11         | 5         | 16         | 10         | 7         | 17         |
| Sociology                       | 8          | 1         | 9          | 3          | 2         | 5          | 7          | 1         | 8          |
| <b>Division Total</b>           | <b>59</b>  | <b>17</b> | <b>76</b>  | <b>48</b>  | <b>31</b> | <b>79</b>  | <b>57</b>  | <b>36</b> | <b>93</b>  |
| <b>NATURAL SCIENCE DIVISION</b> |            |           |            |            |           |            |            |           |            |
| Chemistry                       | 2          | 0         | 2          | 1          | 0         | 1          | 1          | 2         | 3          |
| Computer Science                | 0          | 3         | 3          | 1          | 1         | 2          | 1          | 1         | 2          |
| Environmental Studies           | 6          | 0         | 6          | 6          | 1         | 7          | 7          | 2         | 9          |
| Mathematics                     | 4          | 4         | 8          | 5          | 2         | 7          | 7          | 4         | 11         |
| Physics                         | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          |
| <b>Division Total</b>           | <b>12</b>  | <b>7</b>  | <b>19</b>  | <b>13</b>  | <b>4</b>  | <b>17</b>  | <b>16</b>  | <b>9</b>  | <b>25</b>  |
| <b>INTERDIVISIONAL</b>          |            |           |            |            |           |            |            |           |            |
| Public Health                   | *          | *         | *          | 17         | 6         | 23         | 25         | 7         | 32         |
| <b>Division Total</b>           | <b>0</b>   | <b>0</b>  | <b>0</b>   | <b>17</b>  | <b>6</b>  | <b>23</b>  | <b>25</b>  | <b>7</b>  | <b>32</b>  |

Minor Field of Study includes both Minor One and Minor Two.

Data current at the conclusion of the Fall add/drop period.

\* = minor not offered

Key: f = female, m = male, t = total

3. EDUCATION CERTIFICATION PROGRAMS BY CLASS YEAR, DAY STUDENTS

|                               | 2009      |          |           | 2010      |          |           | 2011      |          |           | 2012      |          |           | TOTAL      |           |            |
|-------------------------------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|------------|-----------|------------|
|                               | f         | m        | t         | f         | m        | t         | f         | m        | t         | f         | m        | t         | f          | m         | t          |
| <b>CERTIFICATION PROGRAMS</b> |           |          |           |           |          |           |           |          |           |           |          |           |            |           |            |
| Elementary Education          | 21        | 0        | 21        | 23        | 0        | 23        | 18        | 1        | 19        | 19        | 3        | 22        | 81         | 4         | 85         |
| Secondary Education           | 15        | 4        | 19        | 7         | 6        | 13        | 19        | 7        | 26        | 11        | 4        | 15        | 52         | 21        | 73         |
| <b>Total</b>                  | <b>36</b> | <b>4</b> | <b>40</b> | <b>30</b> | <b>6</b> | <b>36</b> | <b>37</b> | <b>8</b> | <b>45</b> | <b>30</b> | <b>7</b> | <b>37</b> | <b>133</b> | <b>25</b> | <b>158</b> |

4. MAJORS OF GRADUATES BY GRADUATION YEAR AND ADMINISTRATIVE COLLEGE

|                                   | 2004       |           |            | 2005       |           |            | 2006       |           |            | 2007       |           |            | 2008       |           |            |
|-----------------------------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|
|                                   | d          | w         | t          | d          | w         | t          | d          | w         | t          | d          | w         | t          | d          | w         | t          |
| <b>HUMANITIES DIVISION</b>        |            |           |            |            |           |            |            |           |            |            |           |            |            |           |            |
| American Studies                  | 3          | 0         | 3          | 2          | 0         | 2          | 2          | 0         | 2          | 9          | 0         | 9          | 6          | 0         | 6          |
| Art                               | 21         | 0         | 21         | 17         | 0         | 17         | 17         | 1         | 18         | 20         | 0         | 20         | 16         | 1         | 17         |
| Dance                             | 12         | 0         | 12         | 20         | 0         | 20         | 9          | 0         | 9          | 13         | 3         | 16         | 24         | 0         | 24         |
| English                           | 49         | 2         | 51         | 39         | 2         | 41         | 42         | 2         | 44         | 49         | 0         | 49         | 40         | 4         | 44         |
| French                            | 3          | 0         | 3          | 3          | 0         | 3          | 3          | 0         | 3          | 5          | 0         | 5          | 2          | 0         | 2          |
| German                            | 1          | 0         | 1          | 0          | 0         | 0          | 1          | 0         | 1          | 1          | 0         | 1          | 0          | 0         | 0          |
| German Studies                    | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 2          | 0         | 2          |
| Music                             | 8          | 0         | 8          | 12         | 0         | 12         | 14         | 0         | 14         | 17         | 1         | 18         | 8          | 0         | 8          |
| Philosophy                        | 13         | 1         | 14         | 14         | 0         | 14         | 10         | 0         | 10         | 5          | 0         | 5          | 7          | 0         | 7          |
| Philosophy/Political Thought      | 1          | 0         | 1          | 6          | 0         | 6          | 1          | 0         | 1          | 1          | 0         | 1          | 2          | 0         | 2          |
| Religion Studies                  | 3          | 0         | 3          | 17         | 0         | 17         | 9          | 1         | 10         | 3          | 0         | 3          | 2          | 0         | 2          |
| Russian Studies                   | 2          | 0         | 2          | 0          | 0         | 0          | 3          | 0         | 3          | 2          | 0         | 2          | 1          | 0         | 1          |
| Spanish                           | 30         | 0         | 30         | 15         | 0         | 15         | 21         | 0         | 21         | 21         | 0         | 21         | 26         | 0         | 26         |
| Theatre                           | 36         | 0         | 36         | 34         | 0         | 34         | 41         | 0         | 41         | 48         | 0         | 48         | 53         | 0         | 53         |
| <b>Division Total</b>             | <b>182</b> | <b>3</b>  | <b>185</b> | <b>179</b> | <b>2</b>  | <b>181</b> | <b>173</b> | <b>4</b>  | <b>177</b> | <b>194</b> | <b>4</b>  | <b>198</b> | <b>189</b> | <b>5</b>  | <b>194</b> |
| <b>SOCIAL SCIENCE DIVISION</b>    |            |           |            |            |           |            |            |           |            |            |           |            |            |           |            |
| Accounting                        | 19         | 4         | 23         | 27         | 7         | 34         | 20         | 1         | 21         | 31         | 1         | 32         | 19         | 3         | 22         |
| Anthropology                      | 8          | 0         | 8          | 8          | 1         | 9          | 7          | 0         | 7          | 4          | 0         | 4          | 5          | 1         | 6          |
| Business Administration           | 94         | 12        | 106        | 108        | 7         | 115        | 95         | 3         | 98         | 98         | 7         | 105        | 85         | 3         | 88         |
| Communication                     | 65         | 1         | 66         | 58         | 1         | 59         | 2          | 1         | 3          |            |           | *          |            |           | *          |
| Economics                         | 32         | 1         | 33         | 28         | 2         | 30         | 22         | 2         | 24         | 26         | 1         | 27         | 26         | 0         | 26         |
| Finance                           |            |           | *          |            |           | *          |            |           | *          | 9          | 0         | 9          | 19         | 0         | 19         |
| History                           | 26         | 4         | 30         | 21         | 0         | 21         | 19         | 4         | 23         | 25         | 2         | 27         | 22         | 1         | 23         |
| History/Government                | 2          | 0         | 2          | 3          | 0         | 3          | 1          | 0         | 1          | 3          | 0         | 3          | 3          | 0         | 3          |
| International Studies             | 11         | 1         | 12         | 7          | 1         | 8          | 10         | 0         | 10         | 10         | 1         | 11         | 14         | 0         | 14         |
| Media and Communication^          |            |           |            |            |           |            | 36         | 0         | 36         | 66         | 0         | 66         | 70         | 1         | 71         |
| Political Economy & Public Policy | 0          | 0         | 0          | 2          | 0         | 2          | 1          | 0         | 1          | 0          | 0         | 0          | 0          | 0         | 0          |
| Political Science                 | 41         | 1         | 42         | 44         | 2         | 46         | 45         | 1         | 46         | 37         | 0         | 37         | 30         | 3         | 33         |
| Psychology                        | 62         | 5         | 67         | 58         | 2         | 60         | 70         | 4         | 74         | 77         | 3         | 80         | 66         | 0         | 66         |
| Sociology                         | 13         | 0         | 13         | 11         | 0         | 11         | 9          | 1         | 10         | 7          | 0         | 7          | 6          | 0         | 6          |
| Self-Designed                     | 6          | 0         | 6          | 4          | 0         | 4          | 4          | 0         | 4          | 1          | 0         | 1          | 1          | 0         | 1          |
| <b>Division Total</b>             | <b>379</b> | <b>29</b> | <b>408</b> | <b>379</b> | <b>23</b> | <b>402</b> | <b>341</b> | <b>17</b> | <b>358</b> | <b>394</b> | <b>15</b> | <b>409</b> | <b>366</b> | <b>12</b> | <b>378</b> |
| <b>NATURAL SCIENCE DIVISION</b>   |            |           |            |            |           |            |            |           |            |            |           |            |            |           |            |
| Biochemistry                      | 5          | 0         | 5          | 3          | 0         | 3          | 4          | 1         | 5          | 5          | 0         | 5          | 4          | 0         | 4          |
| Biology                           | 50         | 1         | 51         | 36         | 0         | 36         | 47         | 2         | 49         | 51         | 2         | 53         | 39         | 1         | 40         |
| Chemistry                         | 9          | 1         | 10         | 9          | 0         | 9          | 8          | 0         | 8          | 6          | 1         | 7          | 8          | 1         | 9          |
| Computer Science                  | 8          | 6         | 14         | 5          | 7         | 12         | 1          | 1         | 2          | 2          | 3         | 5          | 0          | 1         | 1          |
| Environmental Science             | 2          | 0         | 2          | 5          | 0         | 5          | 2          | 0         | 2          | 3          | 1         | 4          | 5          | 0         | 5          |
| Mathematics                       | 17         | 0         | 17         | 16         | 0         | 16         | 12         | 0         | 12         | 18         | 0         | 18         | 12         | 0         | 12         |
| Natural Science                   | 4          | 0         | 4          | 7          | 0         | 7          | 5          | 0         | 5          | 5          | 0         | 5          | 11         | 0         | 11         |
| Physical Science                  | 1          | 0         | 1          | 0          | 0         | 0          | 1          | 0         | 1          | 3          | 0         | 3          | 1          | 0         | 1          |
| Physics                           | 1          | 0         | 1          | 2          | 0         | 2          | 3          | 0         | 3          | 3          | 0         | 3          | 1          | 0         | 1          |
| <b>Division Total</b>             | <b>97</b>  | <b>8</b>  | <b>105</b> | <b>83</b>  | <b>7</b>  | <b>90</b>  | <b>83</b>  | <b>4</b>  | <b>87</b>  | <b>96</b>  | <b>7</b>  | <b>103</b> | <b>81</b>  | <b>3</b>  | <b>84</b>  |
| <b>INTERDIVISIONAL</b>            |            |           |            |            |           |            |            |           |            |            |           |            |            |           |            |
| Film Studies                      |            |           | *          |            |           | *          |            |           | *          | 3          | 0         | 3          | 6          | 0         | 6          |
| Neuroscience                      |            |           | *          | 1          | 0         | 1          | 11         | 0         | 11         | 19         | 0         | 19         | 10         | 0         | 10         |
| <b>Division Total</b>             |            |           | *          | 1          | 0         | 1          | 11         | 0         | 11         | 22         | 0         | 22         | 16         | 0         | 16         |
| Self-Directed Inquiry             | 3          | 0         | 3          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          |

Graduation year includes all graduations dates for a given year, not only May graduation dates. The 2008 graduation year does not include October 2008 graduates.

**Key:** d = day college, w = Wescoe School liberal arts program, t = total; \* = major not offered

^Note: As of the Spring 2008 semester the communication major became media and communication.

5. MINORS OF GRADUATES BY GRADUATION YEAR AND ADMINISTRATIVE COLLEGE

|                                 | 2004      |          |           | 2005      |          |           | 2006      |          |           | 2007      |          |           | 2008      |          |           |
|---------------------------------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|
|                                 | d         | w        | t         | d         | w        | t         | d         | w        | t         | d         | w        | t         | d         | w        | t         |
| <b>HUMANITIES DIVISION</b>      |           |          |           |           |          |           |           |          |           |           |          |           |           |          |           |
| Art                             | 8         | 0        | 8         | 25        | 0        | 25        | 19        | 0        | 19        | 20        | 0        | 20        | 24        | 1        | 25        |
| Asian Cultures/Civilizations    | 0         | 0        | 0         | 0         | 0        | 0         | 0         | 0        | 0         | 0         | 0        | 0         | 0         | 0        | 0         |
| Asian Traditions                | 0         | 0        | 0         | 1         | 0        | 1         | 4         | 0        | 4         | 3         | 0        | 3         | 1         | 0        | 1         |
| Creative Writing                |           |          | *         |           |          | *         |           |          | *         |           |          | *         | 3         | 1        | 4         |
| Dance                           | 1         | 0        | 1         | 2         | 0        | 2         | 1         | 0        | 1         | 4         | 0        | 4         | 2         | 0        | 2         |
| English                         | 14        | 0        | 14        | 17        | 0        | 17        | 11        | 1        | 12        | 11        | 1        | 12        | 5         | 0        | 5         |
| French                          | 4         | 0        | 4         | 5         | 0        | 5         | 0         | 0        | 0         | 4         | 0        | 4         | 4         | 0        | 4         |
| German                          | 0         | 0        | 0         | 1         | 0        | 1         | 0         | 0        | 0         | 0         | 0        | 0         | 0         | 0        | 0         |
| German Studies                  | 2         | 0        | 2         | 0         | 0        | 0         | 0         | 0        | 0         | 1         | 0        | 1         | 2         | 0        | 2         |
| Jewish Studies                  | 6         | 0        | 6         | 6         | 0        | 6         | 2         | 0        | 2         | 6         | 0        | 6         | 5         | 0        | 5         |
| Latin                           | 0         | 0        | 0         | 0         | 0        | 0         | 0         | 0        | 0         | 0         | 0        | 0         | 0         | 0        | 0         |
| Music                           | 5         | 0        | 5         | 11        | 1        | 12        | 10        | 0        | 10        | 11        | 0        | 11        | 3         | 0        | 3         |
| Philosophy                      | 7         | 0        | 7         | 1         | 0        | 1         | 4         | 0        | 4         | 6         | 1        | 7         | 1         | 0        | 1         |
| Religion Studies                | 11        | 0        | 11        | 9         | 0        | 9         | 9         | 0        | 9         | 4         | 0        | 4         | 3         | 0        | 3         |
| Russian Studies                 | 3         | 0        | 3         | 0         | 0        | 0         | 0         | 0        | 0         | 1         | 0        | 1         | 1         | 0        | 1         |
| Spanish                         | 13        | 0        | 13        | 11        | 0        | 11        | 10        | 0        | 10        | 13        | 0        | 13        | 15        | 0        | 15        |
| Women's Studies                 | 5         | 0        | 5         | 3         | 0        | 3         | 5         | 1        | 6         | 9         | 0        | 9         | 8         | 0        | 8         |
| <b>Division Total</b>           | <b>79</b> | <b>0</b> | <b>79</b> | <b>92</b> | <b>1</b> | <b>93</b> | <b>75</b> | <b>2</b> | <b>77</b> | <b>93</b> | <b>2</b> | <b>95</b> | <b>77</b> | <b>2</b> | <b>79</b> |
| <b>SOCIAL SCIENCE DIVISION</b>  |           |          |           |           |          |           |           |          |           |           |          |           |           |          |           |
| Accounting                      | 0         | 0        | 0         | 1         | 0        | 1         | 0         | 0        | 0         | 1         | 1        | 2         | 0         | 0        | 0         |
| Anthropology                    | 5         | 0        | 5         | 4         | 0        | 4         | 5         | 0        | 5         | 9         | 0        | 9         | 6         | 0        | 6         |
| Business Administration         | 21        | 1        | 22        | 14        | 0        | 14        | 14        | 0        | 14        | 17        | 1        | 18        | 15        | 0        | 15        |
| Economics                       | 3         | 0        | 3         | 3         | 0        | 3         | 5         | 0        | 5         | 5         | 0        | 5         | 2         | 0        | 2         |
| Entrepreneurial Studies         | 4         | 0        | 4         | 0         | 0        | 0         | 0         | 0        | 0         | 0         | 0        | 0         | 0         | 0        | 0         |
| History                         | 3         | 0        | 3         | 1         | 0        | 1         | 0         | 0        | 0         | 3         | 0        | 3         | 3         | 0        | 3         |
| Political Science               | 10        | 0        | 10        | 10        | 0        | 10        | 11        | 0        | 11        | 6         | 2        | 8         | 9         | 0        | 9         |
| Sociology                       | 7         | 0        | 7         | 7         | 0        | 7         | 4         | 0        | 4         | 7         | 0        | 7         | 1         | 0        | 1         |
| <b>Division Total</b>           | <b>53</b> | <b>1</b> | <b>54</b> | <b>40</b> | <b>0</b> | <b>40</b> | <b>39</b> | <b>0</b> | <b>39</b> | <b>48</b> | <b>4</b> | <b>52</b> | <b>36</b> | <b>0</b> | <b>36</b> |
| <b>NATURAL SCIENCE DIVISION</b> |           |          |           |           |          |           |           |          |           |           |          |           |           |          |           |
| Chemistry                       | 2         | 0        | 2         | 2         | 0        | 2         | 1         | 0        | 1         | 2         | 0        | 2         | 1         | 0        | 1         |
| Computer Science                | 2         | 0        | 2         | 1         | 1        | 2         | 2         | 0        | 2         | 0         | 0        | 0         | 0         | 0        | 0         |
| Environmental Studies           | 0         | 0        | 0         | 2         | 0        | 2         | 4         | 0        | 4         | 3         | 0        | 3         | 2         | 0        | 2         |
| Mathematics                     | 3         | 0        | 3         | 3         | 1        | 4         | 6         | 0        | 6         | 6         | 0        | 6         | 1         | 0        | 1         |
| Physics                         | 1         | 0        | 1         | 1         | 0        | 1         | 0         | 0        | 0         | 0         | 0        | 0         | 0         | 0        | 0         |
| <b>Division Total</b>           | <b>8</b>  | <b>0</b> | <b>8</b>  | <b>9</b>  | <b>2</b> | <b>11</b> | <b>13</b> | <b>0</b> | <b>13</b> | <b>11</b> | <b>0</b> | <b>11</b> | <b>4</b>  | <b>0</b> | <b>4</b>  |
| <b>INTERDIVISIONAL</b>          |           |          |           |           |          |           |           |          |           |           |          |           |           |          |           |
| Public Health                   |           |          | *         |           |          | *         |           |          | *         | 10        | 0        | 10        | 12        | 0        | 12        |
| <b>Division Total</b>           |           |          | *         |           |          | *         |           |          | *         | 10        | 0        | 10        | 12        | 0        | 12        |

Graduation year includes all graduation dates for the given year, not only May graduation dates. The 2008 graduation year does not include October 2008 graduates.

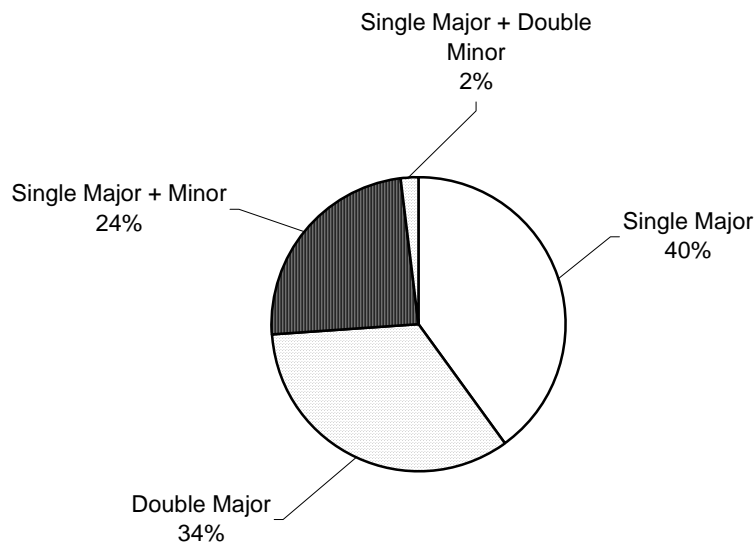
Key: d = day college, w = Wescoe School liberal arts program, t = total, \* = minor not offered

6. TEACHER EDUCATION PROGRAM COMPLETIONS BY GRADUATION YEAR, DAY STUDENTS

|              | 2004      | 2005      | 2006      | 2007      | 2008      |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Elementary   | 29        | 17        | 15        | 15        | 16        |
| Secondary    | 18        | 11        | 10        | 7         | 13        |
| <b>TOTAL</b> | <b>47</b> | <b>28</b> | <b>25</b> | <b>22</b> | <b>29</b> |

Graduation year includes all graduation dates for the given year, not only May graduation dates. The 2008 graduation year does not include October 2008 graduates.

7. GRAPH: FIELD OF STUDY DISTRIBUTION, MAY 2008 GRADUATES



8. DEGREES GRANTED BY GRADUATION YEAR AND ADMINISTRATIVE COLLEGE

|  | 2005       |           |           |            | 2006       |           |           |            | 2007       |           |           |            | 2008       |           |           |            |
|--|------------|-----------|-----------|------------|------------|-----------|-----------|------------|------------|-----------|-----------|------------|------------|-----------|-----------|------------|
|  | d          | w         | w         | t          | d          | w         | w         | t          | d          | w         | w         | t          | d          | w         | w         | t          |
|  | LAP        | DCP       |           |            | LAP        | DCP       |           |            | LAP        | DCP       |           |            | LAP        | DCP       |           |            |
| Associate Degree                               |            |           |           |            | 5          |           | 5         |            | 4          |           | 4         |            |            |           |           |            |
| Bachelor of Arts                               | 409        | 21        |           | 430        | 380        | 19        |           | 399        | 433        | 18        |           | 451        | 400        | 15        |           | 415        |
| Bachelor of Science                            | 74         | 6         |           | 80         | 88         | 4         |           | 92         | 100        | 5         |           | 105        | 80         | 3         |           | 83         |
| Dual Degree (Bachelors of Arts and of Science) | 7          | 1         |           | 8          | 4          |           | 4         | 3          | 1          |           | 4         | 4          |            |           |           | 4          |
| Other Bachelor Degrees                         |            |           | 60        | 60         |            | 51        | 51        |            |            | 31        | 31        |            |            |           | 12        | 12         |
| <b>TOTAL DEGREES</b>                           | <b>490</b> | <b>28</b> | <b>60</b> | <b>578</b> | <b>472</b> | <b>28</b> | <b>51</b> | <b>551</b> | <b>536</b> | <b>28</b> | <b>31</b> | <b>595</b> | <b>484</b> | <b>18</b> | <b>12</b> | <b>514</b> |

Graduation year includes all graduation dates for given year, not only May graduation dates. The 2008 graduation year does not include October 2008 graduates.

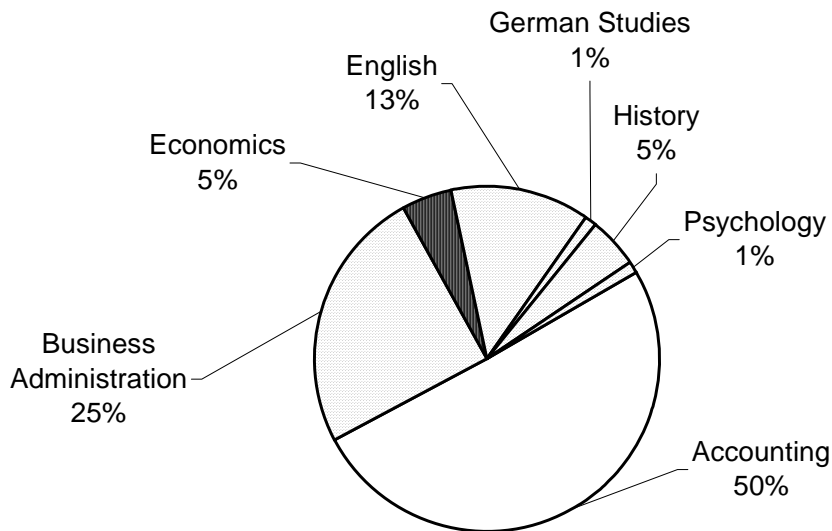
**Key:** d = day college, w = Wescoe school, LAP = Wescoe School Liberal Arts Program, DCP = Wescoe School Degree Completion Program, t = total

9. MAJOR CERTIFICATES GRANTED BY GRADUATION YEAR

|                      | 2004 | 2005 | 2006 | 2007 | 2008 |
|----------------------|------|------|------|------|------|
| Certificates granted | 0    | 6    | 3    | 18   | 1    |

Graduation year includes all graduation dates for given year, not only May graduation dates. The 2008 graduation year does not include October 2008 graduates.

10. GRAPH: FIELD OF MAJOR CERTIFICATES 2004-2008



## IV. Career Plans and Awards

## 1. SUMMARY OF CAREER PLANS, DAY STUDENTS BY GRADUATION YEAR

| Career Status                        | Number of Students |            |            |            |            |
|--------------------------------------|--------------------|------------|------------|------------|------------|
|                                      | 2003               | 2004       | 2005       | 2006       | 2007       |
| <b>Full-time employment</b>          | <b>259</b>         | <b>284</b> | <b>290</b> | <b>261</b> | <b>373</b> |
| <b>Advanced Study</b>                | <b>101</b>         | <b>123</b> | <b>118</b> | <b>147</b> | <b>111</b> |
| Graduate School                      | 50                 | 74         | 58         | 90         | 66         |
| Health Professions                   | 25                 | 30         | 34         | 33         | 28         |
| Law                                  | 22                 | 15         | 22         | 19         | 17         |
| <b>Miscellaneous</b>                 | <b>23</b>          | <b>12</b>  | <b>6</b>   | <b>10</b>  | <b>24</b>  |
| <b>Total Respondents</b>             | <b>383</b>         | <b>419</b> | <b>414</b> | <b>418</b> | <b>508</b> |
| Graduating Class Size (Day Students) | 446                | 496        | 466        | 472        | 536        |
| Percent Responding                   | 85.9%              | 84.5%      | 88.8%      | 88.6%      | 94.7%      |

| Career Status               | Percent of Respondents |             |             |             |             |
|-----------------------------|------------------------|-------------|-------------|-------------|-------------|
|                             | 2003                   | 2004        | 2005        | 2006        | 2007        |
| <b>Full-time employment</b> | <b>67.6</b>            | <b>67.8</b> | <b>70.0</b> | <b>62.4</b> | <b>73.4</b> |
| <b>Advanced Study</b>       | <b>26.4</b>            | <b>29.4</b> | <b>28.5</b> | <b>35.2</b> | <b>21.8</b> |
| Graduate School             | 13.1                   | 17.7        | 14.0        | 21.5        | 13.0        |
| Health Professions          | 6.5                    | 7.2         | 8.2         | 7.9         | 5.5         |
| Law                         | 5.7                    | 3.6         | 5.3         | 4.6         | 3.3         |
| <b>Miscellaneous</b>        | <b>6.0</b>             | <b>2.9</b>  | <b>1.5</b>  | <b>2.4</b>  | <b>4.7</b>  |

Information was collected within one year following graduation. "Miscellaneous" includes travel, part-time employment, temporary employment, unemployment and non-employment by choice (e.g. awaiting graduate/professional school acceptance)

## 2. RECIPIENTS OF NATIONAL AND INTERNATIONAL AWARDS

**Jack Kent Cooke Foundation Undergraduate Scholarship**

*Up to \$30,000 annually, renewable each year for duration of undergraduate program, for evidence of superior achievement and leadership potential.*

Laura Sutherland '05

**Fulbright Scholarship**

*One year's equivalent of \$25,000 plus travel expenses.*

Jennifer Bradley '97

Teaching, Korea

Fawn Schoenberg '01

Finalist, Spain

Jennifer Epting '03

Teaching, Clermont-Ferrand, France

Laura Sheard '07

Finalist, India

Nina Forsberg '01

Teaching, Korea

Dennis Slade '99

Teaching, Korea

Meaghan Healy '08

Teaching, Argentina

David Sobotkin '03

Finalist, UK

Saraswati Iobst '02

Finalist

Melinda Solomon '98

Teaching, Korea

Kristine Len '03

Teaching, Korea

Laura Sutherland '05

Finalist, UK

Kathryn McCleary '01

Women's Studies/History, Spain

Kristin Wilton '97

Teaching, Germany

**Benjamin A. Gilman International Scholarship**

*\$5,000 for undergraduate study abroad*

Ashley Rider '09

**Goldwater Scholarship**

*\$7,500 for undergraduate studies.*

Jackson Mayo '00 (2 years)

Science and Math PhD., Physics, Princeton University

Laura Sheard '07 (2 years)

Brian Tavernia '04

Honorable Mention

John Santa Maria '08 (2 years)



**Health Professions Scholarship Program (HPSP)**

*U.S. Armed Forces commissions. Full tuition, fees, and expenses, including books and required equipment, for four years of professional school; monthly stipend.*

Adam DiVincenzo '04  
Navy, Dental, Tufts University School of  
Dental Medicine

Justin Henning '04  
Navy, Medical, Jefferson Medical College

Susan Marchiano '04  
Air Force, Medical, University of Medicine  
and Dentistry of New Jersey-College of  
Osteopathic Medicine.

Peter McIntyre '04  
Navy, Medical, Jefferson Medical College

Robert Uniskewicz '04  
Navy, Medical, Drexel University College  
of Medicine

Evan Wright '04  
Navy, Medical, Philadelphia College of  
Osteopathic Medicine

**Howard Hughes Medical Institute**

Rebecca Wingert '99  
Honorable Mention, Ph.D., Biology, Harvard University

**Japan – U.S. Commission Bridging Scholarship**

*\$4,000 for study in Japan*

Emi Sakayama '06

**Jacob K. Javits Fellowship**

*Up to \$43,000 per year for four years of graduate study*

Sarah Kersh '04  
Ph.D., English, Vanderbilt University

Rachel Miller '04  
Ph.D., English, University of Wisconsin

**James Madison Memorial Fellowship Foundation**

*\$12,000 for seniors and graduates who intend to teach American history, American government, or social studies.*

Christopher Baylor '97  
M.A., History, Brown University

**Janet H. and C. Harry Knowles Science Teaching Foundation Fellowship**

*\$55,000 per year for two years to support research toward teaching of science and math in high schools.*

Alexander Joujan '05

**Medical Scientist Training Program Award**

*M.D./Ph.D. Program, full tuition, medical insurance, stipend throughout 6-year training. (\$22,000 per year for eight years in 2006).*

Rebecca A. Schneider '01

Baylor University

Eric Smith '02

Albert Einstein College of Medicine of Yehsiva University

Jill Neiman '06

University of Colorado School of Medicine

**National Collegiate Athletic Association (NCAA)**

*\$7,000 for graduate study*

Jason Finkelstein '06

Sara Gearin '08-finalist

Kathleen Haggerty '07-finalist

Matthew Loesch '07

Amy Schmidt '06

David Vassilaros '03

**National Defense Science and Engineering Graduate Fellowship**

*Full tuition and required fees plus \$17,500, \$18,500, \$19,500 in successive years. Graduate institution is making up remaining costs.*

Jackson Mayo '00

Ph.D., Physics, Princeton University

**National Physical Science Consortium**

*Full tuition, fees, yearly stipend (\$12,500/year for years 1-4; \$15,000/year for years 5-6), 2 summers of employment.*

Jessica Neff '01

Artificial Intelligence, University of Florida

**National Science Foundation**

*Graduate Research Fellowship for 3-5 years; (2006 award: \$30,000 per year plus \$10,500 cost of education allowance) promise to supplement award by graduate institution.*

Karen Baab '00  
Ph.D. Physical Anthropology, Columbia &  
New York University Consortium

Christopher Szakal '01  
Honorable Mention  
Chemistry, Penn State University

Andrea Cerrone '02 (awarded April 2004)  
Ph.D., Biochemistry, Pennsylvania State  
University (Received Honorable Mention in  
2003)

Jessica Tanis '02 (awarded April 2004)  
Molecular and Environmental Biology, Yale  
University (Received two Honorable  
Mentions)

Lori Haynes '01  
Honorable Mention  
Plant Ecology, University of Pennsylvania

Mark Urban '98  
M.S/Ph.D. Environmental Science, Yale  
University (Honorable Mention in 1998)

Rebecca Wingert '99  
Honorable Mention  
Ph.D., Biology, Harvard University

**Rotary Ambassadorial Scholarship**

*\$25,000 plus travel and some expenses for one year's study.*

Rebecca Eckard '03  
International Peace/Conflict and  
Performance Studies, University of Sydney,  
Australia

Michael Hogentogler '04  
Masters in Finance, University of  
Manchester, U.K.

Christian Subbio '99  
Spain

**St. Andrew's Society Scholarship**

*\$17,000 for study in Scotland.*

Emma Bartholomew '08  
Full-year study, University of Edinburgh

Christine Davies '05  
Full-year study, St. Andrew's University

Amy Cohen '10  
Full-year study, University of Edinburgh

Benjamin Kanigel '08  
Full-year study, University of Glasgow

Megan O'Donnell '06  
Full-year study, University of Edinburgh

**George and Emma Torrison Scholarship of the ELCA***\$5,000 for medical studies*

Kristen Geisser '03

**Harry S. Truman Scholarship***Senior year and graduate scholarships for up to three years.*

Kate Bartkus '00

\$30,000 and preferential admission for Master's Studies in Public Policy, with an emphasis on social justice. Public Policy Program, Princeton University

Kristen DiLorenzo '02

Finalist

Lindsey Moore '04

Finalist

David Sobotkin '03

Finalist

**Morris K. Udall Scholarship in National Environmental Policy***\$5,000 for one year towards expenses for tuition, room, board, fees, and books.*

Mark Urban '98

M.S./Ph.D., Environmental Science, Yale University

Adrienne Zitka '02

Will seek employment in public interest area before attending graduate school

**Uniformed Services Scholarship***U.S. Armed Forces commissions. Full tuition, fees, and expenses, including books and required equipment, for four years of professional school; monthly stipend.*

Richard Kipp '04

Air Force, Medical, Uniformed Services University of the Health Sciences.

**USEPA National Network for Environmental Management Studies (NNEMS)***\$8,000 for 12 weeks work at the EPA National Health and Environmental Effects Research Laboratory, Atlantic Ecology Division in Narragansett, RI. \$8,000 salary for eight weeks.*

Michael Hoffman '00

Ph.D., Freshwater Ecology, University of Wisconsin

Heidi Kunsch '01

Ph.D., Pennsylvania State University

Stephanie Kaliner '99

D.O., Pennsylvania College of Osteopathic Medicine

Carlene Murray '02

**USEPA Science to Achieve Results (STAR)**

*\$37,000 for up to two years of master's level study and three years of doctoral study in environmental fields.*

Deanna Howarth '04

Ph.D., Integrated Toxicology, Duke University

## V. Student Life

### 1. STUDENT GOVERNMENT

#### **Student Body Association**

The Student Body Association serves as the executive instrument for directing student life and providing democratic government in all phases of student activity. All regularly matriculated students of Muhlenberg College are members of this association. The Student Body Association has at least four regular meetings a year. Special meetings may be called by the Student Council or held at the request of ten percent of all members. These meetings serve as an open forum of communication between the Student Body and Student Council. The constitution of the Student Body Association, as well as the Student Council By-laws, is available on the Student Council website.

The Student Body Association elects a Student Body President and seven representatives from each class. These twenty-nine members along with the Presidents of each class serve as the executive board of the Student Body Association, known as Student Council.

#### **Student Council**

The officers of the Council, in rank order, are President of the Student Body Association, Vice President, Executive Secretary, Recording Secretary and Treasurer. The membership of the Council elects all officers except President at their first regular meeting. Through its standing committees, the Student Council is involved in all aspects of student life including, but not limited to, the funding of all campus recognized clubs and organizations, recommending policy to campus officials and generating ideas and programs beneficial to the entire campus.

#### **Student Council Executive Board**

|                     |                      |
|---------------------|----------------------|
| President           | Sara Keller '10      |
| Vice President      | Patrick Fligge '10   |
| Executive Secretary | Matthew Pearson '10  |
| Recording Secretary | Samantha Busa '11    |
| Treasurer           | Barrie Schessler '10 |

## 2. STUDENT ORGANIZATIONS

### Academic Interest Organizations

Accounting Society  
 Art Association  
 Biology Club  
 Business & Economics Club  
 Chemistry Club  
 Communications Club  
 Education Society  
 History Club  
 German Club  
 International Relations Club  
 Le Cercle Français (French)  
 Math Club  
 Muhlenberg Pre-Health Association  
 (MPA)  
 Phi Sigma Iota  
 Psychology Club  
 Sociology & Anthropology Club  
 (SAC)  
 Spanish Club  
 Synapse (Neuroscience)

### All-Campus Organizations

Muhlenberg Activities Council  
 (MAC)  
 Student Council  
 Tour Guides

### Greek Organizations

Inter-Fraternity Association  
 Delta Tau Delta  
 Phi Kappa Tau  
 Sigma Phi Epsilon  
 Panhellenic Association  
 Alpha Chi Omega  
 Delta Zeta  
 Phi Mu  
 Phi Sigma Sigma

### Honor Societies

Economics Omicron Delta Epsilon  
 English Sigma Tau Delta  
 German Delta Phi Alpha  
 History Phi Alpha Theta  
 Leadership Omicron Delta Kappa  
 Mathematics Pi Mu Epsilon  
 Phi Beta Kappa  
 Philosophy Phi Sigma Tau  
 Political Science Pi Sigma Alpha

Pre-Health Alpha Epsilon Delta  
 Psychology Psi Chi  
 Religion Theta Alpha Kappa  
 Romance Languages Phi Sigma Iota  
 Slavic Studies Dobro Slovo

### Music Performance Organizations

AcaFellas  
 'Berg Organization Of Music  
 (BOOM)  
 The Chai-Monics!  
 The Copasetic Rhythms  
 The Dynamics  
 InAcchord  
 MINT\*  
 Muhlenberg Dance Association  
 (MDA)  
 Muhlenberg Theatre Association  
 (MTA)  
 Noteworthy  
 Pep Band  
 Perkulators  
 Rejoice Gospel Choir  
 Soul Sound Steppers  
 The Girls Next Door  
 Chamber Orchestra^  
 Chapel Choir^  
 Jazz Ensemble^  
 Muhlenberg Collegium Musicum^  
 Opera Workshop^  
 Wind Ensemble^  
 ^Non-credit music classes, must audition

### Publications & Communications Organizations

The Advocate  
 Ciarla (yearbook)  
 Muhlenberg Weekly  
 Muses Art & Literary Magazine  
 WMUH Allentown 91.7 FM

### Service-Oriented Organizations

ACS Colleges Against Cancer  
 Alternate Spring Break Challenge  
 Club  
 Best Buddies  
 Campus Watch  
 Cardinal Key Society  
 Clean & Sober Environment

Habitat for Humanity  
 Students Against Sexual Crimes  
 Muhlenberg College Emergency  
 Medical Service (MCEMS)  
 Students Have A Real Effect  
 (SHARE)

### Special Interest Organizations

Asian Students  
 Association/International  
 Ballroom Dance Club  
 Black Students Association  
 College Democrats  
 College Republicans  
 Cummunidad Latina  
 Cystic Fibrosis on Campus  
 Dress Upon a Star Project  
 Environmental Action Team (EnAct)  
 Film Association  
 Gaming Society  
 Gay-Straight Alliance (GSA)  
 Indoor Association  
 Interfraternity Council  
 Knit Wits  
 Martial Arts Club  
 Muhlenberg Juggling Association  
 (MSA)  
 Multiple Sclerosis Awareness Club  
 (MSAC)  
 Students Advocating Gender Equality  
 (SAGE)

### Sports and Recreation Organizations

Fencing Club  
 Men's Hockey  
 Student-Athlete Advisory Committee  
 (SAAC)  
 Swim Club  
 Women's Rugby

### Religious Organizations

Disciple Makers CCF  
 Hillel  
 Lutheran Student Movement  
 Mules for Israel (MuFI)  
 Star Crossed Students  
 Students in Newman (SIN)

### 3. COMMUNITY SERVICE & OUTREACH ACTIVITY, 2008-2009

The Office of Community Service & Civic Engagement at Muhlenberg College connects the Muhlenberg and Allentown communities in meaningful reciprocal relationships. The office strives to increase student awareness of their importance as integrated, empowered members of a diverse global society and enhance student involvement in important social justice issues. Students organize one-time events, raise awareness of social justice issues, advocate for change, tutor, serve meals, coordinate voter registration campaigns, and much more through the Office of Community Service & Civic Engagement.



#### 4. INTERCOLLEGIATE ATHLETIC HIGHLIGHTS: 1999 - 2008

##### **BASEBALL**

- 1999: Marc Lezinski sets a school record with 22 consecutive scoreless innings pitched.
- 2000: Junior first baseman David Wolf wins the Centennial Conference batting title by hitting .526 in league games.
- 2002: Muhlenberg wins a school-record 23 games and reaches the finals of the Centennial Conference playoffs. Senior outfielder/pitcher Joshua Carter is named co-player of the year by the Centennial Conference.
- 2003: Senior Justin Graf sets a school and Centennial Conference record with 41 stolen bases, leading the Mules back to the CC championship series.
- 2005: Muhlenberg leads Division III in triples and sets a school record for offense by averaging 8.59 runs per game.
- 2008: Junior Christian Conti is named Centennial Conference player of the year and first-team all-region after setting school records for home runs (11), triples (11) and RBI (60)

##### **BASKETBALL (MEN)**

- 1999: Jim Doumato becomes the all-time leading rebounder in Centennial Conference history.
- 2000: Muhlenberg wins its sixth Centennial Conference East Division championship (outright or shared) in seven years.
- 2002: Mark Lesko becomes the program's first first-team All-american after leading the Mules to a 19-6 record, the Centennial Conference East Division championship and two regular-season tournament titles.
- 2005: Sophomore Jeff Stewart sets a Centennial Conference record with 16 double-doubles.
- 2008: The Mules set a school record for margin of victory by defeating Philadelphia Biblical, 107-37.

##### **BASKETBALL (WOMEN)**

- 1999: Amanda Waterbury leads Division III in free-throw percentage.
- 2002: Muhlenberg is ranked in the Division III top 10 for the first time after jumping out to a 13-0 start. The Mules finish with a school-record 21 wins.
- 2004: Muhlenberg leads all of NCAA women's basketball by averaging 90.8 points per game and sets a Division III record with 265 three-pointers.
- 2005: The Mules set Division III records for three-pointers in a game (21) and points in a half (78) in a 133-80 win against Haverford.
- 2006: Muhlenberg sets a school and Centennial Conference record for wins with a 26-3 record. The Mules capture their third Centennial Conference title, reach the second round of the NCAA Tournament, and are ranked 20<sup>th</sup> in the final Division III poll.
- 2007: Meghan Courtney earns All-America honorable mention.
- 2008: Led by All-American selection Lauren Boyle, Muhlenberg wins the Centennial Conference Championship and hosts two rounds of the NCAA Tournament.

##### **CROSS COUNTRY (MEN)**

- 1999: Sophomore Will Elson (17<sup>th</sup>) and freshman Brendan Gallagher (22<sup>nd</sup>) both earn All-Mideast Region honors by placing in the top 35 at the regional championships. Gallagher is named to the Freshman All-Region Team.
- 2001: Junior Brendan Gallagher is the first Muhlenberg runner ever to qualify for and compete in the NCAA Division III Cross Country Championships.
- 2002: Senior Will Elson and junior Rob Uniszkiwicz compete in the NCAA Championships. The Mules score all-time best finishes of second place in the Centennial Conference and fourth place in the region.
- 2004: Muhlenberg wins the McDaniel Invitational.
- 2006: For the first time in program history, the Muhlenberg team qualifies for the NCAA Championships, where it finishes 29<sup>th</sup> in Division III.
- 2007: Juniors David Chorney and Timothy VanSyckle become the first Mule runners to compete at the NCAA Championships twice.

## CROSS COUNTRY (WOMEN)

- 1999: Sophomore Marah Ritchey claims a spot on the All-Mideast Region team by finishing 28<sup>th</sup> at the regional championships.
- 2001: Muhlenberg places in the top 10 in the Mideast Region for the first time since 1990.
- 2004: The Mules post their best finish ever at the Centennial Conference Championships, coming in fourth, and capture a meet on the road for the first time, winning the McDaniel Invitational.
- 2005: Senior Karen Mount becomes the first Muhlenberg female to run in the NCAA Championships for cross country after finishing fourth at the Mideast Regional.
- 2007: Senior Sara Gearin qualifies for the NCAA Championships as Muhlenberg sends runners from both genders for the first time.

## FIELD HOCKEY

- 2002: The Mules tie a school record with 14 wins, and sophomore Kristen Bruschi breaks 40-year-old school records with 19 goals and 44 points.
- 2003: Muhlenberg is ranked as high as seventh in Division III after winning its first eight games.
- 2004: Kristen Bruschi earns third-team All-America honors after finishing her career as the program's all-time leader in points (135), goals (59) and assists (17).
- 2006: Muhlenberg defeats Gettysburg, 1-0, for its first postseason win since 1992.

## FOOTBALL

- 1999: Muhlenberg finishes with a winning record (6-4) for the first time since 1989. Sophomore Joshua Carter earns first-team All-America status after setting a national record for yards on kickoff returns and averaging 35.0 yards per return. The Mules win the Division III statistical championship for kickoff returns with an average of 28.7 yards.
- 2000: Muhlenberg finishes with a 9-2 record, tying the 54-year-old school record for wins in a season, and captures the ECAC Southwest championship with a 26-22 win against Wilkes. Seniors Mike Burke and John Schoeller and junior Joshua Carter all earn All-America honors.
- 2001: The Mules tie Western Maryland for their first Centennial Conference championship since 1986 and earn a second consecutive ECAC postseason bid.
- 2002: Muhlenberg ties for the Centennial Conference championship and earns its first bid to the NCAA Tournament, reaching the second round to set a school record for wins in a season (10). Senior Chris Reed leads Division III in field goals and is a first-team All-American.
- 2003: The Mules share the Centennial Conference title for the third year in a row and earn a return trip to the NCAAs. Senior wide receiver/kick returnee Kodi Shay is named Centennial Conference player of the year and a second-team All-American.
- 2004: Muhlenberg leads Division III in total defense, allowing 195.5 yards per game, and shares the Centennial Conference title for the fourth straight year. Senior linebacker Ryan Peer is named Centennial Conference defensive player of the year.
- 2005: Senior linebacker Dan McCall is named Centennial Conference defensive player of the year and is selected to two All-American teams.
- 2007: The Mules post their first undefeated regular season ever and win their first outright Centennial Conference championship. Muhlenberg advances to the second round of the NCAA Tournament, finishes with a record of 11-1 and is ranked in the top 10 in Division III.

## GOLF (MEN)

- 1999: Muhlenberg captures the Centennial Conference championship, then receives its first bid to the NCAA Tournament, finishing 18<sup>th</sup>.
- 2000: Senior Matt Skilton wins medalist honors in back-to-back tournaments at Susquehanna and Elizabethtown. Muhlenberg wins the latter tournament with a school-record team score of 299.
- 2001: Muhlenberg wins its third Centennial Conference championship in five years. Senior Matt Berman becomes the first Mule to earn medalist honors at a conference meet since 1990.

2004: The Mules win their fourth Centennial Conference championship. Brian Farrelly ties a school record by shooting 231 at the three-day event.

## **GOLF (WOMEN)**

2000: Women's golf completes its first season as a varsity sport. Sophomore Courtney Sessa ties a Division I golfer for first place at the Western Maryland Invitational.

2001: In only their second year of varsity existence, the Mules capture the first Centennial Conference championship, finishing 12 strokes ahead of Gettysburg.

2005: Muhlenberg finishes first at the Dickinson Invitational for its first win ever in a regular-season tournament.

2006: Junior Kristen Amore (third) and sophomore Dana Lynn Bielecki (fourth) both finish in the top five at the Centennial Conference Championships.

2007: The Mules win the Centennial Conference Championship by 30 strokes over five-time defending champ McDaniel. Freshman Kimberly Snyder wins the CC tournament and shatters the school record by averaging 81.7 strokes per round for the year.

## **LACROSSE (MEN)**

2003: Playing its first varsity season since 1980, Muhlenberg wins its first four games before finishing with a 5-7 record.

2006: The Mules defeat Franklin & Marshall for their first win against an established Centennial Conference program.

2008: In its sixth varsity season, Muhlenberg qualifies for the Centennial Conference playoffs and earns votes in the national poll. Senior midfielder Kyle Farris and junior defenseman John DeLuca are named All-Americans.

## **LACROSSE (WOMEN)**

1999: Katie Kenny is the first player in team history named to the All-Centennial Conference first team.

2003: Muhlenberg wins a school-record eight games. Courtney Tapkas leads all Division III freshmen in goals and points per game.

2005: The Mules blank Chestnut Hill 18-0 for their first shutout ever.

2006: Muhlenberg sets a school record with 10 wins. Courtney Tapkas finishes her career as the second-leading goal-scorer in Centennial Conference history with 218 goals.

2008 The Mules enjoy their best season ever, winning a school-record 11 games and qualifying for the Centennial Conference playoffs.

## **SOCCER (MEN)**

1999: Muhlenberg earns a postseason bid to the ECAC Mid-Atlantic Tournament, but falls to Johns Hopkins in the championship game.

2002: Senior David Vassilaros is named to the Academic All-American first team and receives an NCAA Postgraduate Scholarship.

2003: Muhlenberg goes through the Centennial Conference regular season and playoffs undefeated to capture its fourth championship. The Mules advance to the second round of the NCAA Tournament. Senior Evan Smallwood earns second-team All-American honors, while senior Justin Henning is a third-team Academic All-American.

2005: Ranked as high as 13<sup>th</sup> in Division III during the season, Muhlenberg captures the Centennial Conference championship for the fifth time.

2007: Muhlenberg ties for the Centennial Conference regular season title and earns a bid to the NCAA Tournament.

## **SOCCER (WOMEN)**

1999: Muhlenberg claims its second consecutive ECAC Mid-Atlantic title, defeating Johns Hopkins in a penalty-kick shootout in the title match.

2000: Muhlenberg wins its first Centennial Conference championship and receives its first bid to the NCAA Tournament. The Mules defeat Johnson & Wales in the first round before falling to the eventual national champion in the second. Senior Alissa Desiderio is named Centennial Conference player of the year and a third-team All-American.

- 2001: A 17-game winning streak takes the Mules into the regional final of the NCAA Tournament, where they finish their season with a 19-3 record and ranked 18<sup>th</sup> in the country. Sophomore forward Dawn Iberer is voted to the All-American second team.
- 2002: Muhlenberg wins the Centennial Conference regular-season title for the third straight year.
- 2003: The Mules win their third Centennial Conference title and reach the regional final of the NCAA Tournament before suffering a 1-0 loss to the second-ranked team in Division III. Senior Dawn Iberer becomes the program's all-time scoring leader.

## SOFTBALL

- 1999: Centennial Conference player-of-the-year Elizabeth Billie leads the Mules to the top seed in the ECAC South Tournament. One of Muhlenberg's 24 wins is against eventual national champion Simpson.
- 2000: Muhlenberg wins its first Centennial Conference championship to earn a bid to the NCAA Tournament. Senior Heather Dreby is named Centennial Conference pitcher of the year, while senior Christine Biechy wins the batting crown with a .480 batting average in league games.
- 2001: The Mules earn it back-to-back Centennial Conference titles by sweeping three games at the league's first postseason tournament. Freshman Danielle Delucia records all three wins and is named Centennial Conference pitcher of the year.
- 2003: Muhlenberg wins its third Centennial Conference championship in four years.

## TENNIS (MEN)

- 1999: Muhlenberg has back-to-back winning seasons for the first time since 1989-90.
- 2000: Muhlenberg reaches double digits in wins (10-4) for the first time since 1941 and plays Washington for the Centennial Conference championship. The freshman doubles team of Brad Scheller and Cameron Parke reaches the championship of the Centennial Conference Tournament.
- 2003: Senior Cameron Parke is named to the Academic All-America second team.

## TENNIS (WOMEN)

- 2001: Muhlenberg ties a school record with 11 wins and ties for third place in the Centennial Conference after never having finished higher than sixth place.
- 2002: Muhlenberg ties Washington for its first Centennial Conference championship. The Mules finish the spring season with a 12-1 record and are ranked eighth in the region.
- 2003: Junior Gena Ross wins the Centennial Conference singles championship.
- 2004: The Mules win all 10 of their Centennial Conference matches, six by shutout, to earn their second league title in three years. Sophomore Amy Schmidt reaches the singles and doubles finals of the Centennial Conference Individual Tournament. She and senior Gena Ross are ranked 24<sup>th</sup> in Division III as a doubles team.
- 2005: Muhlenberg receives its first bid to the NCAA Tournament after tying a school record with 12 wins. Junior Amy Schmidt, the Centennial Conference player of the year, receives a bid to the NCAA Individual Championships and wins a first-round match to earn All-America honors.
- 2006: Senior Amy Schmidt, named Centennial Conference Player of the Year for the second year in a row, reaches the semifinals of the NCAA Individual Championships before falling to the eventual national champion.

## TRACK & FIELD (MEN)

- 2000: Senior Kurt Kunsch wins the Centennial Conference pole vault championship indoors and outdoors. Sophomores Will Elson (800 meters) and Jim Hayes (javelin) also win Centennial Conference gold outdoors.
- 2001: Juniors Will Elson and Jim Hayes repeat as gold medalists at the Centennial Conference Outdoor Championships, leading the Mules to a third-place finish. Elson qualifies for the NCAA Championships in the 800 meters.
- 2002: Three years after scoring only one point at the meet, the Mules finish second at the Centennial Conference Indoor Championships. Outdoors, senior Jim Hayes wins his third straight Centennial Conference title in the javelin and qualifies for the NCAA Championships.
- 2003: Senior Will Elson earns three All-America honors. At the NCAA Division III Championships, he finishes second in the 1,500 meters indoors and third in the 800 meters outdoors. He also runs on the distance medley relay team

that places fifth indoors. Elson is named Most Outstanding Track Performer at the Centennial Conference Championships both indoors and outdoors, and sophomore John Brodowski, a national qualifier in the decathlon, is the outdoor Most Outstanding Field Performer.

- 2005: Senior John Brodowski earns All-American honors by finishing fourth in the decathlon at the NCAA Outdoor Championships. He also is named Most Outstanding Performer for field events at the Centennial Conference Championships. Christopher Martin is named to the Academic All-America third team.
- 2006: Junior Lex Mercado wins three gold medals - in the 800, 4x400 and 4x800 at the Centennial Conference Indoor Championships.

## TRACK & FIELD (WOMEN)

- 1999: Katrina Beck wins the Centennial Conference indoor and outdoor high jump titles, becoming the first athlete in school history to win the same event at a conference track championship meet two years in a row.
- 2001: Senior Katrina Beck makes it seven career Centennial Conference high jump titles by winning indoors and outdoors again. She also qualifies for the NCAA Championships.
- 2002: Freshman Ashlie Hankee (55-meter hurdles) and Meghan Douglas-Snyder (pole vault) win gold medals at the Centennial Conference Indoor Championships.
- 2003: Sophomore Meghan Douglas-Snyder wins the pole vault at the Centennial Conference Championships both indoors and outdoors.
- 2004: Freshman Jacquelyn Inverso is named Most Outstanding Performer for field events at the Centennial Conference Indoor Championships after winning the high and triple jumps. Outdoors, sophomore Danielle Seiler wins gold medals in the 400 and the 400 hurdles, qualifying for the NCAA Championships in the latter event.
- 2005: The Mules capture the Centennial Conference outdoor championship for their first conference title ever. Junior Danielle Seiler is named Most Outstanding Performer for track events and competes in the 400 hurdles at the NCAA Championships for the second year in a row.
- 2006: Junior Sarah Mitchell places seventh in the javelin at the NCAA Outdoor Championships to become the first All-American in team history. Junior Jacquelyn Inverso wins Most Outstanding Performer honors for field events at the Centennial Conference Indoor Championships.
- 2007: Freshman Alex Faust (indoors) and senior Sarah Mitchell (outdoors) are both named Outstanding Performer for field events at the Centennial Conference Championships. Mitchell wins the javelin for the fourth year in a row and qualifies for the NCAA Championships.

## VOLLEYBALL

- 1999: Muhlenberg (20-18) reaches 20 wins for the first time since 1995. Senior Allison Verduin sets school records for kills in a season and career.
- 2001: Picked to finish sixth in the preseason poll, Muhlenberg (20-11) ties for the Centennial Conference regular-season championship and earns the right to host the Conference playoffs. Junior hitters Meaghan Billie and Dana Ferrelli are both named to the All-Centennial Conference first team.
- 2005: Junior Julie Lauro becomes the first All-American in team history after becoming the program's all-time leader in kills and surpassing the 1,000-dig mark.

## WRESTLING

- 1999: Muhlenberg sends three wrestlers - Tyler Cathey, Andy Faust, and Bill Holsinger, all freshmen - to the NCAA Division III Championships in Trenton, NJ.
- 2000: Sophomores Tyler Cathey and Andy Faust return to the NCAA Championships in Ada, OH.
- 2001: Muhlenberg wins the Centennial Conference dual meet championship and sets a school record for wins with a 17-6 record. One of four wrestlers to qualify for the NCAA Championships, senior Jason McLean finishes eighth at 141 pounds to earn All-America honors.
- 2002: For the second straight year, Muhlenberg wins a school-record 17 matches and qualifies four wrestlers for the NCAA Championships.
- 2003: Senior Nate Yeasted places seventh at 141 pounds at the NCAA Championships.
- 2004: Sophomore Dale Mills and freshman Matt Loesch earn bids to the NCAA Championships.

- 2005: Sophomore Matt Loesch places fourth – the best finish ever by a Muhlenberg wrestler – at the NCAA Championships.
- 2006: After earning a number one ranking in Division III during the year, junior Matt Loesch finishes sixth at the NCAA Championships to become the Mules' first two-time All-American.
- 2007: Muhlenberg qualifies four wrestlers for the NCAA Championships. One of them, senior Matt Loesch, finishes his career undefeated against Centennial Conference opponents and earns All-America and Academic All-America honors.

## VI. Student Costs

## 1. STUDENT COSTS

| Year      | Tuition and Fees | Activity Fee | Comprehensive Fee | Room  | Board | Resident Charges | Total Charges | Percent Increase |
|-----------|------------------|--------------|-------------------|-------|-------|------------------|---------------|------------------|
| 1994-1995 | 16,835           | 140          | <b>16,975</b>     | 2,360 | 2,205 | <b>4,565</b>     | <b>21,540</b> | 3.58%            |
| 1995-1996 | 17,405           | 145          | <b>17,550</b>     | 2,440 | 2,280 | <b>4,720</b>     | <b>22,270</b> | 3.39%            |
| 1996-1997 | 17,955           | 145          | <b>18,100</b>     | 2,520 | 2,350 | <b>4,870</b>     | <b>22,970</b> | 3.14%            |
| 1997-1998 | 18,515           | 145          | <b>18,660</b>     | 2,600 | 2,425 | <b>5,025</b>     | <b>23,685</b> | 3.11%            |
| 1998-1999 | 19,155           | 145          | <b>19,300</b>     | 2,690 | 2,510 | <b>5,200</b>     | <b>24,500</b> | 3.44%            |
| 1999-2000 | 19,910           | 175          | <b>20,085</b>     | 2,795 | 2,595 | <b>5,390</b>     | <b>25,475</b> | 3.98%            |
| 2000-2001 | 20,865           | 185          | <b>21,050</b>     | 2,930 | 2,720 | <b>5,650</b>     | <b>26,700</b> | 4.81%            |
| 2001-2002 | 22,015           | 195          | <b>22,210</b>     | 3,090 | 2,870 | <b>5,960</b>     | <b>28,170</b> | 5.51%            |
| 2002-2003 | 23,250           | 205          | <b>23,455</b>     | 3,295 | 3,000 | <b>6,295</b>     | <b>29,750</b> | 5.61%            |
| 2003-2004 | 24,730           | 215          | <b>24,945</b>     | 3,490 | 3,050 | <b>6,540</b>     | <b>31,485</b> | 5.83%            |
| 2004-2005 | 26,570           | 230          | <b>26,800</b>     | 3,875 | 3,150 | <b>7,025</b>     | <b>33,825</b> | 7.43%            |
| 2005-2006 | 28,550           | 210          | <b>28,760</b>     | 4,070 | 3,200 | <b>7,270</b>     | <b>36,030</b> | 6.52%            |
| 2006-2007 | 30,490           | 225          | <b>30,715</b>     | 4,265 | 3,260 | <b>7,525</b>     | <b>38,240</b> | 6.13%            |
| 2007-2008 | 32,850           | 240          | <b>33,090</b>     | 4,480 | 3,310 | <b>7,790</b>     | <b>40,880</b> | 6.90%            |
| 2008-2009 | 35,125           | 250          | <b>35,375</b>     | 4,700 | 3,360 | <b>8,060</b>     | <b>43,435</b> | 5.88%            |

## 2. STUDENT FINANCIAL AID PER STUDENT

|  | 2003-04  | 2004-05  | 2005-06  | 2006-07  | 2007-08  |
|--|----------|----------|----------|----------|----------|
| <b>STATISTICS BASED ON PER STUDENT</b>                   |          |          |          |          |          |
| College Educational and General Expenditures per Student | \$28,677 | \$31,047 | \$33,517 | \$35,395 | \$36,762 |
| Tuition and Fees per Student                             | \$24,730 | \$26,800 | \$28,760 | \$30,715 | \$33,090 |
| Number of Students as of Fall Enrollment                 | 2,125    | 2,113    | 2,136    | 2,227    | 2,174    |
| Number of Students Aided                                 | 1,680    | 1,683    | 1,741    | 1,826    | 1,796    |
| Percent of Students Aided                                | 79.1%    | 79.6%    | 81.5%    | 82.0%    | 82.6%    |
| Average Financial Award                                  | \$17,024 | \$17,916 | \$19,271 | \$20,169 | \$21,199 |
| Average Award as Percent of Tuition & Fees               | 68.8%    | 66.8%    | 67.0%    | 65.7%    | 64.1%    |

## 3. STUDENT FINANCIAL AID, TOTAL AWARDS

|  | 2003-04         | 2004-05         | 2005-06         | 2006-07         | 2007-08         |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|
| <b>STATISTICS BASED ON TOTALS IN THOUSANDS</b>                 |                 |                 |                 |                 |                 |
| Total Tuition & Fees for Full-time Students                    | \$55,569        | \$59,014        | \$63,887        | \$69,994        | \$74,190        |
| Total Financial Aid  | \$28,601        | \$30,152        | \$33,551        | \$36,828        | \$38,073        |
| Total Aid as Percent of Tuition & Fees                         | 51.5%           | 51.1%           | 52.5%           | 52.6%           | 51.3%           |
| <b>COMPONENTS OF TOTAL FINANCIAL AID PACKAGES IN THOUSANDS</b> |                 |                 |                 |                 |                 |
| Muhlenberg Grants  | \$16,670        | \$17,073        | \$18,732        | \$20,793        | \$21,528        |
| % of Total Financial Aid                                       | 58.3%           | 56.6%           | 55.8%           | 56.4%           | 56.5%           |
| Government Grants  | \$1,156         | \$1,047         | \$1,021         | \$1,077         | \$1,224         |
| % of Total Financial Aid                                       | 4.0%            | 3.5%            | 3.0%            | 2.9%            | 3.2%            |
| Student & Outside Grants                                       | \$947           | \$1,908         | \$1,969         | \$2,128         | \$2,080         |
| % of Total Financial Aid                                       | 3.3%            | 6.3%            | 5.9%            | 5.8%            | 5.5%            |
| Student Employment   | \$397           | \$497           | \$474           | \$468           | \$450           |
| % of Total Financial Aid                                       | 1.4%            | 1.7%            | 1.4%            | 1.3%            | 1.2%            |
| Educational Loans  | \$9,431         | \$9,627         | \$11,355        | \$12,362        | \$12,791        |
| % of Total Financial Aid                                       | 33.0%           | 31.9%           | 33.8%           | 33.6%           | 33.6%           |
| <b>TOTALS</b>  | <b>\$28,601</b> | <b>\$30,152</b> | <b>\$33,551</b> | <b>\$36,828</b> | <b>\$38,073</b> |



## 4. FINANCIAL AID BY CLASS YEAR AND COMPONENT

|                   | Senior       | Junior       | Sophomore    | First Year   |
|-------------------|--------------|--------------|--------------|--------------|
| <b>2004-2005</b>  |              |              |              |              |
| Muhlenberg Grants | 12.9%        | 12.7%        | 15.0%        | 16.0%        |
| Employment        | 0.4%         | 0.4%         | 0.5%         | 0.4%         |
| Other Grants      | 2.0%         | 2.0%         | 2.6%         | 3.2%         |
| Loans             | 8.5%         | 8.2%         | 8.1%         | 7.1%         |
| <b>Total</b>      | <b>23.8%</b> | <b>23.3%</b> | <b>26.2%</b> | <b>26.7%</b> |
| <b>2005-2006</b>  |              |              |              |              |
| Muhlenberg Grants | 13.5%        | 13.6%        | 14.2%        | 16.3%        |
| Employment        | 0.4%         | 0.4%         | 0.4%         | 0.3%         |
| Other Grants      | 1.6%         | 2.2%         | 2.0%         | 2.5%         |
| Loans             | 7.9%         | 9.0%         | 7.9%         | 7.8%         |
| <b>Total</b>      | <b>23.4%</b> | <b>25.2%</b> | <b>24.5%</b> | <b>26.9%</b> |
| <b>2006-2007</b>  |              |              |              |              |
| Muhlenberg Grants | 13.4%        | 13.3%        | 14.7%        | 16.5%        |
| Employment        | 0.4%         | 0.3%         | 0.3%         | 0.3%         |
| Other Grants      | 2.4%         | 2.0%         | 1.7%         | 2.4%         |
| Loans             | 8.4%         | 8.45         | 7.9%         | 7.6%         |
| <b>Total</b>      | <b>24.6%</b> | <b>24.0%</b> | <b>24.6%</b> | <b>26.8%</b> |
| <b>2007-2008</b>  |              |              |              |              |
| Muhlenberg Grants | 13.1%        | 14.0%        | 15.1%        | 14.3%        |
| Employment        | 0.3%         | 0.3%         | 0.3%         | 0.3%         |
| Other Grants      | 2.1%         | 2.0%         | 2.5%         | 2.1%         |
| Loans             | 8.7%         | 8.6%         | 8.2%         | 8.1%         |
| <b>Total</b>      | <b>24.2%</b> | <b>24.9%</b> | <b>26.1%</b> | <b>24.8%</b> |

**Data:** "Muhlenberg Grants" include College, Ministerial, and Merit Grants. "Employment" includes College Work Study and campus employment. "Other Grants" include SEOG, PELL7, PHEAA, and other state grants. "Loans" include GSL and NDSL.

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**ALUMNI, PARENTS AND FRIENDS**


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## I. Alumni

## 1. ALUMNI ASSOCIATION EXECUTIVE BOARD, 2008-2009

|                              | <b>Term Expires</b> |
|------------------------------|---------------------|
|                              | 2009                |
| Robert Buzzard '62           |                     |
| Brian Fishbone '98           |                     |
| Harry Lessig '67             |                     |
| Jennifer McKee '02           |                     |
| Lauren Shanahan '87          |                     |
| Nicole Goscilo Wentz '98     |                     |
|                              | <b>Term Expires</b> |
|                              | 2010                |
| Joseph Bardinelli '74        |                     |
| Debrah Cummins '84           |                     |
| Rudy Favocci '79             |                     |
| Thomas Gasparetti '03        |                     |
| Randi Schweriner '87         |                     |
| Carole Silvoy '91            |                     |
|                              | <b>Term Expires</b> |
|                              | 2011                |
| Greg Adams '05               |                     |
| Sharon Peifer Gleichmann '89 |                     |
| Elizabeth Hamilton '06       |                     |
| Michael Krouse '84           |                     |
| Jon Schwartz '02             |                     |
| Jason Weiss '98              |                     |
| Brian Zeiner '78             |                     |
|                              | <b>Term Expires</b> |
|                              | 2012                |
| Linda Cenci '75              |                     |
| Sherry Fazzio '99            |                     |
| Jody Seligman '04            |                     |
| Carl Oplinger '58            |                     |
| Susan Rhoads-Procina '03     |                     |
| Todd Rothman '97             |                     |

## 2. ALUMNI ASSOCIATION OFFICERS, 2008-2009

**OFFICERS**

|                         |                  |
|-------------------------|------------------|
| Louis Lessig '93        | President        |
| Jennifer Tran '93       | Treasurer        |
| Robert Buzzard '62      | President- Elect |
| Eileen Collins Neri '87 | Secretary        |

**ALUMNI ASSOCIATION PAST PRESIDENTS**

|                          |                       |
|--------------------------|-----------------------|
| Theodore C. Argeson '51  | Marilyn L. Marles '75 |
| Jean R. Dacy '74         | David J. Nowack '67   |
| Edward M. Davis, Jr. '60 | Frank H. Reisner '40  |
| Lona M. Farr '62         | *Bruce R. Romig '46   |
| Robert M. Foster '71     | John B. Rosenberg '63 |
| James A. Hemstreet '44   | Walter Zieger '50     |
| *Donald B. Hoffman '32   |                       |

\*deceased

## 3. REGIONAL ALUMNI CLUBS

| <b>Region</b> | <b>Chair</b>                                |
|---------------|---|
| Lehigh Valley | Daniel McPhillips '88                       |
| New England   | Edward Kutchin '75 & Christina Coviello '02 |
| New York City | Sun Lee '05 & Shannon Solheim '05           |
| Philadelphia  | Daniel Vogel '03 & Laura Friant '05         |

## 4. ALUMNI DISTRIBUTION BY GEOGRAPHIC AREA

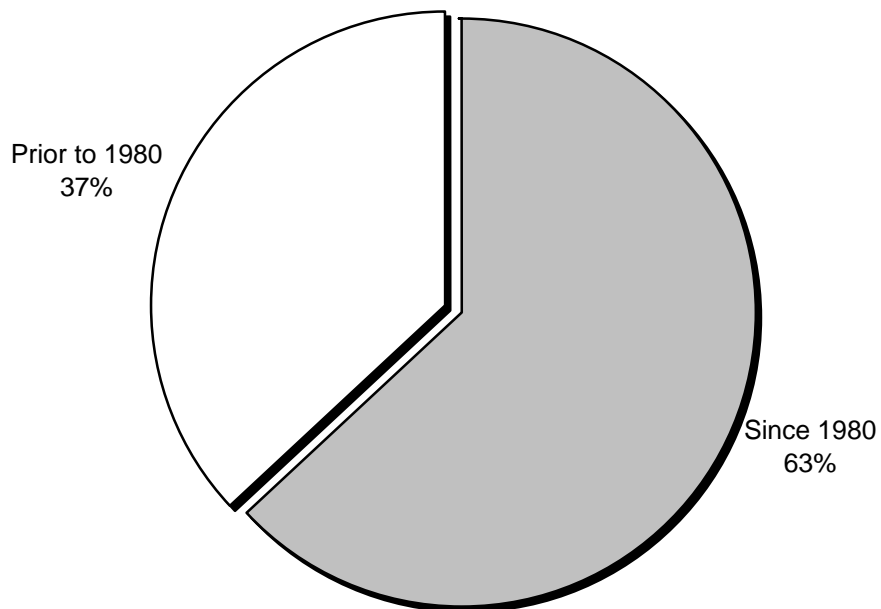
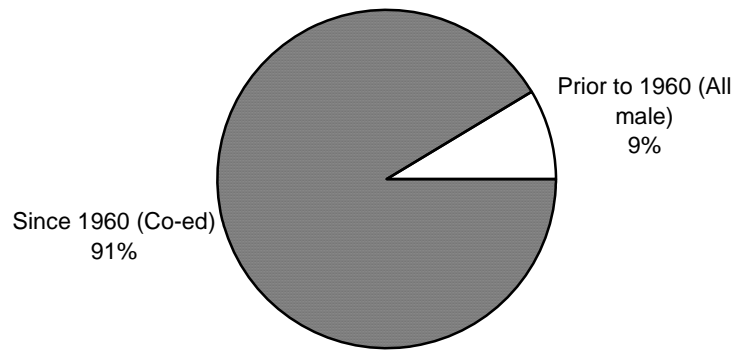
| Area                        | Number of Alumni | Percent of Total |
|-----------------------------|------------------|------------------|
| <b>New England</b>          |                  |                  |
| Hartford                    | 421              | 2.06%            |
| New England – East          | 815              | 3.99%            |
| New England – West          | 144              | 0.71%            |
| <b>Total New England</b>    | <b>1,380</b>     | <b>6.76%</b>     |
| <b>Mid Atlantic</b>         |                  |                  |
| <b>Delaware</b>             | 187              | 0.92%            |
| <b>Maryland</b>             | 357              | 1.75%            |
| <b>New Jersey</b>           |                  |                  |
| Central New Jersey          | 1,267            | 6.20%            |
| Northern New Jersey         | 2,520            | 12.34%           |
| South Jersey – other        | 621              | 3.04%            |
| <b>Total New Jersey</b>     | <b>4,408</b>     | <b>21.58%</b>    |
| <b>New York</b>             |                  |                  |
| Albany                      | 95               | 0.47%            |
| Binghamton                  | 47               | 0.23%            |
| Buffalo/Rochester           | 75               | 0.37%            |
| Long Island                 | 547              | 2.68%            |
| New York Metropolitan       | 662              | 3.24%            |
| Syracuse                    | 54               | 0.26%            |
| Westchester                 | 484              | 2.37%            |
| <b>Total New York</b>       | <b>1,964</b>     | <b>9.62%</b>     |
| <b>Pennsylvania</b>         |                  |                  |
| Allentown                   | 2,283            | 11.18%           |
| Bethlehem                   | 500              | 2.45%            |
| Easton                      | 186              | 0.91%            |
| Reading/Berks               | 424              | 2.08%            |
| Hazleton                    | 236              | 1.16%            |
| Poconos                     | 290              | 1.42%            |
| Bucks and Upper Montgomery  | 703              | 3.44%            |
| Delaware Valley South       | 364              | 1.78%            |
| Suburban Philadelphia       | 1,751            | 8.57%            |
| Central Pennsylvania        | 517              | 2.53%            |
| Williamsport/State College  | 70               | 0.34%            |
| Pittsburgh                  | 147              | 0.72%            |
| <b>Total Pennsylvania</b>   | <b>7,471</b>     | <b>36.58%</b>    |
| <b>District of Columbia</b> | 760              | 3.72%            |
| <b>Total Mid Atlantic</b>   | <b>15,147</b>    | <b>74.16%</b>    |

| <b>South</b>           |               |              |
|------------------------|---------------|--------------|
| <b>Florida</b>         |               |              |
| North Florida          | 80            | 0.39%        |
| Orlando                | 86            | 0.42%        |
| South Florida          | 332           | 1.63%        |
| Tampa                  | 268           | 1.31%        |
| <b>Total Florida</b>   | <b>766</b>    | <b>3.75%</b> |
| <b>Texas</b>           |               |              |
| Dallas/Fort Worth      | 105           | 0.51%        |
| Houston                | 102           | 0.50%        |
| <b>Total Texas</b>     | <b>207</b>    | <b>1.01%</b> |
| <b>Others</b>          |               |              |
| Atlanta                | 285           | 1.40%        |
| Nashville              | 84            | 0.41%        |
| New Orleans            | 48            | 0.24%        |
| North/South Carolina   | 302           | 1.48%        |
| Southern Virginia      | 186           | 0.91%        |
| <b>Total Other</b>     | <b>905</b>    | <b>4.43%</b> |
| <b>Total South</b>     | <b>1,878</b>  | <b>9.20%</b> |
| <b>Mid West</b>        |               |              |
| Chicago                | 230           | 1.13%        |
| Cincinnati             | 114           | 0.56%        |
| Cleveland              | 122           | 0.60%        |
| Detroit                | 93            | 0.46%        |
| Kansas City            | 37            | 0.18%        |
| Minneapolis            | 72            | 0.35%        |
| St. Louis              | 57            | 0.28%        |
| <b>Total Mid West</b>  | <b>725</b>    | <b>3.55%</b> |
| <b>Far West</b>        |               |              |
| Alaska                 | 17            | 0.08%        |
| Denver                 | 178           | 0.87%        |
| Hawaiian Islands       | 21            | 0.10%        |
| Los Angeles            | 300           | 1.47%        |
| Northwest              | 181           | 0.89%        |
| Phoenix                | 164           | 0.80%        |
| San Diego              | 67            | 0.33%        |
| San Francisco          | 227           | 1.11%        |
| <b>Total Far West</b>  | <b>1,155</b>  | <b>5.66%</b> |
| <b>Non USA</b>         |               |              |
| Canada                 | 18            | 0.09%        |
| Puerto Rico            | 7             | 0.03%        |
| Foreign Countries      | 105           | 0.51%        |
| <b>Total Non USA</b>   | <b>130</b>    | <b>0.64%</b> |
| <b>Military Travel</b> | <b>9</b>      | <b>0.04%</b> |
| <b>TOTAL ALUMNI</b>    | <b>20,424</b> |              |

5. LIVING ALUMNI DISTRIBUTION BY CLASS YEAR

| <b>Class Years</b>  | <b>Number of Alumni</b> | <b>Percent of Total</b> |
|---------------------|-------------------------|-------------------------|
| 2000-2008           | 5,098                   | 24.96%                  |
| 1990-1999           | 4,253                   | 20.82%                  |
| 1980-1989           | 3,544                   | 17.35%                  |
| 1970-1979           | 3,284                   | 16.08%                  |
| 1960-1969           | 2,461                   | 12.05%                  |
| 1950-1959           | 1,257                   | 6.15%                   |
| 1940-1949           | 462                     | 2.26%                   |
| Before 1940         | 65                      | 0.33%                   |
| <b>TOTAL ALUMNI</b> | <b>20,424</b>           |                         |

6. GRAPHS: LIVING ALUMNI DISTRIBUTION BY CLASS YEAR



## 7. ALUMNI ACHIEVEMENT AWARD WINNERS, 1989-2008

## UNDERGRADUATE MERIT AWARD

**1989**

|                                |   |
|--------------------------------|---|
| Rev. Dr. Harold S. Weiss '52   | Service to the College                  |
| Dr. Truman L. Koehler, Jr. '52 | Attainment in Life                      |
| *Ralph W. Kieffer '29          | Service to the Alumni Association       |
| Lee A. Butz                    | Service to the College by a non-alumnus |
| Pennsylvania Power and Light   | Service to the College by a Corporation |
| Gary S. Kramer '89             | Undergraduate Merit Award               |
| Jennifer J. Priester '89       | Undergraduate Merit Award               |

**1990**

|                                   |  |
|-----------------------------------|--|
| Joseph P. Berghold '60            | Service to the College                 |
| Dr. Henry D. Abraham '63          | Attainment in Life                     |
| Dr. Alan H. Decherney '63         | Attainment in Life                     |
| Rear Admiral Denis T. Schwaab '56 | Attainment in Life                     |
| Jean Reid Dacy '74                | Service to the Alumni Association      |
| *Dr. Katherine S. Van Eerde       | Service to the College by a non-alumna |
| Frances Ann Foltz '90             | Undergraduate Merit Award              |

**1991**

|                           |   |
|---------------------------|---|
| Frank G. Cella '82        | Service to the College                  |
| Blake C. Marles, Esq. '74 | Service to the College                  |
| John F. Haberern '59      | Attainment in Life                      |
| Lawrence A. Greene, Jr.   | Service to the College by a non-alumnus |
| Susanne B. Hobbis '91     | Undergraduate Merit Award               |
| Michael A. Hoffman '91    | Undergraduate Merit Award               |

**1992**

|                            |                                      |
|----------------------------|--------------------------------------|
| *Karl A. Peckmann, Jr. '54 | Service to the College               |
| Frank Baldino, Jr. '75     | Attainment in Life                   |
| William H. Becker '64      | Attainment in Life                   |
| Edward M. Davis '60        | Service to the Alumni Association    |
| *Jonathan and *Vi Messerli | Service to the College by non-alumni |
| Beth M. Adderly '92        | Undergraduate Merit Award            |
| Brendan J. Kelly '92       | Undergraduate Merit Award            |

**1993**

|                        |                                   |
|------------------------|-----------------------------------|
| Bruce G. Kilroy '71    | Service to the College            |
| *Robert F. Knouss '66  | Attainment in Life                |
| *Ronald L. Bittner '63 | Attainment in Life                |
| David G. Kuntz '62     | Service to the Alumni Association |
| Linnea E. Allison '93  | Undergraduate Merit Award         |

**1994**

|                               |  |
|-------------------------------|--|
| William D. Miers '49          | Service to the College                 |
| Dr. Charles T. Kuntzleman '62 | Attainment in Life                     |
| *Dr. Richard T. Weidner '43   | Attainment in Life                     |
| Clair D. Miller '59           | Service to the Alumni Association      |
| *Lorraine E. Keck             | Service to the College by a non-alumna |

Michael J. Doyle, Jr. '94  
Kirsten Shelby Weber '94

Undergraduate Merit Award  
Undergraduate Merit Award

### 1995

\*Anna Foster Allen '27  
Jack McCallum '71  
Ruth L. Seither  
Charles S. McClain  
Sean Butkus '95  
Jennifer L. Rotondo '95

Service to the College  
Attainment in Life  
Service to the Alumni Association  
Service to the College by a non-alumnus  
Undergraduate Merit Award  
Undergraduate Merit Award

### 1996

\*Dr. James Vaughan '52  
Dr. Arvids Ziedonis '55  
Dr. Ceinwen Schreiner '65  
Richard L. Williams '56  
Aaron Goach '96

Service to the College  
Service to the Alumni Association  
Attainment in Life  
Attainment in Life  
Undergraduate Merit Award

### 1997

David Otto Tyson '47  
Diane Ladley '70  
Dr. Edwin R. Baldrige  
Eric Maguire '97  
Faaiza Zaidi '97

Service to the College  
Service to the Alumni Association  
Service to the College by a non-alumnus  
Undergraduate Merit Award  
Undergraduate Merit Award

### 1998

\*Bernard Frank '35  
Ruth R. Crone '64  
Keith L. Bildstein '72  
Tammy L. Bormann '83  
John M. Heffer P'96  
Heather Clauss '98  
Mark C. Urban '98

Service to the College  
Distinguished and Exceptional Attainment in Life  
Distinguished and Exceptional Attainment in Life  
Service to the Alumni Association  
Service to the College by a non-alumnus  
Undergraduate Merit Award  
Undergraduate Merit Award

### 1999

\*John H. Reumann '47  
Jamie J. Smith '81  
Darryl G. Ponicsan '59  
Thomas W. Mendham '63  
Dr. Charles S. Bednar  
Jeffrey Brydzinski '99  
Jennifer Zwirn '99

Service to the College  
Distinguished and Exceptional Attainment in Life  
Distinguished and Exceptional Attainment in Life  
Service to the Alumni Association  
Service to the College by a non-alumnus  
Undergraduate Merit Award  
Undergraduate Merit Award

### 2000

Arthur A. Altman '53  
Stephanie Duncan-Peters '74  
Raymond L. Singer '80  
Robert '62 and Carolyn Buzzard '61  
Frank Marino  
Lisa C. Ansorge '00  
Keniamo McFarlane '00

Service to the College  
Distinguished and Exceptional Attainment in Life  
Distinguished and Exceptional Attainment in Life  
Service to the Alumni Association  
Service to the College by a non-alumnus  
Undergraduate Merit Award  
Undergraduate Merit Award



**2001**

\*Dr. Lee A. Graver '31  
 Richard F. Brueckner, Jr. '71  
 Harriet "Carrie" Carmichael '66  
 Irving J. Chasen '61  
 \*Dorothy Moyer  
 Susanne H. Meixsell '91  
 Adam Evans '01  
 Garret E. Pachtinger '01

Service to the College  
 Distinguished and Exceptional Attainment in Life  
 Distinguished and Exceptional Attainment in Life  
 Service to the Alumni Association  
 Service to the College by a non-alumnus  
 Outstanding Young Alumna/us Recognition Award  
 Undergraduate Merit Award  
 Undergraduate Merit Award

**2002**

Christopher Hooker-Haring '72  
 Shirley Kistler Baker '65  
 Sam Stovall '77  
 Walter O. Staehle '76  
 \*Abram Samuels  
 Samuel A. Calagione III '92  
 Kristen DiLorenzo '02  
 Elias Saratovsky '02

Service to the College  
 Distinguished and Exceptional Attainment in Life  
 Distinguished and Exceptional Attainment in Life  
 Service to the Alumni Association  
 Service to the College by a non-alumnus  
 Outstanding Young Alumna/us Recognition Award  
 Undergraduate Merit Award  
 Undergraduate Merit Award

**2003**

Carl Oplinger '58  
 Paul Brucker '53  
 Carol L. Mummey Klement '64  
 Joseph and Rita Scheller  
 Brian Fishbone '98  
 Sarina Ahuja '03  
 David Sobotkin '03

Service to the College  
 Distinguished and Exceptional Attainment in Life  
 Service to the Alumni Association  
 Service to the College by non-alumnus  
 Outstanding Young Alumna/us Recognition Award  
 Undergraduate Merit Award  
 Undergraduate Merit Award

**2004**

Richard Romeo '79  
 William Dalsey '76  
 Collins Haines '54  
 James and Nancy Steffy  
 Lindsey Moore '04  
 Richard Kipp '04

Service to the College  
 Distinguished and Exceptional Attainment in Life  
 Distinguished and Exceptional Attainment in Life  
 Service to the College by non-alumnus  
 Undergraduate Merit Award  
 Undergraduate Merit Award

**2005**

Sandra Smith Bodnyk '73  
 Thomas Kelsall '55  
 Connie Kunda  
 John Rosenberg '63  
 Mike Doyle '94  
 Elizabeth Einhorn '05  
 Jessica Lauer '05

Service to the College  
 Alumni Lifetime Achievement  
 Service to the College by non-alumnus  
 Alumni Leadership  
 Outstanding Young Alumna/us Recognition Award  
 Future Alumni Leader Award  
 Future Alumni Leader Award

**2006**

\*Thomas Coughlin '56  
 Alexander Adelson '56  
 Merle Wolfe '61  
 Carroll Marino  
 Joan Triano '81  
 Matthew Daly '98  
 Kevin Brydzinski '06  
 Stacy Lipschutz '06

Service to the College  
 Service to the College  
 Alumni Lifetime Achievement  
 Service to the College by non-alumnus  
 Alumni Leadership  
 Outstanding Young Alumna/us Recognition Award  
 Future Alumni Leader Award  
 Future Alumni Leader Award

**2007**

|                         |   |
|-------------------------|---|
| Ken Friedman '57        | Service to the College                        |
| Harvey Stein '57        | Alumni Lifetime Achievement                   |
| Carl Schnee '57         | Alumni Lifetime Achievement                   |
| Anne Davis              | Service to the College by a non-alumnus       |
| Eileen Collins Neri '87 | Alumni Leadership                             |
| David Grabe '98         | Outstanding Young Alumna/us Recognition Award |
| Matthew Loesch '07      | Future Alumni Leader Award                    |
| Kimberly Nguyen '07     | Future Alumni Leader Award                    |

**2008**

|                                  |   |
|----------------------------------|---|
| Melanie (Mika) Mason '83         | Service to the College                        |
| Priscilla (Schlenker) Kinney '64 | Alumni Lifetime Achievement                   |
| Nancy Thornberry '79             | Alumni Lifetime Achievement                   |
| Diane Mammon '88                 | Alumni Leadership                             |
| Patti Mittleman                  | Service to the College by a non-alumnus       |
| Christina Coviello '02           | Outstanding Young Alumna/us Recognition Award |
| Ryan Chapoteau '08               | Future Alumni Leader Award                    |
| Scott Gordon '08                 | Future Alumni Leader Award                    |

**\*deceased**

**8. ALUMNI ASSOCIATION TRICORN AWARD WINNERS**

|           |  |   |
|-----------|--|---|
| 1984      | Marilyn L. Marles '75                                | Work in career services   |
| 1987      | Jane Refsnyder '72                                   | Work on various projects  |
| 1988      | William Miers '49 and *Franklin Claire '59           | Work in annual giving   |
| 1989      | Patricia Sacks                                       | Work on the Harry C. Trexler Library  |
| 1990      | David G. Kuntz '62                                   | Work on various projects  |
| 1991      | Mitchell G. Possinger '77<br>Frederick G. Thomas '72 | Work in career services<br>Work in college/fraternity relations   |
| 1992      | David Otto Tyson '47<br>*Bruce R. Romig '46          | Work on the WWII Era Reunion<br>Work on the WWII Era Reunion  |
| 1993      | Robert C. Wood                                       | Exceptional time and energy devoted to various projects of Muhlenberg, most notably the Scotty Wood Basketball Tournament and the Taylor Inauguration |
| 1994      | Gail R. Eisenberg                                    | Service to the College and to the Alumni Association Communications Committee   |
| 1995      | No award presented                                   |   |
| 1996      | Jeffrey R. Tipping                                   | Motivation, leadership, and success of the 1995 men's soccer team   |
| 1997      | No award presented                                   |   |
| 1998      | Gene and Jane Ervin P'95, P'98, P'00                 | Outstanding service to the College and to the Parents Council   |
| 1999      | No award presented                                   |   |
| 2000      | James Steffy   | Service to the College, especially in the management of capital projects on campus  |
| 2001      | Donald W. Shive                                      | Work for the Chemistry Department and the College   |
| 2002-2004 | No awards presented                                  |   |
| 2005      | Debra Scurnick Block '86                             | Work as chairperson of the 20 Year Sorority Celebration   |
| 2006-2008 | No award presented                                   |   |

\* deceased

## 9. ATHLETIC HALL OF FAME MEMBERS

**Class**

1915 \* Walter Reisner  
 1916 + \* Gurney F. Afflerbach  
 1916 \* William S. Ritter  
 1920 \* Earl S. Erb  
 1921 \* Harold C. Anderson  
 1921 \* George Feldman  
 1921 + \* John V. Shankweiler  
 1921 \* William Wills  
 1923 \* J. Birney Crum  
 1923 + \* George Holstrom  
 1924 \* C. Herbert Reinartz  
 1926 \* Andrew S. Leh  
 1927 \* Winfred M. Slemmer  
 1928 \* Nicholas C. Borrell  
 1928 \* Edgar G. Dickert  
 1928 \* George E. Lawson  
 1931 + \* Charles H. Gerhart  
 1931 Milton "Mickey" Weiner  
 1932 \* George E. Majercik  
 1933 \* William C. Horine  
 1933 \* Wendell A. "Winnie" Welsh  
 1934 \* Horace N. Heist  
 1934 \* Albert Weiner  
 1935 + \* John A. Deitrich  
 1935 Michael Lisetski  
 1936 + \* Thomas H. Weaver, Jr.  
 1937 + \* Charles L. Garrettson  
 1938 \* Henry J. Gutekunst  
 1938 + \* Edward S. Horn  
 1939 \* Edward Farrell  
 1939 \* John K. "Stretch" McKee  
 1940 \* Walter "Whitey" Kurowski  
 1940 \* J. Milo Sowards  
 1941 \* Franklin "Footer" Wolfe  
 1941 \* L. Perry Scott  
 1942 \* John J. "Jack" Minogue  
 1942 \* Raymond H. Moats, Sr.  
 1942 \* Peter P. Schneider  
 1943 \* Edward Bossick  
 1943 Arthur T. Hill  
 1943 \* Peter Gorgone  
 1943 John Psiaki  
 1944 + Wayne R. Keck  
 1947 \* Oscar R. Baldwin  
 1947 \* George J. Bibighaus  
 1948 \* Harold W. "Bill" Bell  
 1949 Harry H. Donovan  
 1949 \* Robert E. Mirth  
 1949 Edward J. Sikorski

**Class**

1950 Sisto J. Averno  
 1950 Martin W. Binder  
 1950 Michael Bogdziewicz  
 1950 \* Jack W. Crider  
 1950 Richard McGee  
 1951 \* William "Elmo" Jackson  
 1954 Larry J. Friedman  
 1956 John M. McDonald  
 1956 Anthony A. Saddler  
 1957 Paul G. Billy  
 1957 \* Robert G. Gall  
 1957 Francis R. Gutierrez  
 1957 \* Dennis F. Roth  
 1959 Clinton W. Jeffries  
 1959 Melvin T. Kessler  
 1960 Frank H. "Herb" Owens  
 1961 Ronald F. Druckenmiller  
 1962 \* Carol Emhardt Kuntzleman  
 1962 Charles T. Kuntzleman  
 1963 + Samuel T. Beidleman  
 1964 Dean Lowe  
 1963 Ruth M. Smith  
 1965 Richard Biolsi  
 1965 Lynn H. Rothrock  
 1965 Gary K. Spengler  
 1965 Mary Ann Peters Watson  
 1966 Charles F. Woginrich  
 1967 Carol M. Bailey  
 1967 John R. Piper  
 1970 George E. "Ned" Rahn  
 1970 Michael L. "Mickey" Miller  
 1970 Susan E. Mensch  
 1971 Bruce L. Fechnay  
 1971 Robert C. McClure  
 1972 Edward F. DiYanni  
 1972 Frank Scagliotta  
 1973 Eddie R. Battle  
 1974 Joseph P. Allwein  
 1974 Robert B. Richard  
 1974 Patricia A. Sullivan  
 1976 Gregory S. Muntz  
 1976 Glenn P. Salo  
 1978 Randy S. Kutz  
 1979 Robert "Yogi" Edwards  
 1979 James M. Hay  
 1980 John D. Sartori  
 1981 Lisa J. Ball-Goodrich  
 1981 Brian E. Bodine  
 1982 Anne Petrou Reed  
 1982 Rebecca A. Zuurbier  
 1983 Gary J. Greb

1984 Kenneth Chwatek  
 1984 Diane Reppa Sokalski  
 1985 Gloria Ann Hardy Doherty

**Class**

1986 Reinout Brugman  
 1987 Mindy P. Feinberg Nathanson  
 1987 Matthew T. German  
 1988 Michele Marangi  
 1988 Anne K. Searles  
 1989 Sharon (Peifer) Gleichmann  
 1989 Mark Maehrer  
 1990 Christian J. Bingman  
 1990 Christine A. Churetta  
 1991 Elaine M. Gratrix  
 1993 Felicia Perryman  
 1994 R. Dennis Adams  
 1995 Amanda Wachter Hill  
 1996 Timothy Averell  
 1997 Deniel Terpstra  
 1998 Lauren Buyyounouski  
       Barnicle  
 1999 Celina Boer Schmidt  
 1999 Sarah Clarke-Misner  
 2002 Joshua Carter  
 2002 Mark Lesko

**Coaches (non-graduate)**

Lee Coker  
 \* Jean A. Hecht  
 \* Helene Hospodar  
       Ronald J. Lauchnor  
       Frank Marino  
 \* Floyd "Ben" Schwartzwalder  
       Jeffrey Tipping  
 \* Raymond J. Whispell

**Trainer (non-graduate)**

+ \* William "Scotty" Renwick

**Friends of the College (non-graduate)**

+ \* Milton W. "Scotty" Wood  
 + \* Wilson Hendricks

**Teams**

1945-46 Men's Basketball  
 1946 Football  
 1995 Men's Soccer

\* deceased

+ honorary member

## 10. SHANKWEILER SOCIETY

The Shankweiler Society is an association of the College's science program alums who have gone on to careers in health care professions.

Individuals who have made significant, noteworthy achievements in their field are nominated to be Shankweiler Fellows.

**Shankweiler Society Fellows**

Kenneth N. Beers, Sr., MD '52  
 David W. Bilheimer, MD '63, D.Sc. '87  
 William J. Kuhns, MD '40  
 \*Forrest G. Moyer, MD '35  
 \*W. Clarke Wescoe, MD '41, D.Sc. '57

**1993**

Paul C. Brucker, MD '53, D.Sc. '91  
 \*Robert H. Dreher, MD '30  
 Gene H. Ginsberg, MD '68  
 David L. Paskin, MD '60  
 \*Thomas H. Weaber, Jr., MD '36

**1994**

\*Benjamin Bacharach, MD '52  
 Alan H. DeCherney, MD '63  
 \*John M. Haws, MD '26, D.Sc. '77  
 \*Harry A. Kaupp, MD '52, D.Sc. '88  
 \*Thomas J. Natoli, MD '38

**1995**

\*Earl A. Gabriel, DO '50  
 \*Paul J. Grotzinger, MD '39  
 \*Robert F. Knouss, MD '66  
 Kenneth J. Veit, DO '72

**1996**

Karen H. Antman, MD '70  
 Morton I. Silverman, MD '34  
*Shankweiler Faculty Fellows 1996*  
 \*Dr. Robert A. Boyer  
 \*Dr. Charles E. Mortimer '42  
 Dr. G. N. Russell Smart  
 \*Dr. John E. Trainer '35  
 Dr. John C. Weston

**1997**

Henry D. Abraham, MD '63  
 Katherine C. Grimm, MD '67  
 Robert J. Karp, MD '62  
 Morrie E. Kricun, MD '59  
 Herbert L. Needleman, MD '48

**1998**

Barry C. Dorn, MD '63  
 Jeffrey S. Rakoff, MD '67  
 Eugene P. Steffey, VMD, PhD '64

**1999**

*No awards presented*

**2000**

Suzanne E. Landis '74  
 Barry D. Waterhouse '71  
 Leonard I. Zon '79

**2001**

*No awards presented*

**2002**

Margaret Smith Dordal, M.D., Ph.D. '76  
 Robert C. Nuss, M.D. '58  
 Ronald F. Tuma, Ph.D. '70

**2003-2008**

*No awards presented*

\* deceased

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## II. Parents

### 1. THE PARENTS COUNCIL

The Muhlenberg College Parents Council is a leadership group of Muhlenberg parents who are committed to academic excellence. As members of the Parents Council, these individuals help lead the Parents Fund in continuing a rich tradition of commitment, loyalty, and support to the College.

One of the leading reasons for the success of the Parents Council is the generosity of its members. The Council members give both time and monetary support. Setting the pace for the Parents Fund effort, members of the Parents Council are encouraged to make a gift of \$1,500 or more.

Membership in the Parents Council is limited. Each parent or parent couple is invited to join the Council by the President of the College.

The Parents Council has three specific purposes:

#### **ADVANCEMENT**

The Parents Council assists the College in meeting parent funding goals by providing parents with opportunities to learn more about the purpose, plans, and programs of the College as these influence the quality and direction of students' education.

#### **ADVISORY**

The Parents Council meets at least twice during the academic year. These meetings facilitate parent-college communication by sharing parent perceptions, impressions, and opinions about Muhlenberg with faculty and administration so that the College might better respond to parent concerns.

#### **ADVOCACY**

Parent Council members advocate on behalf of the College. They shall be vocal ambassadors for the College in their hometown as well as in their professional and civic organizations.

### III. Friends

#### 1. HONORARY DOCTORAL DEGREE RECIPIENTS, 1989-2008

##### APRIL 1989

Richard P. Richter, Doctor of Humane Letters

##### MAY 1989

Reba E. Daner, Doctor of Laws  
Natalie Zemon Davis, Doctor of Humane Letters  
Clyde I. Fry, Doctor of Divinity  
Thomas H. Kean, Doctor of Laws

##### AUGUST 1989

Jan Kovacik, Doctor of Divinity  
Sheldon Siegel, Doctor of Humane Letters

##### SEPTEMBER 1989

Ludwig Lenel, Doctor of Music

##### MAY 1990

Mark Dyer, Doctor of Divinity  
Geraldine A. Ferraro, Doctor of Laws  
Lawrence M. Reese, Doctor of Divinity  
Johannes Richter, Doctor of Divinity  
Alfred T. Williams, Jr., Doctor of Laws  
George M. Woodwell, Doctor of Science

##### AUGUST 1990

Carl F. Odhner, Doctor of Humane Letters

##### MARCH 1991

Margaret Chase Smith, Doctor of Laws

##### APRIL 1991

Paul C. Brucker, Doctor of Science  
Robert G. Hughes, Doctor of Divinity

##### MAY 1991

Herman E. Daly, Doctor of Science

##### AUGUST 1991

H. Lawrence Garrett III, Doctor of Laws

##### NOVEMBER 1991

Werner Gundersheimer, Doctor of Literature

##### APRIL 1992

Charles H. Nehf, Doctor of Humane Letters  
Donald E. Wieand, Doctor of Laws

##### MAY 1992

Roy G. Almquist, Doctor of Divinity  
Julian Newhart, Doctor of Humane Letters  
David R. Gergen, Doctor of Literature

##### AUGUST 1992

Ronald H. Demkee, Doctor of Music

##### OCTOBER 1992

W. Edwards Deming, Doctor of Humanities

##### APRIL 1993

Victor C. Peischl, Doctor of Divinity

##### MAY 1993

Walker Dillard Kirby, Doctor of Humanities  
Matthew E. Naythons, Doctor of Humanities  
Barbara Chase-Riboud, Doctor of Letters  
John G. Healey, Doctor of Humanities

##### APRIL 1994

Aaron Landes, Doctor of Divinity  
John Frederick Steinbruck, Doctor of Divinity

##### MAY 1994

Herbert W. Chilstrom, Doctor of Divinity  
Wayne R. Keck, Doctor of Humanities  
Bo G. Malmstrom, Doctor of Science  
James M. McPherson, Doctor of Humane Letters  
Sam Nunn, Doctor of Laws  
Walter J. Turnbull, Doctor of Music

##### AUGUST 1994

Hazel J. Seegers, Doctor of Humanities

##### APRIL 1995

Franklin D. Fry, Doctor of Divinity  
Lee A. Graver, Doctor of Science  
Virginia R. Graver, Doctor of Science

##### MAY 1995

Bill Cosby, Doctor of Humane Letters  
Ada L. Deer, Doctor of Philosophy  
Paul McHale, Doctor of Laws  
Hilary Putnam, Doctor of Philosophy  
John Ratté, Doctor of Philosophy  
Anatoli Rybakov, Doctor of Humane Letters

##### AUGUST 1995

Forrest G. Moyer '35, Doctor of Humanities

##### APRIL 1996

Herbert H. Michel, Doctor of Divinity

##### MAY 1996

Joichi Aoi, Doctor of Science  
James Kenneth Echols, Doctor of Divinity  
Pierre Jocou, Doctor of Philosophy  
Frances R. Hesselbein, Doctor of Humanities

Richard C. Holbrooke, Doctor of Humane Letters  
Evelyn H. Lauder, Doctor of Humanities

**MAY 1997**

Susan Eisenhower, Doctor of Humane Letters  
Richard P. McBrien, Doctor of Divinity  
Donald T. Shire, Doctor of Laws  
Carlisle A. H. Trost, Doctor of Science

**SEPTEMBER 1997**

Edward S. Horn, Doctor of Divinity  
Milton W. Wood, Doctor of Humanities  
June Elizabeth Wood, Doctor of Humanities

**FEBRUARY 1998**

Hugh George Anderson, Doctor of Divinity

**APRIL 1998**

Julius Filo, Doctor of Divinity  
Joseph O'Hare, Doctor of Divinity

**MAY 1998**

Dexter F. Baker, Doctor of Humanities  
Dorothy H. Baker, Doctor of Humanities  
Patrick Kennedy, Doctor of Laws  
John S. Spong, Doctor of Humane Letters  
Frank Stanton, Doctor of Humane Letters  
Edward O. Wilson, Doctor of Science  
Barthold C. Witte, Doctor of Humanities

**APRIL 1999**

Addie J. Butler, Doctor of Divinity

**MAY 1999**

Calvin O. Butts III, Doctor of Divinity  
Judah Folkman, Doctor of Science  
Daniel G. Gambet, Doctor of Divinity  
David C. Masenheimer, Doctor of Humanities  
Kathryn Pelgrift Taylor, Doctor of Humanities

**SEPTEMBER 1999**

Edward M. Kennedy, Jr., Doctor of Humane Letters

**APRIL 2000**

Ruth W. Bartelt '64, Doctor of Divinity

**MAY 2000**

Barbara R. Bergmann, Doctor of Humanities  
David S. Broder, Doctor of Humane Letters  
Lee A. Butz, Doctor of Humanities  
Vartan Gregorian, Doctor of Humanities  
Richard R. Niebuhr, Doctor of Divinity

**APRIL 2001**

Margaret Gatter Payne, Doctor of Divinity

**MAY 2001**

Edward G. Rendell, Doctor of Laws  
Arthur Schneier, Doctor of Divinity  
Ruth Rodale Spira, Doctor of Humanities  
Joel Solon Spira, Doctor of Sciences  
Kathryn A. Stephanoff, Doctor of Humane Letters

**APRIL 2002**

The Hon. Edward Cahn, Doctor of Laws

**MAY 2002**

Frances Moore Lappé, Doctor of Humanities  
Heidi Neumark, Doctor of Divinity  
William Small, Doctor of Humane Letters  
Elliot Sussman, Doctor of Science  
Ervin Rokke, Doctor of Laws  
Robert Schieffer, Doctor of Humane Letters

**AUGUST 2002**

Margaret Walson, Doctor of Humane Letters

**OCTOBER 2002**

Edward P. Cullen, Doctor of Divinity  
Edward Walson, Doctor of Humane Letters  
John E. Walson, Doctor of Humane Letters

**MAY 2003**

Amadou Diop, Doctor of Science  
Arlen Spector, Doctor of Laws  
Howard H. Weitz, Doctor of Science  
Kathryn Wolford, Doctor of Humane Letters

**MAY 2004**

Sheldon Hackney, Doctor of Humanities  
Robert Moses, Doctor of Humane Letters  
James Steffy, Doctor of Humanities  
Teresa Swearingen, Doctor of Humanities  
Garry Wills, Doctor of Humane Letters

**MAY 2005**

Lorene Cary, Doctor of Humane Letters  
William Cronon, Doctor of Humane Letters  
Jonathan C. Messerli, Doctor of Humane Letters  
(*posthumous*)  
Gladys J. Mouro, Doctor of Humane Letters

**MAY 2006**

Sarkis Acopian, Doctor of Science  
Margaret "Peggy" Healy, Doctor of Humanities  
John K. Heyl '28, Doctor of Humanities  
Avraham Infeld, Doctor of Humanities  
Ray Suarez, Doctor of Human Letters

**MAY 2007**

Ruth J. Abram, Doctor of Humanities  
John E. Jones III, Doctor of Laws  
Edmund D. Pellegrino, Doctor of Science  
Garry Trudeau, Doctor of Humane Letters



**MAY 2008**

Barbara Crossette '63, Doctor of Humane Letters

Lee Berry '68, doctor of Divinity

Marian Wright Edelman, Doctor of Laws

Sara (Sally) Gammon, Doctor of Science

Judy Shepard, Doctor of Humane Letter

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# APPENDICES

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## I. Appendix A

### 1. HISTORICAL HIGHLIGHTS

- 1848** Allentown Seminary, the educational institution from which Muhlenberg College evolved, is opened in the Livingston Mansion, 4<sup>th</sup> and Walnut Streets, by Reverend Christian R. Kessler, a minister in the Reformed Church. The Seminary is established as a Teachers' Seminary, with a disappointing opening enrollment of 11 students, only four of whom had come to prepare for teaching. The large parlor of the building is used as a schoolroom and the reception room as a recitation room. Shortly thereafter, while keeping its original aim, the Seminary is changed to a classical school and enrollment increases.
- 1850** A large one-story stone building east of Trout Hall is refitted to furnish a larger classroom. Enrollment at the Seminary is now 80.
- 1851** A new building is added to the west of the Seminary property and a Female Department is opened to accept those students displaced when the Female Seminary on Penn Street is closed. The Seminary expands to three departments: primary, academic for males, and a female seminary.
- 1854** Reverend Kessler dies at the age of 32 and is succeeded by the Reverend William M. Reynolds, D.D., of the Lutheran Church. A central building of four stories is erected connecting the two wings and the Livingston Mansion is raised to three stories.
- 1857** Reverend Reynolds resigns to accept the presidency of Illinois State University in Springfield, Illinois, and is succeeded by the Reverend William Phillips, a pastor of the Reformed Church who serves until March 1859.
- 1859** Reverend William R. Hofford, a Reformed Church pastor, becomes Principal of the Seminary and serves until March 1864.
- 1864** The Seminary is reorganized as the Allentown Collegiate and Military Institute, chartered with collegiate powers and privileges by the Pennsylvania State Legislature. The cadet company becomes known as the Allentown Collegiate Cadets and the student body becomes all male.
- 1865** The Ministerium Committee reports its progress in securing the buildings and grounds of the Allentown Collegiate Institute and its efforts to transfer Pennsylvania College from Gettysburg to Allentown. The latter proposition is rejected.
- 1867** The Allentown Collegiate and Military Institute becomes The Allentown Collegiate Institute on January 8, but closes in the spring of the year. On May 21, the institution becomes Muhlenberg College, named after Henry Melchior Muhlenberg, the patriarch of the Evangelical Lutheran Church in America. The Reverend Frederick A. Muhlenberg, the first president, is the great grandson of Henry Melchior Muhlenberg. The College opens in September with an enrollment of four seniors, two juniors, six sophomores, 13 freshmen, and eight faculty.
- 1868** The College awards its first baccalaureate degrees. The Board passes a resolution that they "...would not object to any professor erecting a house upon the College grounds..." However, the house has to become property of the College and the Board has to decide the location and approve the plans. The keeping of hogs on campus comes to an end and the pen is sold.
- 1873** Endowment climbs to \$42,000 but the financial panic of that year spurs talk of liquidation. The College observes its 25<sup>th</sup> anniversary.

- 1876** Dr. Muhlenberg resigns to accept a Professorship of Greek at the University of Pennsylvania. Ministerium management is transmitted to the Board of Trustees, chaired by Dr. Theodore L. Seip. The Board elects the Reverend Benjamin Sadtler, D.D., as the second president of the College.
- 1879** The Honorable Asa Packer, President of the Lehigh Valley Railroad, leaves a \$30,000 bequest to Muhlenberg College. The monies are used to endow the Asa Packer Professorship of the Natural and Applied Sciences. First holder of the chair is Dr. Edgar Fahs Smith.
- 1885** Dr. Sadtler retires because of ill health.
- 1886** Dr. Theodore L. Seip becomes the third president of the College.
- 1892** The Quarter Centennial Celebration takes place. The College graduates 15 students.
- 1893** The first *Ciarla* (yearbook) is published.
- 1895** E. H. Kistler writes the Muhlenberg Alma Mater. It is arranged by Harold K. Marks in 1907.
- 1900** The Board of Trustees votes to “allow engagements in intercollegiate athletics.” Muhlenberg plays its first football game at Ursinus and loses 41-0.
- 1902** The Board approves the purchase of nearly 52 acres known as the Ephraim Butz farm, at a cost of \$300 per acre, for a new college location in West Allentown. The property extends from Cedar Creek to Liberty Street and is bounded on the east by Henry Leh’s farm and on the west by the Dorney property. The site is accessible by means of two trolley lines, one of which runs to 21<sup>st</sup> and Chew Streets, the other to Dorneyville and on to Kutztown.
- 1903** President Seip dies in November. Dr. William Wackernagel is named Acting President. Science students are given the opportunity to substitute French for the required Latin.
- 1904** Dr. John A. W. Haas becomes the fourth president of the College. In January 1905 the College moves to its present location in the west end of Allentown. The physical plant consists of an administration building (now Ettinger), Berks Hall dormitory (now East Hall), a combination powerhouse and chemistry lab, and the president’s residence (now the Gabriel House). The faculty numbers ten and the student body, 94. Tuition charges are \$50, average room rent is \$65, and weekly board is approximately \$3. Library holdings number 12,000 volumes. The old building at 4<sup>th</sup> and Walnut is used by the Allentown Preparatory School, the original Academic Department of the College.
- 1912** The Library consists of three collections (the College, Euterpean, and Sophronian) housed in a large room on the second floor at the east end of the Administration Building. A reading room is adjacent, and unbound periodicals are stacked to the ceiling in an adjoining closet. Volumes total 18,653.
- 1915** The Woman’s Auxiliary is organized, primarily through the efforts of Mrs. George K. Mosser. The Allentown Preparatory School moves from Trout Hall (Livingston Mansion) to its new building on West Chew Street. This building is named West Hall (now Brown Hall) after the Preparatory School goes out of existence.
- 1919** The Muhlenberg College Campaign (1919-21) raises \$232,000.
- 1921** The College receives its first accreditation by the Middle States Association.
- 1923** The Million Dollar Campaign (1923-33) begins. It eventually raises \$827,661.
- 1926** The cornerstone of the Haas Library is laid on May 21. The building is occupied for the first time in 1929.

- 1929-30** Three major buildings are added to the physical plant: a science building (now Trumbower), a library (now Haas College Center), and the Gideon F. Egner Memorial Chapel, made possible in part by the bequest of Mrs. Annie J. Egner Hartzell in memory of her parents.
- 1936** Dr. Haas resigns the presidency. Dr. Robert C. Horn is named the Acting President.
- 1937** Dr. Levering Tyson becomes the fifth president of Muhlenberg College. He is the first layman to become president of the College.
- 1938** President Tyson presents a 25-year plan for a “Greater Muhlenberg” to the Board of Trustees, calling for a \$3 million campaign. Tuition is increased to \$300. The Ministerium votes to extend a \$250,000 appeal on behalf of the College.
- 1939** The Allentown Preparatory School closes its doors. Its building, later named Brown Hall, becomes Muhlenberg’s freshman dormitory, and its land, 15+ acres, is added to the College campus.
- 1942** The College makes a part of its facilities available for flight training for men who have enlisted in the United States Army and Navy Air Forces. The 200<sup>th</sup> anniversary of Henry Melchior Muhlenberg’s arrival in America is commemorated by the College and a Commemorative Commission is established by the Congress of the United States with President Franklin D. Roosevelt as Honorary Chairman.
- 1943** The Navy V-12 training program involving 460 servicemen is established at the College; the program is terminated in 1944. The wrestling team wins Muhlenberg’s first Middle Atlantic Conference championship. Enrollment now stands at 576, including 445 servicemen.
- 1944** The basketball team makes its first of three consecutive appearances in the National Invitational Tournament at Madison Square Garden.
- 1945** By the time World War II ends, 2,050 Muhlenberg alumni and students have served in the armed forces (1,004 Army, 904 Navy, and 142 Marines). Of these, 30 die during their service.
- 1946** The football team caps off a 9-1 season by defeating St. Bonaventure, 26-25, at the Tobacco Bowl in Lexington, Kentucky.
- 1947** During Commencement weekend, Ettinger Hall sustains a major fire. The third floor is destroyed and the interior is almost a total loss. During rebuilding, the clock is moved to the tower of the library.
- 1948** The College community celebrates the 100<sup>th</sup> anniversary of the institution that later becomes Muhlenberg College. Enrollment is 1,277, including 935 on G. I. Bill assistance.
- 1949** WMUH, the college radio station, begins broadcasting.
- 1951** President Tyson and Chairman of the Board Reuben J. Butz resign amidst controversy. Dr. Butz has been a member of the Board for 48 years, the last 38 as its Chairman. A five-man committee—Board President George B. Balmer, Treasurer Howard M. MacGregor, Dean Sherwood Mercer, Professor Morris Greth, and Professor Luther J. Deck—are chosen to govern the College. The College graduates its first three African-Americans.
- 1952** Dr. Morris Greth is chosen as Acting President, a thankless task amid rumors of bankruptcy, dissension, and inevitable ruin for the College.
- 1953** Dr. J. Conrad Seegers is inaugurated as the sixth President of the College on May 2.
- 1957** After 109 years of operation as a school for males, the College becomes coeducational. Opening enrollment includes 103 freshmen women and 19 female transfer students.

- 1961** Dr. Erling N. Jensen becomes the seventh President of the College. Statistics list a faculty of 85, a student body of greater than 1,000 students, an operating budget of \$2 million, a physical plant valued at \$10.7 million, and an endowment of \$2.7 million.
- 1964** The Faculty and Board approve a new curriculum that includes required courses in English composition, religion, history of civilization, mathematics or philosophy, foreign language, physical education, and a distribution of specific requirements in the natural sciences, humanities, and the social sciences.
- 1967** The Phi Beta Kappa Triennial Council approves the establishment of a chapter on the Muhlenberg campus.
- 1969** President Jensen resigns the presidency. Dr. John H. Morey succeeds Dr. Jensen as the eighth President of Muhlenberg College.
- 1971** The Board of Trustees ends the chapel-assembly attendance requirement for students. Prosser, East and Benfer Halls become the first coeducational dormitories at Muhlenberg. The renovated science building is dedicated and renamed in memory of Peter S. Trumbower, a trustee and benefactor of the College. A formal program of inter-institutional cooperation begins between Muhlenberg and Cedar Crest Colleges.
- 1972** A cooperative library project is initiated between Muhlenberg and Cedar Crest that includes the appointment of a single director of the libraries.
- 1974** Ground is broken for the Center for the Arts, an academic and fine arts facility designed by internationally-renowned architect Philip Johnson.
- 1979** The Muhlenberg College Athletic Hall of Fame is established with the induction of 16 former athletes.
- 1981** Muhlenberg's first computer laboratory opens with 14 computer terminals. Ground is broken for the Life Sports Center to include a 25-meter swimming pool, racquetball and squash courts, weight-training and wrestling rooms, and a 32,000 square-foot field house.
- 1982** The \$5.9-million Life Sports Center (additions and upgrades to Memorial Hall) is dedicated.
- 1984** President Morey announces his retirement. Dr. Jonathan C. Messerli assumes his duties as the ninth President of Muhlenberg College.
- 1988** The College opens its 141<sup>st</sup> academic year, and with it the newly constructed Harry C. Trexler Library. Dedication of this state-of-the-art facility takes place on October 1. Other recent major campus improvements include the renovation of the J. Conrad and Hazel J. Seegers Union and the construction of Parents Plaza.
- 1989** Applications for the Class of 1993 exceed 2,600, a record number for the College. Dr. Franklin Sherman '49, is named the first director of the College's Institute for Jewish-Christian Understanding. Softball is the first team to represent Muhlenberg in a NCAA Division III Tournament.
- 1990** A new academic year begins with a newly renovated Haas College Center, formerly the John A. W. Haas library. Also completed is a Services Building addition that houses the Post Office, Print Shop, and Plant Operations offices. Muhlenberg launches its first study abroad program, the London Theatre Studies Program. A record number (54) of Muhlenberg undergraduates enroll in study abroad programs for the fall semester. Muhlenberg hosts its first Fulbright Scholar-in-Residence.
- 1991** Renovations of the George T. Ettinger Building, costing \$6.9 million, are completed.
- 1992** Jonathan C. Messerli retires as Muhlenberg's president. Arthur R. Taylor is installed as Muhlenberg's tenth president. The opening full-time enrollment increases to 1,641, a record for the College. The College joins the Centennial Conference.

- 1993** The College officially withdraws from Educational Ventures, Inc., the agency formed in 1973 to promote joint ventures between Muhlenberg and Cedar Crest College.
- 1994** Virginia and Lee Graver '31 donate a 48-acre arboretum in Bushkill Township to the College for use as an educational laboratory. The Faculty Center for Teaching is established to provide orientation, a peer-program, and teaching workshops for new faculty. An Evening College Academic Council is approved by the faculty to recommend policy and curricula for students in the Evening College.
- 1995** Prosser Hall becomes the first residence to be wired so that all student rooms have access to the campus computing network. Virginia and Lee Graver donate \$1-million to support the arboretum that they had previously donated to the College.
- 1996** New West Hall (now Kathryn P. Taylor Hall), a residence hall housing 113 students is constructed; each room is air-conditioned and is wired to the campus computing network. Opening enrollment sets new records with 532 freshmen and 1,769 full-time students on campus.
- 1997** The College receives a \$7.5 million gift, the largest in its history, from an anonymous donor.
- 1998** Muhlenberg welcomes two substance-free fraternities to campus. Delta Tau Delta is a new fraternity, and Phi Kappa Tau is re-colonized. A record number of 577 first year students enroll.
- 1999** The College successfully completes a \$23 million capital campaign. Scotty Wood Stadium, Frank Marino Field, an all-weather track, a soccer stadium, Moyer Hall, and the Trexler Pavilion for Theater and Dance were all paid for in cash, with no debt incurred. The College celebrates its 45<sup>th</sup> straight year of balanced budgets. The endowment approaches \$90 million, nearly tripling since 1992. The College has its first Truman Scholar.
- 2000** The College opens Moyer Hall, the Trexler Pavilion for Theatre and Dance, and adds a fourth floor to Walz Hall. A second phase of the capital campaign, totaling \$30M, is initiated, focusing on new residential facilities and the Life Sports Center.
- 2001** The campus community mourns on the College green September 11, marking the tragedy with a candlelight vigil, speaking programs and prayer services.
- 2002** The Evening College is re-named the Wescoe School, Robertson and South Hall open, and the R.J. Fellows Program for top scholars is started. The College wins a national award for its peer tutoring program. After 10 strong years, the College bids farewell to President Arthur Taylor.
- 2003** After a national search, Dr. Peyton R. Helm is named the 11<sup>th</sup> president of Muhlenberg College.

## II. APPENDIX B

### GOVERNANCE

#### 1. THE CHARTER OF THE COLLEGE

As amended by the Department of Education, Commonwealth of Pennsylvania (effective December 11, 1981), and the Department of State of the Commonwealth of Pennsylvania (effective May, 1999), and by previous orders of the Court of Common Pleas of Lehigh County, Commonwealth of Pennsylvania.

#### **ARTICLE I**

The name of the Corporation shall be Muhlenberg College.

#### **ARTICLE II**

The said Corporation is formed for the purpose of providing higher education in the branches of human learning in an atmosphere of Christian culture, thus making real a thorough academic and cultural preparation for all avenues of life.

#### **ARTICLE III**

The business of the Corporation shall be conducted, and its College shall be maintained at Allentown, Pennsylvania.

#### **ARTICLE IV**

The Corporation shall have perpetual existence.

#### **ARTICLE V**

The Corporation shall have no capital stock hereafter, and all of its outstanding shares of stock shall be surrendered to the Corporation and canceled.

#### **ARTICLE VI**

All endowment funds, including all general funds heretofore or hereafter set aside as endowments, shall remain inviolate, and the income alone thereof shall be used in accordance with the wishes of the donors, or, in the case of funds added to endowment by corporate action, for the purpose specified by such action.

## ARTICLE VII

The Corporation expressly reserves unto itself all rights vested in it to confer academic degrees, both honorary and in course, and all other rights, powers and privileges with which it is now clothed either by general law or by its charter and not expressly surrendered by this amendment.

## ARTICLE VIII

The Corporation shall be managed by a Board of Trustees of no less than five (5) Trustees and it shall have the right to adopt such Bylaws as in its discretion may be required.

## ARTICLE IX

The Corporation shall carry on only such activities as are permitted a corporation formed exclusively for charitable, scientific and educational purposes and are exempt from the Federal Income Tax under Section 501 (c)(3) of the Internal Revenue Code of 1954 or any corresponding future provision of the Internal Revenue Code. In its operation, the Corporation shall provide its services to academically qualified persons without regard to race, color, creed, gender, age or financial status, shall engage in such other activities as may be necessary or desirable for the above purposes, and shall not:

1. Attempt to influence legislation by propaganda or otherwise; except as provided by Internal Revenue Code;
2. Intervene in or participate in any political campaign on behalf of any candidate for public office;
3. Permit any part of the net earnings of this Corporation to inure to the benefit of any private individual;
4. Permit any officer or trustee of the Corporation to receive any pecuniary benefits from the Corporation except such reasonable compensation as may be allowed for services actually rendered to the Corporation.

Upon dissolution the Corporation's assets shall be distributed as directed by the Board of Trustees of the Corporation to and among colleges, universities and other organization or organizations organized and operated for purposes similar to those of the Corporation provided such recipient or recipients shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Internal Revenue Code of 1954, as amended (or the corresponding provision of any future United States Internal Revenue Code).

The use of any surplus funds for private inurement to any person in the event of a sale of the assets or dissolution of the corporation is expressly prohibited.



## 2. THE BYLAWS OF THE COLLEGE

### PREAMBLE

The purpose and character of Muhlenberg College as an institution of higher education "in an atmosphere of Christian culture" (Charter, Article II) are explicated as follows:

- A.** Muhlenberg is a private, church-related, non-profit, co-educational liberal arts college, dedicated to the proposition that "making real a thorough academic and cultural preparation for all avenues of life" (Charter, Article II) involves the provision of opportunities for students not only to develop their intellects and engage in activities to promote their physical well-being, but also to deepen their spiritual insights and expand their social sensitivities. The purpose is to further personal growth, where knowledge will be coupled with understanding, individual freedom will be exercised in the context of corporate responsibility, ambitions will be informed through a wider perspective of the human experience, and decision-making will be enhanced by ultimate values.

Basic to the fulfillment of this purpose are, among other factors:

1. The maintenance of high academic standards, with a faculty which is both scholarly and skilled in teaching and which, together with members of the administration, is concerned with the growth of persons.
  2. An emphasis upon the achievement of mutual respect and trust in a campus community wherein the common search for truth and meaning is open-minded, conducted both in the classroom and through a variety of stimulating individual group relationships, including the Christian witness within the universal church.
  3. A community of students, faculty and administrators which will include persons bringing to the College perspectives of traditions and insights from various races, cultures and socio-economic sectors of the human family.
  4. The provision of facilities and equipment adequate to the attainment of the intellectual, spiritual, social, and physical goals specified above.
- B.** The "church-related" character of Muhlenberg signifies the mutual concern of the Church and College regarding the search for identity and meaning in life, which both partners regard as indispensable to the educational process. The Church cherishes the academic traditions and does not demand particular requirements in belief, worship, and lifestyle on the part of all members of the College community, nor does it instruct the Trustees whom it elects to do so. It expects that the College will deal with religion responsibly, as a central rather than a marginal concern, and that the Christian view of, and values in, life will be presented in ways appropriate to an academic community. Repudiating any covert pressures, the Church recognizes that truth-claims have no reality for a person until freely and inwardly appropriated. It regards its support of higher education not only as a means for enriching individual lives, but also as a service to society. Its special contribution is a faith-experience which the Church wishes to share, believing that thereby all members in the College community will be enriched and enabled better to serve the human family in making progress toward that genuine community marked by justice and peace necessary for the well-being of people and nations.
- C.** It is in the context of the foregoing paragraphs that the use of such terms as "church-related," "principles," "character of the College," and "the Muhlenberg tradition" are to be construed, and in harmony with which the life and work of the College is to be directed.
- D.** These Bylaws state the basic rules of the College and together with the charter, resolutions and policies adopted by the Board take precedence over all other publications of the College, including, but not limited to, the College Catalog, Faculty Handbook, and Student Handbook.

## ARTICLE I – BOARD OF TRUSTEES

**Section 1. GENERAL POWERS.** The Board of Trustees shall represent and shall have full power to act for the College in the exercise of all its rights, duties, privileges and powers.

### Section 2. TERMS OF OFFICE.

**A. NUMBER AND TERM OF OFFICE.** The number of voting Trustees of the College shall be no less than five (5) at all times, as provided in Article VIII of the Charter. The maximum number of voting Trustees is hereby fixed at forty-three (43), (each such voting Trustee is defined herein as a “Trustee” and “Trustee” as used in the Bylaws shall, unless otherwise specified, mean voting Trustee). The President of the College shall be a Trustee “*ex officio*” and shall have no vote. Of the Trustees: one (1) seat shall be held by each of the Bishops of the Northeastern Pennsylvania, Southeastern Pennsylvania and Slovak Zion Synods of the Evangelical Lutheran Church in America (ELCA); three (3) seats shall be held by individuals who are significantly involved as members of the ELCA, as determined by the Board with the consultation of the Bishops of the Northeastern Pennsylvania, Southeastern Pennsylvania and Slovak Zion Synods of the ELCA; and a minimum of sixty (60%) percent of the seats shall be held by alumni or alumnae of the College. All Trustees shall be nominated for membership to the Board by the Nominations and Honorary Degrees Committee (“Nominations Committee”) in accordance with the policies and procedures adopted by the Board and shall have such qualifications as determined by the Board and shall be elected by the Board at a Regular or Special Meeting of the Board to serve a term of three (3) years.

Each Trustee shall hold office until the earlier of: (i) the conclusion of his or her term, (ii) until his or her earlier death or resignation, or (iii) unless removed prior to the end of his or her term by a vote of two-thirds (2/3) of all voting Trustees then in office, as provided in Article I, Section 3. If a vacancy shall occur by death, removal or resignation, the Nominations Committee shall nominate and at a Regular or Special Meeting of the Board the Board shall elect the Trustee’s successor for the balance of the unexpired term.

- B. TERM OF OFFICE FOR TRUSTEES.** Trustee’s term of office: (i) for persons elected to fill a vacancy on the Board, will commence at the next regular meeting of the Board following such person's election, and such term will end on the third anniversary of the first June 30 following their election; and (ii) for persons elected to fill an impending vacancy on the Board, will commence on the next July 1, and such term will end on the third anniversary thereof. A partial year of service will not be counted toward the twelve-year term limit, as described in Article I, Section 2.C.
- C. LIMITATIONS ON TERMS OF OFFICE FOR TRUSTEES.** Trustees may serve four (4) full successive terms, and until their successors are ratified or elected and qualified. However, any Trustee who has served for four (4) successive full terms or has completed twelve (12) successive years as a Trustee shall not be eligible for re-election or reratification for a period of one (1) year following the close of his or her fourth full successive term, or the twelfth successive year in office, whichever shall first occur.

### Section 3. RESIGNATION, REMOVAL AND VACANCIES.

- A. Resignation.** Any Trustee may resign at any time by giving written notice of resignation to the Chairperson of the Board or the Secretary. Any such resignation should take effect at the time specified therein, or if not specified therein, at the next regular meeting of the Board.
- B. Suspension By Failure to Attend Regular Meetings.** A Trustee who fails to attend three (3) consecutive regular meetings of the Board shall be deemed to have been suspended from the Board, without the requirement of any further notice to the Chairperson or the Secretary of the Board. Such suspension shall take place immediately upon written notice from the Secretary to the Trustee advising the Trustee of these attendance requirements of the Bylaws. Immediately upon such suspension, the Trustee shall not be permitted to act, vote or otherwise act as a Trustee, pending the suspension review outlined in this section.

Should the Trustee fail to appeal the suspension as set forth in this section, the Trustee will be deemed to have automatically resigned as of the commencement of the next regular meeting of the Board.

Any Trustee may appeal such suspension to the Nominations Committee by notifying the Secretary of the Board, in writing, at least ten (10) days prior to the next regular meeting of the Board. The Trustee, or his/her representative, shall appear before and submit to the Nominations Committee any evidence or information that the Trustee believes warrants the reversal of the automatic suspension provisions of this section. The Nominations Committee shall consider the evidence and information presented by the Trustee and will make a recommendation to the Board as to whether the automatic suspension shall be reversed. The automatic suspension provision of the Board may be reversed by majority vote of the members present at the Nominations Committee meeting held for that purpose. The recommendation of the Nominations Committee to reverse the automatic suspension shall be brought to the full Board who must approve such recommendation by a two-thirds (2/3) vote of those voting Trustees in attendance at such meeting. Upon such approval by the Board, the Trustee's automatic suspension shall be rescinded and the Trustee shall resume his regular tenure and position in office.

In reviewing a Trustee's suspension pursuant to this section, the Nominations Committee and the Board as the case may be, shall review and take into consideration any and all personal, family and health issues related to the Trustee's attendance as well as the Trustee's past, present and future commitment to the College. Notwithstanding anything to the contrary contained herein, the Nominations Committee shall have the authority, on its own, to rescind the automatic suspension of a Trustee and to bring such matter to the Board for approval without requiring such Trustee to appear before or submit evidence to the Nominations Committee. The Nominations Committee may take such action based on health issues or any other compelling circumstances deemed appropriate by the Nominations Committee.

- C. Removal from Office.** A Trustee may be removed at any time by a vote to two-thirds (2/3) of all voting Trustees then in office, provided that all Trustees have been given written notice of the intent to call such question to a vote (which notice shall contain the grounds for removal) no less than thirty (30) days prior to such vote.

**Section 4. LIFE TRUSTEES.** The Board shall have the power to appoint Life Trustees who shall be former Trustees who have served with extraordinary distinction and who shall have such qualifications and such duties, responsibilities and obligations as the Board may from time to time determine. Life Trustees may elect to attend all meetings of the Board, shall have voice but no vote therein, and shall not be included in any quorum count. Life Trustees shall receive notice of all Regular and Special Meetings of the Board and shall elect to receive copies of minutes, Board agendas and any and all other communications sent to Trustees in the same manner and in the same time as voting Trustees.

**Section 5. TRUSTEES EMERITI.** The Board shall have the power to appoint Trustees Emeriti who shall be former voting Trustees who have served with distinction and who shall have such qualifications and such duties, responsibilities and obligations as the Board may from time to time determine. Trustees Emeriti may be invited to attend Board meetings periodically and shall have voice but no vote therein and shall not be included in any quorum count.

**Section 6. ASSOCIATE TRUSTEES.** The Board shall have the power to appoint Associate Trustees who shall have such qualifications as the Board may from time to time determine. Associate Trustees may attend all meetings of the Board, shall have voice but no vote therein, and shall not be included in any quorum count. Associate Trustees shall receive notice of Regular and Special Meetings of the Board and copies of all other communications sent to Trustees in the same manner and in the same time as voting Trustees.

**Section 7. REGULAR MEETINGS.** Regular meetings of the Board shall be held at such place or places, on such date or dates, and at such time or times as shall have been established by the Board, but no less than three (3) times annually. A notice of each regular meeting shall be required.

**Section 8. SPECIAL MEETINGS.** Special meetings of the Board may be called by the Chairperson of the Board and shall be promptly called by the Chairperson within seven (7) days of receipt of such request whenever five (5)

members of the Board shall so request and in accordance with the purpose so requested. Special Meetings called by members of the Board must be held within the time set forth in the request unless good cause exists for not doing so. The business to be transacted at such Special Meeting shall be the business requested and any other business reasonably related thereto. Notice of the place, date, time, and purpose of each such special meeting shall be given each Trustee utilizing the method designated by such Trustee for the purposes of receiving notices of Special Meetings not less than three (3) days before such Special Meeting.

**Section 9. QUORUM.** At all meetings of the Board a majority of the voting Trustees shall constitute a quorum and the act of a majority of the voting Trustees present at any meeting at which there is a quorum shall be the act of the Board, as provided by Article I, Section 2.A.

**Section 10. CONSENT IN LIEU OF MEETING.** Any action required or permitted to be taken at any meeting of the Board or of any committee thereof may be taken without a meeting, if a written consent thereto is signed by all members of the Board or of such committee as the case may be, and such written consent is filed with the minutes of the proceedings of the Board or committee.

**Section 11. USE OF CONFERENCE TELEPHONE AND SIMILAR EQUIPMENT.** Members of the Board of Trustees and any committee thereof may participate in a meeting of the Board or such committee by means of conference telephone or similar communications equipment by means of which all persons participating in the meeting can hear each other. Participation in a meeting by this means shall constitute presence in person at the meeting. Nothing in this Section shall be deemed to limit use of conference telephone or similar communications equipment by any other body of the College, as permitted by applicable law.

**Section 12. WORKING RESOLUTIONS.** By a majority vote of the voting Trustees, the Board shall annually adopt, at its first Regular Meeting of the year, a set of Working Resolutions which shall supplement these Bylaws and control and guide the operations of the Board. Should the Board fail, at its first Regular Meeting of the year, to enact any such Working Resolutions, then in such case the Working Resolutions most recently adopted shall remain in effect unless and until they have been revised, amended or revoked by a majority vote of the voting Trustees. In the event of any inconsistency between any provisions of the Working Resolutions and any provisions of these Bylaws, then in such case the provisions of these Bylaws shall prevail.

**Section 13. NOTICES OF MEETINGS.** Trustees shall have the option to separately choose the method and manner in which they are to receive communication from the College, including but not limited to choosing: the method of receiving notices of regular meetings, Special Meetings and/or committee meetings and any other notices or materials from the College, either via regular/overnight mail (when overnight mail is necessary) or via e-mail at an address so designated by the Trustee by so notifying the President's office in writing. The President's Office will provide forms to enable Trustees to choose the method and manner of service of each type of notice or communication. Trustees shall have the right to change the method or manner of service of any of such notices or communication upon them by so notifying the President's Office in writing.

## ARTICLE II – COMMITTEES

**Section 1. CREATION.** The Board may, from time to time, establish one or more committees, including but not limited to, an Executive Committee. The Chairperson of the Board shall nominate the Chairpersons of all Committees, who shall be approved by the voting Trustees. The Chairperson of the Board shall appoint the members of all Committees unless otherwise specified in the Bylaws. The responsibilities of the committees shall be established by resolution.

**Section 2. EXECUTIVE COMMITTEE.** There shall be an Executive Committee consisting of the Chairperson of the Board, plus all duly elected Board Officers of the Board and other members of the Board elected by the Board such that there shall be at least nine (9) members of the Executive Committee. The President of the College shall serve as an *ex officio* member of the Executive Committee. The Executive Committee shall have authority to act for and on behalf of the Board during intervals between meetings of the Board. Regular meetings of the Executive Committee shall be held at

such place or places, on such date or dates, and at such times as shall have been established by the Board. A notice of each regular meeting shall be required. Special meetings of the Executive Committee may be called by the Chairperson of the Board and shall be promptly called by the Chairperson within seven (7) days of receipt of such request whenever two (2) members of the Executive Committee shall so request. The notice and purpose provisions of Article I, Section 7 governing special meetings of the Board of Trustees shall also apply to special meetings of the Executive Committee.

**Section 3. CONDUCT OF BUSINESS.** Each committee may determine the procedural rules for meeting and conducting its business and shall act in accordance therewith, except as otherwise provided herein or required by law. Notice to members shall be made in accordance with the provisions of these Bylaws and the provisions of the Working Resolutions. In all committees, except for the Executive Committee, membership may include Board members as well as non-members, and a quorum shall consist of one-third of the Board members on a committee, but in no event fewer than two (2) Board members. A majority of all members then in office shall constitute a quorum for purposes of Executive Committee action, and all matters shall be determined by a majority of the members present. Ex officio members of committees and those not also serving as Trustees shall have voice but no vote, and shall not be counted towards a quorum. All actions taken by a committee since the last meeting of the Board shall be reported to the Board at its next meeting.

**Section 4. MANAGEMENT COMPENSATION COMMITTEE.** The Management Compensation Committee will be comprised of four (4) or more members of the Board of Trustees. The Chairperson of the Board will nominate the Chairperson of the Committee, subject to the Board's approval. The duties and the scope of the Committee will be as set out in the Committee's charter, which must be approved by the Board.

**Section 5. AUDIT AND COMPLIANCE COMMITTEE.** The Audit and Compliance Committee will be comprised of three (3) or more members of the Board of Trustees. The Chairperson of the Board shall nominate the Chairperson and the members of the Committee, subject to the Board's approval, provided however, that the Treasurer of the College may not serve as a member of the Committee. The qualifications of the Committee's Chairperson and its members and the duties and scope of the Committee shall all be as set out in the Committee's charter, which must be approved by the Board.

### ARTICLE III – OFFICERS

**Section 1. OFFICERS OF THE BOARD OF TRUSTEES.** The Officers of the Board shall consist of a Chairperson of the Board, not more than three (3) Vice Chairpersons of the Board and a Secretary. Each officer shall be elected by the voting Trustees of the Board at its last meeting in each academic year and shall hold office for a two (2) year period from July 1 in the year of election until the next such meeting and until the successor of such office is elected or until his or her earlier death, resignation or removal. The Chairperson of the Board, all Vice Chairpersons of the Board and the Secretary of the Board and any and all other officers duly elected by the voting Trustees shall be elected from and shall themselves be voting Trustees.

- A.** Chairperson of the Board. The Chairperson of the Board shall preside at all meetings of the Board and the Executive Committee, shall nominate all committee chairpersons and shall perform such other duties as are incident to the office or as may be properly required by the Board.
- B.** Vice Chairpersons of the Board. There shall be no more than three (3) Vice Chairpersons of the Board, who shall be designated in successive order, namely a First Vice Chairperson, a Second Vice Chairperson and a Third Vice Chairperson. The Vice Chairpersons shall provide guidance and recommendations to the Chairperson on such matters and at such times and perform such other duties as the Chairperson shall direct.

In the absence of the Chairperson of the Board and in order of succession as heretofore specified, unless directed to the contrary by a majority vote of those present at a meeting of the Executive Committee, a Vice Chairperson shall act *pro tempore* until the return of the Chairperson. Vice Chairpersons, in the aforesaid order of succession, shall take

such action as in the exercise of reasonable diligence is necessary in the event that the Chairperson fails, refuses or neglects to take any action required by the Bylaws.

The Vice Chairpersons shall also perform such other duties as may be assigned to them by the Board or by the Chairperson of the Board.

- C. **Secretary.** The Secretary shall keep records of all meetings of the Board and of the Executive Committee. The Secretary shall give, or cause to be given, notice of all meetings of the Board and the Executive Committee, and shall perform such other duties as may be prescribed by the Board or by the Chairperson of the Board. The Secretary shall have custody of the seal of the College and shall have authority to affix the same to any instrument requiring it and when so affixed, it may be attested by the Secretary's signature. The Board may give general authority to any other officer of the College to affix the seal of the College and to attest the affixing by such officer's signature.

**Section 2. ADMINISTRATIVE OFFICERS.** The Administrative officers shall include the President, a Treasurer, and such other officers as shall be appointed by the President. The President and the Treasurer shall be elected by the Board.

- A. **President.** The President shall report to the Board of Trustees and be the chief executive officer of the College and shall manage the day to day affairs of the College and perform such other duties as may be properly required by the Board or the Executive Committee. The President shall have power, on behalf of the Board, to perform all acts and execute all documents to make effective the actions of the Board or the Executive Committee. The President shall have the power to appoint, subject to ratification by the Board, such subordinate administrative officers of the College as may be necessary for the proper functioning of the College.
- B. **Treasurer.** The Treasurer shall have custody of the funds and securities of the College and shall keep regular accounts of receipts and disbursements. The Treasurer shall deposit all monies and other valuable effects belonging to the College in such depositories as may be designated by the Board. The Treasurer shall make such disbursements of the funds of the College as are proper and shall render to the President, the Chairperson of the Board and the Board, at its regular meetings or when the Board so requires, an account of all transactions made through the Treasurer's office and of the financial condition of the College. The Treasurer shall perform such other duties as the President, the Chairperson of the Board or the Board may prescribe. If required by the Board, The Treasurer shall give the College a bond in such sum and with such surety or sureties as shall be satisfactory to the Board for the faithful performance of the duties of the office.

**Section 3. OTHER OFFICERS.** The Board may elect such other officers as it shall deem necessary, to hold office for such terms and who shall have such authority and perform such duties as the Board shall from time to time prescribe.

**Section 4. RESIGNATION, REMOVAL AND VACANCIES.** Any officer may resign at any time by giving written notice of his or her resignation (i) in the case of Officers of the Board, to the Chairperson of the Board or the Secretary, (ii) in the case of Administrative Officers, to the President or the Secretary. Any such resignation shall take effect at the time specified therein or, if not specified therein, when accepted by the Board. The President of the College or an officer may be removed, either with or without cause, by a majority vote of the voting Trustees in the case of the President or the Officers of the Board and by the President in the case of the Administrative Officers, without prejudice to any contract rights such person may have against the College.

A vacancy in any office may be filled for the unexpired portion of the term in the same manner as provided for the election to such office.

**Section 5. DISABILITIES AND ABSENCES OF PRESIDENT.** In the event that the President is unable, in the Board's determination, to fulfill the duties of the office due to absence or disability, an interim President shall be appointed by the Board of Trustees to serve in his/her stead.

## ARTICLE IV – COURSES OF INSTRUCTION

**Section 1.** There shall be no fewer than two courses of instruction in the College, which shall include:

A course in Arts, leading to the degree of Bachelor of Arts, and a course in Science, leading to the degree of Bachelor of Science.

**Section 2.** The Faculty, subject to approval by the Board and the President, shall determine the course requirements for such degrees.

## ARTICLE V – FACULTY

**Section 1.** The College shall employ such Professors, Associate Professors, Assistant Professors, Instructors and Lecturers as may be necessary to carry on the work of the College.

**Section 2.** The Faculty shall consist of the President, the Academic Deans, the Professors, the Associate Professors, the Assistant Professors, the Instructors, and such other individuals to whom the Board or the Faculty may assign seats therein.

**Section 3.** The Board of Trustees accepts and endorses the Statement of Principles on Tenure as promulgated by the American Association of University Professors in 1940: "Tenure is a means to certain ends; specifically: (1) Freedom of teaching and research and of extramural activities; and (2) a sufficient degree of economic security to make the profession attractive to men and women of ability. Freedom and economic security hence, tenure, are indispensable to the success of an institution in fulfilling its obligation to its students and to society."

**Section 4.** The Faculty shall be organized into departments or divisions by the Board following due consideration of recommendations made by the Faculty and the President. The Faculty, in each department or division, subject to the approval of the President and the Board, shall be primarily responsible for the conduct of teaching and methods of instruction of courses in each such department or division. The President shall designate the Head of each department.

**Section 5.** Every member of the Faculty of the College shall enjoy, consistent with the provisions of the Charter and Bylaws, the privileges and shall accept the responsibilities of academic freedom, to wit:

- A. Freedom to discuss his or her subject in the classroom;
- B. Freedom in research and in the publication of the results thereof, subject to the adequate performance of the faculty member's other academic duties, and further subject to the requirement that research for pecuniary gain shall be engaged in only with the approval of the President of the College upon recommendation of the Dean of the College; and
- C. Freedom to write or speak as a citizen, as a member of a learned profession, and as a member of the Faculty of the College without institutional censorship or discipline, recognizing, however, that a faculty member's position in the community imposes special obligations of responsibility. These require a learned person and educator to constantly recognize that both the teaching profession and the College may be judged by such faculty member's actions and utterances. Accordingly, a faculty member must always be informed, accurate, discreet and respectful toward the opinions of others, and whenever appropriate, must make every effort to indicate that he or she is not speaking for the College.

## ARTICLE VI – STUDENT GOVERNMENT AND ALUMNI ASSOCIATION

**Section 1.** There shall be a student body government to be known as The Student Council which shall serve as the principal instrument for representing the concerns and opinions of the students and for administering various student activities at the College.

**Section 2.** The Student Council shall be self-governing subject to the regulations of the Board of Trustees, Administration and Faculty.

**Section 3.** There shall be an organization to be known as the Muhlenberg College Alumni Association, which shall have such purposes as set forth in its organizational documents. The Alumni Association shall be self-governing subject to the regulations of the Board of Trustees.

## ARTICLE VII – RULES OF ORDER

**Section 1.** *Robert's Rules of Order*, latest edition, shall be observed in conducting the business of the Board, except as otherwise provided in the Charter and Bylaws.

**Section 2.** There shall vest in the Chairperson the decision as to whether a hand or voice vote shall be taken on any motion, subject, however, to the condition that upon the request of any Trustee, the vote shall be taken by roll call.

**Section 3.** The Chairperson shall designate a parliamentarian, who need not be a Trustee, whose responsibility shall be to ensure compliance with *Robert's Rules of Order*.

## ARTICLE VIII – NON-DISCRIMINATION

**Section 1. ADMISSION AND EMPLOYMENT.** Admission to and employment by the College shall not be denied anyone by reason of race, creed, color, national or ethnic origin, gender or age.

## ARTICLE IX – INDEMNIFICATION

### INDEMNIFICATION OF OFFICERS, DIRECTORS, EMPLOYEES AND AGENTS

**Section 1. INDEMNIFICATION GENERALLY.** The College (1) shall indemnify, defend and hold harmless any Trustee (including "Life Trustee" and "Associate Trustee"), officer or any member of a committee authorized by the voting Trustees who was or is a party to, or is threatened to be made a party to, any threatened, pending or completed action or suit, whether civil, administrative or investigative, by or in the right of the College or by reason of service at the College's request on any other for profit or nonprofit corporation and (2) shall indemnify, defend and hold harmless any other employee or agent of the College who was or is a party to, or is threatened to be made a party to, any threatened, pending or completed action or suit, whether civil, administrative or investigative, by or in the right of the College by reason of the fact of such position or at the College's request, by reason of service at the College's request on any other for profit or nonprofit corporation for all judgments, settlements, penalties, costs and expenses, including attorneys' fees, provided that such indemnification shall only extend to such employee if such employee acted lawfully, in good faith and in a manner he or she reasonably believed to be in the best interests of the College.

**Section 2. NON-EXCLUSIVITY OF RIGHTS; DEEMED AMENDMENTS.** The indemnification and advancement of expenses provided by, or granted pursuant to, this Article IX shall not be deemed exclusive of any other rights to which those seeking indemnification or advancement of expenses may be entitled under any Bylaw, agreement, vote of members or disinterested Trustees or otherwise, both as to action in his or her official capacity and as to action in



another capacity while holding such office. It is the policy of the College that indemnification of, and advancement of expenses to, Trustees, officers and committee members of the College shall be made to the fullest extent permitted by law. To this end, the provisions of this Article IX shall be deemed to have been amended for the benefit of Trustees, officers and committee members of the College effective immediately upon any modification of the Nonprofit Corporation Law of 1988 ("NPCL") or any modification, or adoption of any other law that expands or enlarges the power or obligation of corporations organized under the NPCL to indemnify, or advance expenses to, Trustees, officers and committee members of corporations.

**Section 3. ADVANCEMENT OF EXPENSES.** The College shall pay expenses incurred by an officer, Trustee or committee member, and shall pay expenses incurred by any other employee or agent indemnified under this Article, in defending an action, or proceeding referred to in this Article IX in advance of the final disposition of such action or proceeding upon receipt of an undertaking by or on behalf of such person to repay such amount if it shall ultimately be determined that he or she is not entitled to be indemnified by the College. The College need not obtain the authorization of the voting Trustees with respect to any such payment of expenses.

**Section 4. CONTINUATION OF RIGHTS.** The indemnification and advancement of expenses provided by, or granted pursuant to, this Article IX shall, unless otherwise provided when authorized or ratified, continue as to a person who has ceased to be a Trustee, officer, committee member, employee or agent of the College and shall inure to the benefit of the heirs, executors and administrators of such person.

**Section 5. SECURITY FOR INDEMNIFICATION OBLIGATIONS; DISCRETIONARY INDEMNIFICATION.** The voting Trustees of the College shall have the authority to create a fund of any nature, which may, but need not be, under the control of a Trustee, or otherwise secure or insure in any manner, its indemnification obligations, whether arising under these Bylaws or otherwise. This authority shall include, without limitation, the authority to: (i) deposit funds in trust or in escrow; (ii) establish any form of self-insurance; (iii) secure its indemnity obligation by grant of a security interest, mortgage or other lien on the assets of the College; or (iv) establish a letter of credit, guaranty or surety arrangement for the benefit of such persons in connection with the anticipated indemnification or advancement of expenses contemplated by this Article IX. The provisions of this Article IX shall not be deemed to preclude the indemnification of, or advancement of expenses to, any person who is not specified in Section 1 of this Article IX but whom the College has the power or obligation to indemnify, or to advance expenses for, under the provisions of the NPCL or otherwise.

**Section 6. INDEMNIFICATION AGREEMENTS AUTHORIZED.** The College shall have the authority to enter into a separate indemnification agreement with any officer, Trustee, committee member, employee or agent of the College or any subsidiary providing for such indemnification of such person as the voting Trustees shall determine up to the fullest extent permitted by law.

**Section 7. INDEMNIFICATION PROCEDURE.**

- A.** As soon as practicable after receipt by any person specified in Section 1 of this Article IX of notice of the commencement of any action, suit or proceeding specified in Section 1 of this Article IX, such person shall, if a claim with respect thereto may be made against the College under Article IX of these Bylaws, notify the College in writing of the commencement or threat thereof; however, the omission so to notify the College shall not relieve the College from any liability under Article IX of these Bylaws unless the College shall have been prejudiced thereby or from any other liability which it may have to such person other than under Article IX of these Bylaws.
- B.** With respect to any such action as to which such person notifies the College of the commencement or threat thereof, the College may participate therein at its own expense and, except as otherwise provided herein, to the extent that it desires, the College, jointly with any other indemnifying party similarly notified, shall be entitled to assume the defense thereof, with counsel selected by the College to the reasonable satisfaction of such person. After notice from the College to such person of its election to assume the defense thereof, the College shall not be liable to such person under Article IX of these Bylaws for any legal or other expenses subsequently incurred by such person in connection with the defense thereof other than as otherwise provided herein. Such person shall have the right to employ his or

her own counsel in such action, but the fees and expenses of such counsel incurred after notice from the College of its assumption of the defense thereof shall be at the expense of such person unless: (i) the employment of counsel by such person shall have been authorized by the College; or (ii) such person shall have reasonably concluded and the voting Trustees have agreed, in their reasonable judgment, that there may be a conflict of interest between the College and such person in the conduct of the defense of such proceeding. With respect to any matter in which the voting Trustees have agreed that such a conflict of interest exists, and separate counsel has been retained by the person(s) indemnified hereunder, the College shall bear the fees and expenses of such defense but shall not be required to assume the defense thereof. In the event the College approves separate counsel for a person(s) indemnified hereunder, the engagement of specific counsel shall be subject to the reasonable approval of the College.

- C. If indemnification or advancement of expenses under Article IX of these Bylaws are not paid or made by the College, or on its behalf, within ninety (90) days after a written claim for indemnification or a request for an advancement of expenses has been received by the College, such person may, at any time thereafter, bring suit against the College to recover the unpaid amount of the claim or the advancement of expenses. The right to indemnification and advancements of expenses provided hereunder shall be enforceable by such person in any court of competent jurisdiction. The burden of proving that indemnification is not appropriate shall be on the College. Expenses reasonably incurred by such person in connection with successfully establishing the right to indemnification or advancement of expenses, in whole or in part, shall also be indemnified by the College.
- D. When the voting Trustees are required to make a determination of any issues relating to matters in this Article, such determination shall be with the advice of counsel and by a majority vote of the voting Trustees.

**Section 8. INSURANCE.** The College shall have the power to purchase and maintain insurance on behalf of any person who is or was a Trustee, officer, committee member, employee or agent of the College, or is or was serving at the request of the College as a Trustee, officer, committee member, employee or agent of another domestic or foreign corporation for profit or not-for-profit, partnership, joint venture, trust or other enterprise against any liability asserted against him or her and incurred by him or her in any such capacity, or arising out of his or her status as such, whether or not the College would have the power to indemnify such person against such liability under the provisions of this Article IX.

**Section 9. NO RETROACTIVE EFFECT OF AMENDMENTS.** Notwithstanding any other provision of these Bylaws, any amendment, repeal or adoption of any provision of these Bylaws that is inconsistent with the purpose or intent of this Article IX shall become effective only on a prospective basis from and after the date of such action.

## ARTICLE X – AMENDMENTS

**Section 1. AMENDMENTS.** These Bylaws may be altered or amended by the Board of Trustees at any meeting thereof by a two-thirds vote of those present, provided notice of the proposed alteration or amendment shall have been given at a previous regular meeting, or at least thirty (30) days prior to the meeting at which such alteration or amendment is to be considered for action.